



Date: 1/5/26

Theme: Jack and the beanstalk

## Fee Fi Fo Fum!

This week, our classroom has been buzzing with excitement as we've been swept away by the world of the giant! Through imaginative role play, the children loved stepping into character and creating their own unique versions of this towering figure. Our imaginations truly soared as we wondered what treasures might be waiting for us at the top of the beanstalk, with piles of glittering gold and lots of money proving to be the most popular idea. We've also been busy growing our vocabulary, exploring powerful new words such as boomed, clambering, descend, ascend and ginormous. These words sparked some fantastic discussions and helped bring our storytelling vividly to life.



The magic continued when we discovered our very own beans! We planted them carefully and, before our eyes, beanstalks began to grow. We can't wait to see just how high they'll reach and where they might take us next...

## Forest School

This week we took our plant learning outdoors by linking the different parts of a plant to the parts of a tree. Our curiosity then led us to focus closely on leaves. We discovered that tree leaves come in many different shapes and sizes, and we had great fun looking carefully and identifying trees by their leaves. To finish our learning, we chose our favourite leaf and created beautiful imprints, capturing its unique shape and patterns.



## RE

In RE, we began exploring stories from the Old Testament and shared the story of *Joseph and his colourful coat*. We spent time thinking carefully about how the characters felt, focusing especially on Joseph's brothers and their feelings of jealousy. We learned that although Joseph felt sad and afraid, he continued to trust in God, helping us reflect on our school values and vision.

## Bikeability

In Bikeability this week, our focus was on mastering our glide! We practised lifting our feet onto the bikes and holding them up for as long as we could. To make things even more exciting, we played a fun game, travelling from one end of the playground to the other without letting our feet touch the ground, all while avoiding being eaten by the hungry crocodiles!



**Phonics:** We have looked at the suffix 'ed' making a 't' sound such as *looked* and *camped*. Have a look in your books at home. Can you find any words that end in 'ed' that make a 't' sound?

## Maths

This week, we have been using animations to develop a rich understanding of the quantities eight and nine. We have discussed what other numbers are inside 8 and 9, and the different ways that these numbers can be represented, composed and decomposed.

## Learning Journal Task

Go through your lines for our class Act of Worship. Lines are on a slip of paper in bookbags. If your child doesn't have any lines in their bag, there's no need to worry, they still have important parts to say, and we will practise these together at school.

## Class Act of Worship

It is our class Act of Worship next Friday. We have been practising hard all week. Please join us at 2.30 in the school hall as we share our biblical figure with you and the rest of the school.

## Class R Trip

We are very excited about our school trip. A huge thank you to everyone who has offered to come on the trip with us. Please ensure you complete the linked form ASAP.