



Date: 8/5/26

Theme: **Yucky Worms**

## Yucky Worms!

Don't say that! The worms are extremely upset that we've been calling them "yucky"! After receiving a heartfelt letter from Walter the Worm, we realised it was time to change our perspective.

Determined to make things right, we began researching worms to discover just how wonderful they truly are. And what we

found amazed us! Worms are hardworking creatures that play a vital role in keeping our soil healthy and helping plants grow.

To share what we learned, we created colourful posters filled with fascinating worm facts.



Worms aren't "yucky", they're incredible!

## Forest School fun

With magnifying glasses in hand and eyes peeled, we searched high and low around the school grounds and discovered a whole array of fascinating creatures.

From slimy slugs and curious snails to scuttling beetles and creepy spiders, the children were thrilled to spot so many different species in their natural habitats. We

worked together to name the minibeasts and learn more about their unique features and roles in the environment.

There was great excitement as everyone shared their finds with each other, showing wonderful teamwork and enthusiasm.

It was a fantastic hands-on learning experience that sparked curiosity about the natural world.



## Act of Worship

We have been learning all about Joseph and the powerful meaning of his story in the Old Testament of the Bible. We discovered how his journey links closely to our school values and brings our school vision to life. We have worked incredibly hard to learn our lines, speak with confidence and clarity, and work together as a team to prepare this joyful and meaningful Act of Worship. We were so proud to share it with you today!

## Planting

A huge thank you to Darcy's mummy for coming into school this week to help with our planting. We all got our fingers dirty as we worked together to dig drills and holes for the seeds and plants.



Phonics: We have looked at the suffix 'ed' making a 'd' sound such as *joined* and *burned*. Have a look in your books at home. Can you find any words that end in 'ed' that make a 'd' sound?

## Maths

We have explored numbers in different contexts, learning to **compare quantities** and spot when one group was **greater than**, **fewer than**, or **equal to** another. Through hands-on activities, games, and discussions, the children developed their **maths vocabulary** and deepened their understanding of number relationships.

## Learning Journal Task

**This week, I would like you to be a word detective!**

Ask an adult to write some of our harder to read and spell words on paper and hide them around your house or garden. Search for the words.

Write the words you find in your journal.

Can you write a sentence for each of the words you find?

## Reminders

- Please bring a **named** sun hat to school every day.
- Please apply sun cream before coming to school on hot days.
- Remember to bring a coat.