



Date: 15/5/26

Theme: The Gruffalo

The Gruffalo

This week, we enjoyed a much-loved story, The Gruffalo. We explored the different characters and their habitats, and then let our imaginations run wild by creating our own unique characters. We also learned more about woodland animals such as the owl and the fox, which has made us even more excited to meet them in real life during our upcoming trip to the British Wildlife Centre. As part of our learning, we designed and created our own Gruffalo habitats, bringing the story to life in our classroom.

Bikeability

We are now building our confidence and control on the bikes through lots of fun, active games. We have been enjoying games such as 'Grandmother's Footsteps', 'Traffic Lights', and 'Follow the Leader', which challenge us to stop quickly, steer carefully, and stay alert. These activities are helping us practise using our brakes safely, spotting obstacles, and becoming more aware of everything happening around us as we ride.

RE

In RE, we continued our exploration of the Old Testament by reading the story of Noah's Ark. We discussed why God sent the flood, which led to a thoughtful conversation about promises and why they are important. During our art lesson with Mrs Miller, we extended this learning by looking at the different colours of the rainbow. We then used primary colours and mixed them together to paint our own rainbows.

Forest School

As it was a little damp and chilly this week, we kicked off our session with some lively singing to warm ourselves up and get our energy flowing. We then continued our explorations from last week, heading out on an exciting minibeast hunt! It was fascinating to compare the creatures we found this time with those we discovered in the sunshine last week.

Some of us went a step further and created cosy homes for our minibests, carefully thinking about what they might need to be happy and safe. We considered their size, what they like to eat, and how to make their habitats comfortable and interesting, just like a real home.

Phonics

We have been focussing on CCCVC words such as *strong*, *string* and *splinter*. These are more complex and therefore harder to read and write. Can you practice reading and writing these words at home: *spring*, *sprung*, *script*, *scroll*, *scrub*?

Maths

This week, we have been counting to and from 20 and learning how to recognise and understand 'teen' numbers. We've been focusing on the idea that these numbers are made up of 1 ten and some more.

For example, we say "16 is 1 ten and 6 more."

This helps the children build a strong foundation for place value and number sense.

Please try using this language at home to reinforce what we're learning in class.

Learning Journal Task

This week, I would like you to practice your numbers to 20.

Use the sheet to help you write your numbers to 20. Remember to use the rhymes to help you form the numbers correctly.



Can you make the numbers out of natural objects?

Choose a number. Count out that many objects and label them.

Class R Trip

We are very excited about our trip on **Thursday**. Please ensure children arrive at school promptly. We should arrive back before the end of the day. A message will be sent out if there are any holdups.

Most children have opted for a school lunch however if they are bringing their own lunch then please ensure it is not too large and does not contain sweets or nuts.

Children will need:

- Sun cream **applied at home**, before the trip. Please do not bring any sun cream to school.
- A **named** sun hat.
- A **named** waterproof coat.
- A **named** drinks bottle.

They do not need to bring a book bag. We recommend that the children wear either trainers or their school shoes, whichever they find most comfortable, as the ground is expected to be dry. However, if there has been rain before the trip, children will wear their school wellies instead.

Reminders

- Ensure that all clothing is clearly labelled with your child's name.
- Bring a **sun hat**, **water bottle** and **coat** everyday.