



Date: 22/5/26

Theme: British Wildlife Centre

A Wild Day Out at The British Wildlife Centre

We had a truly fantastic and memorable visit to The British Wildlife Centre this week. Inspired by our recent work on *The Gruffalo*, we arrived full of excitement and curiosity, eager to spot real-life animals that reminded us of the much-loved story.



From the moment we arrived, there was so much to see and learn. We were thrilled to discover more about the sly fox and had great fun guessing which of the Centre's magnificent owls might have been the one from the tale. We even spotted a little mouse scurrying through the wheat and were delighted to see some tiny baby mice too. Some eagle-eyed explorers managed to find a snake cleverly camouflaged in the grass, while another was spotted swimming in the pond.

Although we didn't see the Gruffalo himself, perhaps that was for the best!

One of the highlights of the day was watching the animals being fed. We were fascinated to learn which animals are herbivores, carnivores,



or omnivores. Seeing a hedgehog up close and meeting Yoda the owl was truly magical. His calm presence and piercing eyes left a lasting impression on everyone. We were also captivated by the loud croaking of the frogs. Who would have thought they could be so noisy?



Swimming

We were extremely excited when Mrs Turner came to visit us. She explained exactly what to expect when we start our swimming lessons, which helped us feel more confident and prepared. We had lots of questions for her, and she answered them all brilliantly. The highlight was getting to visit the pool. We loved seeing where we'll be swimming and can't wait to get started on our lessons!



Hom

On Monday, we arrived to a very unusual surprise. A mysterious boat had appeared on the playground! It was filled with intriguing objects, including a telescope and coconut shells, which immediately sparked the children's curiosity. We enjoyed sharing this exciting discovery with the rest of the school, carefully examining the items and discussing where they might have come from. Later, we began reading part of the story 'Hom', but we didn't yet know what he looked like. Using our imaginations and the clues we were given, we created our own interpretations of the character. We also started thinking about messages we might send to friends and family, and we are looking forward to writing and sharing these after half term and putting them in a bottle.



Phonics

We have been reviewing all of our sounds and words through reading and writing activities. Students are practicing blending, segmenting, and using these words in their own sentences.

Maths

We have continued developing our understanding of numbers up to 20, with a focus on finding one more and one fewer than a given number. We have also explored even and odd numbers, learning that even numbers can be paired equally, while odd numbers always have one left over.

Learning Journal Task

This week, I would like you to:

Create a shoe box garden, ideal for any of the creatures we have learnt about during our topic.

Can you tell your family about your garden, explaining why you have included each item. You can write this down if you wish.

Take photos to include in your journal. You are welcome to bring them to school to share them with your friends.

Eg



Reminders:

- We will begin practicing for sports day on the first day back after the holidays. Please ensure that your child has their full PE kit at school.
- Bring a sun hat and coat everyday.
- Check the swimming timetable in the school newsletter every week as it will inform you of changes to swimming days.
- Our swimming days for the first week will be Tuesday and Thursday. Please, please ensure that every item (both school clothes and swimming) of your child's is named.

For swimming your child will need:

- A towel—the poncho style ones are the best to hide their modesty while changing
- Swimming costume (one piece) or shorts (these must be tight lycra jammers)
- Flipflops/sliders
- Goggles
- A carrier bag to put all their wet bits in—this is in addition to their swimming bag