

Chevening (St Botolph's) CE Primary School



Policy for children who cannot attend school due to health needs

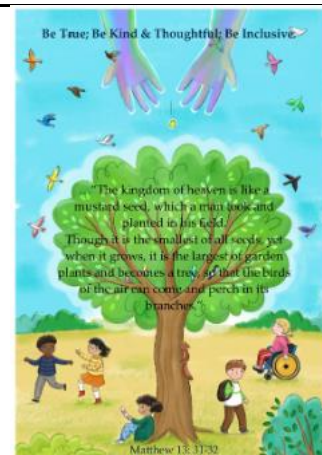
Rooted in the parable of the Mustard Seed

Chevening's vision is to be a place of nurture and growth for every child, our school family and the wider world

At Chevening all can find shelter, strength and purpose through God's love and Christ's teachings. We seek to see everyone flourish spiritually, socially and academically.

We will achieve this by being:

- ◊ True to Christ and His teachings
- ◊ Known for kind and thoughtful actions and attitudes
- ◊ Inclusive in serving, sharing and showing God's love to benefit all.



Our school is a nurturing school; our policy is also developed in line with the six principles of Nurture reflecting the school's understanding that:

Children learn developmentally; The classroom is a safe base for every child; Nurture is important to the development of well-being; Language is a vital means of communication; All behaviour is communication; Transition marks important stages in a child's life;

Approved by: Learning & Development Committee

Date: 6 June 2026

Last reviewed on: June 2026

Next review due by: SUM 2028

Contents

| | |
|---|---|
| 1. Aims | 3 |
| 2. Legislation and guidance | 3 |
| 3. Responsibilities of the school | 3 |
| 4. Monitoring arrangements | 4 |
| 5. Links to other policies | 4 |

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy is based on the following legislation:

- [The Education Act 1996](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006](#)

It is also based on the following statutory guidance from the Department for Education (DfE):

- [Alternative provision](#)
- [Arranging education for children who cannot attend school because of health needs](#)

It is also based on guidance provided by our local authority (see link to KCC guidance in 3.2 below)

3. Responsibilities of the school

The school will make 'best endeavours' to provide education to children with additional health needs, working with parents/carers and other professionals to determine the best arrangements for each circumstance.

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- Supported by our SENDCO, the class teacher will be responsible for making arrangements for children who are unable to attend school in person.
- The SENDCO and Headteacher will monitor the arrangements.
- The type of arrangements may include: remote learning sessions, setting up bespoke activities via the website, using school software off site (Lexia, Touch Type, Read & Spell, Times Tables Rock Stars) sending work home, supporting peer contact and liaising with other providers e.g. hospital schools.
- Class teachers and/or SENDCO will consult parents and pupils about setting up such arrangements and will arrange regular reviews.
- Where appropriate, class teachers will make plans for reintegration with both child and parents. This may include an initial virtual/on-site visit, a social opportunity and then a phased return.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Kent County Council will become responsible for arranging suitable education for these pupils.

Information about KCC's approach can be found [here](#).

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Provide to the local authority, at agreed intervals, the full name and address of any pupils of compulsory school age who are not attending school regularly due to their health needs
- Work constructively with the local authority, providers, relevant agencies and parents/carers to ensure the best outcomes for the child
- Collaborate with the local authority to ensure continuity of provision and consistency of curriculum, including making information available about the curriculum
- Along with the local authority, regularly review the provision offered to ensure it continues to be appropriate for the child and that it is providing suitable education
- Share information with the local authority and relevant health services as required
- When a child has complex or long-term health issues, work with the local authority, parents/carers and the relevant health services to decide how best to meet the child's needs (e.g. through individual support, arranging alternative provision or by them remaining at school, being supported at home and back into school after each absence)
- Where possible, allow the child to take tests/examinations at the same time as their peers, and work with the local authority to support this
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed biennially by the Headteacher and Senior Leadership Team. At every review, it will be approved by the Governing Body's Learning and Development Committee.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Attendance Policy
- Supporting pupils with medical conditions Policy