

Chevening St. Botolph's C.E. (Aided) Primary School

Pupil Premium Grant Expenditure: Report to Parents: September 2016

Overview of the school

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and primary schools with pupils from Reception to Y6 who are eligible for free school meals (FSM), have been eligible in the last 6 years, are looked after by the local authority or have been adopted from care, or have parents currently in the Armed Forces.

Number of pupils and pupil premium grant (PPG) allocated for current academic year

Total number of pupils on roll	209
Total number of pupils eligible for PPG	11
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£14,520

Nature of support for previous year 2015/16

- Y5 and Y6 group booster provision for children with low attainment / progress in reading, writing or maths
- 1:1 catch up support in reading, writing or maths
- Phonics catch up program
- Provision of extra-curricular clubs and activities
- Support with payment for trips and visits
- Music therapy and counselling
- Out-of-hours provision where this best meets the needs of the pupil

Measuring the impact of PPG spending last year:

Of the children in receipt of Pupil Premium in 2015/16:

In Year R, 90% of children achieved a 'Good Level of Development'; there were no children in receipt of the PP funding.

93% of children in Y1 achieved the required level in the national phonics screening test – there were no children with PP allocation in this year group.

At KS1, there were 2 children in receipt of PP funding. 100% of children with PP allocation achieved Age Related Expectations (ARE) in reading compared to 90% of their peers, 50% of children with PP allocation achieved ARE in writing compared to 90% of their peers and 100% of children with PP allocation achieved ARE in maths compared to 90% of their peers.

At KS2, there was 1 child in receipt of PP funding, who also had significant levels of SEND. At the end of the year 0% of children with PP allocation achieved ARE in reading compared to 90% of their peers; 0% of children with PP allocation achieved ARE in writing compared to 97% of their peers; 0% of children with PP allocation achieved ARE in maths compared to 73% of their peers.

Date of next Pupil Premium Strategy Review

July 2017

For further information about how decisions about PP spending are made, please see the PP spending plan for 2016-17 on the school website.