





PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

mages courtesy of Youth Sport Trust

Actual impact/sustainability and supporting evidence

Key Indicator	Action	Impact	Involving	Cost
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	• Increasing the activity, stamina and levels of physical skills in targeted children through 30mins lunchtime/before 'club'	• Children able to participate in activity for longer periods of time • Performance increasing and co-ordination improving	• Team Theme coach / lead • Targeted children	• £1290
	• Increasing activity levels of all children at play and lunchtime via sports leader / captains clubs	• Good, sustained take up of the clubs offered • More clubs run – more children active	• Sports Leaders • Sports Captains	• None
	• Increase the range of equipment available for play, lunchtime and lessons.	• Range of activities at play and lunchtime increased (table tennis scooter boards and giant playground game, now included) , leading to more engagement with physical activity	• All children • PSHE & PE Lead	• £292
	• CORAM life education tent investigated	• Children taking part in workshops to increase their knowledge & understanding of healthy choices (physical, mental and wellbeing)	• All children	• £890
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	• Sporting offer integrated with coaching	• TeamTheme Coach leads clubs organized to inter school competitive events, so children have greater confidence in participation	• TeamTheme coach • All children • Staff	• £6634
	• Increased awareness of range of sports available	• Children aware of rules and skills of a broader range of sports	• Children • Staff • TeamTheme coach	• Included in the above

association for Physical Education
YOUTH SPORT TRUST

Actual impact/sustainability and supporting evidence

		• Developing skills in a wider range of activity		
	• Greater range of intra-school sporting competition organized and led by school sports captains. KS2 Netball / Football and Cross Country	• All children engaged and enthusiastic. Parents positive about engagement of the children	• All children • Staff • Parents	• None
	• New lacrosse term of lessons for Y5 & 6 and club offer	• More children aware of lacrosse as a sport and develop basic skills; • Targeted children learn, develop confidence, enthusiasm and new skills	• Lacrosse coach • Targeted children	• None
	• Amazing Athlete visit – whole school participation in activities and physical activity sponsorship.	• Huge levels of participation on the day and in follow up fundraiser.	• Children • Staff • Parents/carers	• No cost from this fund.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	• Teachers & support staff rota to work alongside Team Theme coach 1 day/week on 5 different sports over the academic year: Handball / Hockey / Tag Rugby / Netball / Dance	• Consolidation of skills and knowledge • New sports introduced	• All children • Staff	• Costs included within Key Indicator 2
	• Increase equipment and resources for new games/activities/events: Table tennis, scooter boards and giant playground game.	• Audited equipment • Reviewed and broadened curriculum offer • Additional equipment purchased to support broadened offer	• All children • Staff	• Costs included within Key Indicator 1

Actual impact/sustainability and supporting evidence

	• Review and retain relevant Memberships/ involve staff in Partnership opportunities for children: selection, coaching, support, refereeing, umpiring duties and observation of local and district events	• PE Hub Subscription dropped • Other sports subscriptions maintained to support participation in inter school competitions and opportunities	• All children • Staff	• £2357
	• Annual Lifeguard Training for volunteers	• Volunteers and swimming instructors are trained and able to ensure children's safety in/around pool and to fulfill H&S requirements	• All children • Targeted children	• £858.00
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	• Teamtheme coaching adapted to include sports previously introduced in last two years; focusing on embedding the skills.	• Increased enthusiasm, confidence and level of skill in identified sports. • Increased opportunities for participation in and beyond school.	• All children • Staff	• Costs already identified in Key Indicator 1
	• Expansion of before/after activity club offer for all children;	• Gym club for KS2 • Outdoor club / Coding club for new academic year • Lacrosse club started for targeted children.	• All children • Targeted children	• Costs already identified in TeamTheme cost
	• Additional work/supplies/resource to support whole school swimming	• All children access on-site swimming pool in Term 6: KS1 for 3 x week; KS2 4 x week. • Strong achievement in swimming skills and progress, as well as competitions.	• All children	• 930.
Key indicator 5: Increased participation in competitive sport	• Staff release to support external PE/Sports activities; • Increase adult support	• Cover arranged to release staff to coach/assist at external competitive events: Inter school competitions / Triathlon /	• Staff • Children	• £469

