



Date: 24/4/26

Theme: Growing Plants

## St George's Day

We explored the story of George and the Dragon and talked about the truth behind the legend. We had a fantastic time drawing our own dragons and designing bold, colourful shields. During VIP time, we brought the story to life as we role-played George and set off on exciting dragon hunting adventures. We built a castle and enjoyed adding characters such as knights and princesses, which inspired imaginative and creative storytelling. We also created St George's flags using scrunched tissue paper and Hama beads, producing bright and eye-catching designs.



At Forest School, the celebrations continued in a different way. Instead of traditional St George's flags, we made our own flags using the Hapazome technique. We collected a selection of flowers and



leaves and enclosed them in fabric, then carefully and safely tapped them with a hammer to create beautiful natural prints. We discovered that both sides of the material looked the same and learned a new word, "symmetrical". Finally, we added a stick to turn our printed fabric into a flag, ready to wave proudly.



## The Tiny Seed

This week, we read *The Tiny Seed* by Eric Carle. We followed the seed on its journey through deserts and mountains, learning what plants need to survive. We also discovered how plants grow and explored the purpose of each part of a plant. We are very excited to plant our own seeds next week.

## Balance Bikes

Our PE lessons have been zooming into action with our exciting new topic, balance biking! We have absolutely loved getting to grips with the balance bikes and using the space to practise our skills. We learned how to put on our helmets correctly and how to check our bikes to make sure they were safe and ready to ride. We also enjoyed playing fun starter games on the bikes, which helped us practise gliding, balancing and steering with confidence. It has been wonderful to



see growing independence, big smiles and brilliant determination as everyone zoomed along and had fun staying active.

**Phonics:** We have looked at the suffix 'ed' (id) and are starting to recognise it at the end of words. Have a look in your books at home. Can you find any words that end in 'ed'?

## Maths

This week we have been revisiting the numbers 6 and 7 (don't say it!). We have been using the Number Sense animations to explore how these numbers can be composed and decomposed, helping the children to develop a deeper understanding of how numbers work.

## Learning Journal Task

**This week, I would like you to:**

Try making a model of a flower. You could use modelling dough, paper or card, construction toys, empty cardboard tubes and boxes or plastic tubs and pots. Think about how you could make the stem, the flower and the leaves. We would love to see any models you make!

Can you decorate your model thinking carefully about the colours?

Can you write labels for the different parts of the flower?

Reminders:

### Coats

Although the weather is warming, could you please ensure your child still brings a named coat to school everyday. You never know what the English spring and summer will bring. Feel free to keep a waterproof in their bookbag for emergencies. Hot weather is forecast for next week (fingers crossed)! Please remember a named hat and to apply sun cream before school.

### PE kit

Please remember that PE is back to Mondays. Please send your child's PE kit into school if you haven't done so already and ensure they have socks in their PE bag.

### Forest School

The nettles and brambles are back at Forest School. Please remember to send your child to school in tights or trousers to avoid the stings and scrapes. If it is very warm, you can put them into their bags for them to change into.

### We are on the hunt!

We are planning on doing some planting next week. Thank you for all the seeds/plants we have received so far. We are still collecting so please feel free to bring some in if you haven't already.