



Date: 19/6/26

Theme: My Granny went to Market

A Magic Carpet ride

This week, something truly enchanting happened in our classroom—a beautiful magic carpet arrived on Monday and sparked a flurry of excitement! The children were bursting with stories about their own magical carpet adventures and imagined all the wonderful places they'd love to fly to. Our role play area quickly transformed into a favourite hangout spot, complete with imaginative rides and lots of laughter (especially in our swimwear!).



We also began our new book 'My Granny Went to Market' by Stella Blackstone, which tells the story of a globe-trotting granny who buys a flying carpet from a market in Istanbul. Together, we've joined her on her exciting adventures around the world.

So far, we've soared to:

- **Thailand**, where we explored stunning temples and talked about the culture and traditions.
- **Mexico**, where we looked at the carnival and masks.
- **China**, where we learned about the magnificent Great Wall and the country's rich history.
- **Switzerland**, where we learned about the cows going on their summer holidays.



Along the way, we've been busy using maps to locate each country, compare the countries sizes, and examine how their environments differ from the UK. We have loved creating our own maps and are eager to see where Granny's flying carpet takes us next week!

Lifecycle of a Frog

This week in PSHE, we began learning about change and explored the life cycles of living things, with a special focus on frogs. We discovered how frogs begin as tiny eggs, called spawn, before growing into tadpoles, then froglets, and finally adult frogs who can lay their own spawn.



The children had lots of fun bringing their learning to life by making their frogs jump from lily pad to lily pad, helping them to remember each stage of the life cycle in a playful and engaging way.

The New Testament

This week, we began exploring the New Testament together. We spent time talking about our friends and what makes them special to us, sharing lots of thoughtful ideas. We then learnt a new word, *disciple*, and discovered that disciples were people who followed Jesus.

We read about how Jesus chose some fishermen to be his disciples, and we had great fun bringing this story to life through our own fishing games. During our VIP time, we also challenged ourselves to choose new friends to play with, helping us to build new friendships and include everyone.



Phonics: We are continuing to make great progress with our Phase 5 sounds. This week, we have been learning the sounds **oy**, **ir**, **ue**, and **aw**. We've also focused on learning the tricky words **people**, **Mr**, and **Mrs**. Your child should also have **ay**, **ea**, **ie** and **ou** from last week. If any are missing then please let one of us know.

Maths

This week in Maths, we explored the connection between halving and doubling. Through practical activities and problem-solving, we built a strong understanding that a half is one of two equal parts.

The children enjoyed using objects, drawings, and number work to investigate how halving and doubling are linked, helping to deepen their number sense and confidence with these important concepts.

Learning Journal Task

This week we have been learning about the lifecycle of a frog. I would like you to:
Find out about the lifecycle of another animal. Can you draw the lifecycle and add labels?
Can you write a sentence about how the creature changes?

Reminders

- **Swimming days are Monday, Tuesday and Thursday next week.**
- I will let you know if PE kits are needed at school but please remember to bring them back for clubs.

Dates for your diary

- **16th July—Pirate Day: Start preparing your outfit.**