



Date: 5/6/26

Theme: **Hom continued**

## Hom

As the last week of term 5 was absorbed by our school trip, we didn't get to study Hom as thoroughly as we would have liked (we hadn't even got to the end of the story!). We therefore continued reading. We began the week creating our own messages in a bottle which are now on the beautiful school display outside our classroom. We then thought about



Hom's feelings at different stages of the story. We enjoyed creating our own homes for Hom, thinking about how we could make it more cosy and special for him (the first item to go in was a toy box). We finally made maps of the island, thinking about the different places the characters visited throughout the book.

## Thunder and lightning

Due to the heavy rain, we were unable to light our fire this week, but we are keeping our fingers crossed for better weather next week. Instead, we embraced the rain by enjoying jumping in puddles.

We also reflected on the storms earlier in the week and had fun using our bodies to create different stormy sounds. The children then explored how they could recreate the pitter-patter of rain and the booms of thunder using the resources around them. It was wonderful to hear sticks tapping on pots and trees, while the loudest thunder came from two pots being banged together. Others chose to represent flashes of lightning by creating zig-zag shapes using sticks, grass, rocks, and leaves.



## Jacob and Esau

Our new story from the Old Testament is all about Jacob and Esau, the brothers Jacob and Esau fell out so badly that Jacob ran far away and they were apart for a very long time. After many years Jacob came back and said sorry to Esau. Esau forgave him and they were brothers again. We learnt that Christians and Jewish people believe that this is a bit like their relationship with God. However long they are apart they believe God still loves them. When they say sorry God forgives them and they are back together again. We drew twins to remind us of the story.

## Making a Splash!

We are absolutely loving our swimming lessons with Mrs Turner! We've all been showing great enthusiasm and growing confidence in the water. It's been fantastic to see how much progress we're making. In fact, we were all very disappointed that we weren't swimming every day, that's just how much fun we're having!

Next week, our swimming days will be **Monday, Tuesday, and Thursday**, so we'll need to remember to bring our swimming kits on those days.

We can't wait to get back in the pool!

## Phonics

We have been focussing on CCCVCC words such as *script*. We have also looked at words ending in the suffixes *er* and *est* such as *sweet, sweeter, sweetest*.

## Maths

This week in maths, we've been deepening our understanding of doubling numbers. To support this learning, we've been using a variety of manipulatives and visual representations such as ten frames, towers of cubes, and dominoes. These



hands-on tools help us to truly see and understand the concept of doubling. We've also been exploring different ways to talk about doubling, using words like 'twice', 'two times', and 'adding the same amount'. This rich vocabulary helps to strengthen mathematical thinking.

## Learning Journal Task

**This week, I would like you to:**

Use your toys and objects at home to create doubles. If you have 1 teddy and double it, how many do you have now? Repeat this for numbers up to double 6.

**Can you draw your doubles and write the facts (double 1 is 2 or 1+1=2)?**

**Can you complete the ladybird doubles worksheet and add a number sentence for each one? The sheet is attached to this email.**

## Reminders

- Swimming days are Monday, Tuesday and Thursday next week.
- Please ensure that your child has their PE kit in school. Although we don't have PE this term, we will be practicing for Sports Day throughout the week.
- It is our school trip on Wednesday. Children will need to wear their **full PE kit** and school shoes. We will take our wellies to change into.
- Sports day is on Friday.
- Each year, Class R enjoys a fun and exciting 'Pirate Day' filled with a range of themed activities. This takes place towards the end of the term, but you may wish to begin thinking about an outfit in advance. There is no need to buy anything new, simple costumes can easily be made at home, for example by adapting or cutting up old school clothes that are no longer needed.

## Swimming

Please ensure your child comes to school with the **correct swimming kit**. They should bring their own hat and goggles. While they may not complain, walking from the classroom to the pool barefoot can be uncomfortable, so a pair of waterproof shoes (e.g. flip-flops or pool shoes) is recommended. Boys should wear tight-fitting lycra swim shorts (jammers) rather than loose-fitting styles.

## We are on the Hunt!

If you are visiting a beach any time soon we are collecting **shells** to use as loose parts and for small world play.