

# Pupil Premium Review Statement 2020-21

| 1. Review of expenditure : £11,318 funding received; £6,514 spent; £4,804 carried forward to 2021-22 plan, due to COVID disruptions |   |   |   |  |
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| Previous Academic Year  |   | 2020-21   |   |  |
| i. Quality of teaching for all  |   |   |   |  |
| Desired outcome   | Chosen action/approach  | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.  | Review: Lessons learned (and whether you will continue with this approach)  | Cost   |
| Narrowing of gaps in attainment and progress in Reading, Writing and Maths  | Class staff to focus on children entitled to PP grant; specific focus in half-termly Pupil Progress Meetings. Individual targets set for Reading, Writing and Maths   | <p>In regular Pupil Progress meetings, the progress and attainment of individual children and groups of children were discussed by class teacher, SENDCo and HT; Staff knowledge of individual children continues to be a real strength;</p> <p>Given the disruptions for individual children, classes, staff and the whole school, this is difficult to summarise equitably. The proportion of Pupil Premium funded children reaching expected standards or beyond in:</p> <p>Reading: 50%<br/>Writing: 40%<br/>Maths: 50%</p> | The focus on individual children and planning of specific attention in class teaching, or individual strategies/bespoke interventions continued throughout 2020 - 21. All PP children were included in on site provision Jan-Mar 2021. Staff worked hard to maintain additional focus, whilst also dealing with remote learning. End of Lockdown Survey send to parents with positive comments and helpful awareness points raised to support all children, as provision changed again Mar- July 2021. Whole-school text, swimming, Fegans counselling and ELSA support arranged to help with well-being concerns, in order to help children maintain academic focus. <b>Continue with this approach 2021-22.</b> | Not funded by Pupil Premium Grant  |
| ii. Targeted support  |   |   |   |  |
| Desired outcome   | Chosen action/approach  | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.  | Review: Lessons learned (and whether you will continue with this approach)  | Cost   |
| Improved self-esteem, self-confidence and attitudes for Literacy learning and improved attainment in Reading and Writing;           | <p>Professional counselling 1 x week for 3 terms;</p> <p>Emotional support via 1:1 coaching/counselling;</p> <p>Adult supported Literacy interventions before/during school;</p> <p>Touch Typing Reading &amp; Spelling subscriptions</p> | <p>Feb-July 2021 Counselling supported 6 children in weekly sessions; some needed longer term support for specific barriers to learning/well-being; others needed focused time-limited support;</p> <p>Children celebrated small steps of progress and consistency in Celebration Worship each week, including certificates for Lexia &amp; TTRS. Subscriptions can be used off/on site; licenses can be 'passed on' as programme completes;</p>  | <p>Fegans counselling started online T4 and then reverted to face-to-face; targeted at most serious well-being needs.</p> <p>ELSA training started Jan 21, with initial children being supported Feb 21 onwards. This benefitted a number of PP children with social and well-being needs.</p> <p>Bubble arrangements limited use of pre-school support/interventions. Home logins beneficial, but not used consistently well during Jan-Mar 21 Lockdown.</p> <p>Celebrations/progress continued via class webpages/certificates, even during Lockdown;</p> <p><b>Continuing this approach; may use COVID catch up to extend provision.</b></p>   | <p>Funded via Sevenoaks Primary Partnership Grant;</p> <p>ELSA training, time &amp; resources: £1,860.<br/>Support cost £930.<br/>Subscription cost: £164.</p> |

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| Increased progress in learning; timely identification of specific additional needs - appropriate support interventions/ programmes devised and reviewed. | Maintained additional SENDCo time to support teaching, learning and additional funding applications for children with additional SEND needs. | Lower correlation between disadvantaged children and SEND at start of year, but this increased as more children became entitled to PPG: 30% of PPG children had SEND by July 2021.<br><br>More FSM applications made 2020-21 due to COVID impacting circumstances, including children with SEND. Increasing support needed for families in discussing individual needs, completing applications/reports for professional agencies, discussing particular strategies/referrals/transitions.<br>Change in Government approach to timing of PP eligibility meant that some children missed out on funding, as they met criteria in T2 2021. Funding for these children will only be allocated in Spr 2022. | Considerable SENDCo time spent Aut 20/Sum 21 securing EHCP for one child now supported by PP PP+; a further EHCP child finally met PP criteria T1 2021. Both children need specialist approaches/interventions/ provisions.<br>SENDCo fully involved in Pupil Progress Meetings and able to advise/support teaching and support staff about appropriate strategies to use/review. More children now being monitored for SEND issues, following Lockdown Jan-Mar 2021.<br>Increased availability for parents/carers and external agencies for advice, support and professional partnerships, whether virtual or live, essential.<br>Summer 21 & Autumn 21, SENDCO supporting staff to maintain contacts with SEND families to ensure well-being and academic provision was working.<br><b>Continue with this approach, if funding permits, 2021-22.</b> | Cost : £1,050. |
| Increased progress and attainment for individual and small groups of children;   | PP & COVID Recovery Grant used to part-fund additional regular teacher time for KS2 (T2; T5 & 6), targeting children entitled to PP grant.   | Attendance, self esteem and engagement in learning improved.<br>Due to COVID, formal in-school assessments ceased Spr 2020. Teacher assessment processes restarted Aut 2020, with reports to parents made in T2 Autumn 2020. The disruptions of Lockdowns 2 and 3 meant that assessment processes restarted Summer T5 2021  | T2 targeted at Y5 and Y6 children to support confidence, perseverance and re-learning specific aspects of English and Maths.<br>End of T4 retained focus on Y5 and Y6.<br>T5: targeted at Y5 and Y4, to strengthen learning behaviours and gaps in learning.<br>Costly approach, but quality of teaching and learning high.<br><b>Consider with this approach where/when to deploy Autumn T2 2021</b>  | Cost: £1,702.  |

### iii. Other approaches

| Desired outcome  | Chosen action/approach                     | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.   | Review: Lessons learned (and whether you will continue with this approach)   | Cost      |
|--|--|--|--|-----------|
| Increased self-confidence, self-esteem, independence, self-organisation skills, team work skills of listening and working in collaboration, as well as increased levels of perseverance and courage in tackling challenges | Enrichment opportunities funded by school. | Funding covered requested contributions for KS2 residential trips, enabling accessibility for more children.<br>Prior to COVID 19, this was having positive impact; not as possible during Lockdown, so focus shifted to online collaboration opportunities within class/school/district, improving on Personal Bests and setting different styles of physical/other challenges. | Not possible T3-5 due to COVID preventative measures; Swimming, class outings and residential re-organised as COVID restrictions were lifted (T6 2021).<br><br>Consider broadening offer to cover KS1 trips in order to support cultural capital gains and excellent opportunities to enhance language through direct experience.<br><br>Voluntary Fund also used to support contributions to swimming.<br><b>Carry on with this approach if funding levels allow.</b> | Cost £808 |

## 2. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.  
Results from parent/carers survey T4 used to review plan/support for T5 and T6. Children who became entitled to Pupil Premium Funding after the October and January census points were supported, but will not receive funding until the next academic year. Carry forward of £4,804 to 2021-22 Plan