Actual impact/sustainability and supporting evidence

	for external district events	District Sports • Chevening led organisation of district swimming gala, supported by staff and parents		
	• Groundwork to support the playing of competitive sport on the school site • Maintenance and repair of existing outdoor equipment to encourage support of active children at lunch and play times. • Contribution to separation of field from future pond area.	• Part funding of tree work and field markings to support the delivery of football and rugby in the winter and athletics in the summer • Inspection and repair of PE and play equipment. • Safety for all during sports activities (lessons/coaching, clubs & whole school events/activities)	• All children	• £895. • £1,230 • 1,642

Key Indicator	Action	Impact	Involving	Cost
'Swimming'	In Term 6, all pupils have swimming lessons in the school's on-site 18m x 7.5m open-air swimming pool. KS1 swim at least 3 lessons a week. KS2 swim at least 4 lessons a week. All lessons are delivered by an ASA fully Qualified Swimming Instructor. All KS1 and KS2 pupils are taught the four main strokes from the outset. All KS2 pupils take part in an annual in-house competitive swimming gala, watched by guardians, pupils and invited guests. Many swimmers take part in annual competitive District School's Swimming Galas, District Water Polo Competitions and inter-school triathlons. Many KS2 pupils belong to and regularly swim competitively for Sevenoaks Swimming Club, entering local and national competitions. Many ex-pupils return to the School as part of work experience and are training for, or are qualified as, professional swimming teachers and assistants. In addition, KS2 pupils perform an effective butterfly undulating body action over a distance of 25m. Including:	89% of all KS2 pupils have achieved the standard required to meet National Curriculum requirements before the end of Y6: swimming back crawl, front crawl and breaststroke proficiently over a distance of at least 25m. 100% Year 6 pupils meet/exceed the standard required to meet National Curriculum requirements.	• All children	Not from PE & Sports Grant funding.

Actual impact/sustainability and supporting evidence

	Agility : body rolls, changing travel directions, turning, rotation and orientation, diving, push and glides. Balance: Floating, diving Jumping: Entries and basic movements across the pool Co-ordination: co-ordinating the arm and leg movements of the four main swimming strokes, water polo skills incorporating catching and throwing/passing skills. Aquatic breathing practices. Speed: sprint swims, running across the pool, gala participation Gliding: Push and glides, starts and streamlining Kinesthetics: Bubble blowing, swimming with various sized balls and floats, climbing out of the pool Buoyancy: Floating practices with and with floats and noodles All pupils practice and learn Self -Rescue in the water as part of day-to-day swimming sessions, appropriate for their ability, including: Entries: swivel, straddle fall-in, tuck and compact jumps, diving (sitting, kneeling, standing and competitive dive practices) Safe Exits: via steps and over the side of the pool Skills: HELP & Huddle positions, Trading Water, 'Float for life" horizontal floating, angled floating, signalling for help, international distress All KS1 and KS2 lessons incorporate Fundamental Movement Skills Practices, signal, Survival strokes including front paddle, sculling, lifesaving backstroke, side-stroke, swimming in clothes etc. Characteristics of swimming in both indoor and outdoor environments eg, swimming in lakes, rivers, the sea, Cold Water Shock, Flag awareness/identification. Rip tides. Avoidance of ice. Hazard identification, including local hazards and associated risks. Water Safety Code.	Chevening Primary School are the current holders of the Sevenoaks and District Water Polo trophy, having achieved first place; Chevening came 2nd in the District Swimming Gala – entering Y4 & Y5 swimmers against Y5 & Y6 competitors, due to Y6 residential clashing with the event.		