



Date: 28/3/26

Theme: Spring

Spring has Sprung

In our Literacy lessons, we stepped into springtime, exploring the signs of the new season, blossoms beginning to wake, birds singing their morning songs, and fresh green shoots peeking out like tiny secrets. We then studied the poem *Spring* by Melissa Russell, letting its words paint pictures in our imaginations. Inspired by her writing, we created our own verses and added expressive actions that helped bring our poetry to life. When we performed our finished poem, we felt incredibly proud.

Signs of Spring at Forest School



We had a very peaceful session looking around the field for signs of spring. It was lovely taking the time to use our senses to explore nature at this time of year. We were very excited to see bees and even discovered a

carefully hidden bird's nest. We loved ticking off each new sign of spring on our sheets as the season revealed its little secrets to us.



Easter Celebrations

We looked again at how Tessa and Tom built bridges when they fell out and what this symbolised in the Easter story. We then read *The Three Billy Goats Gruff* and talked about how the goats used the bridge to leave their troubles behind and make a fresh start on the other side of the river. We likened this to the Easter story, where building bridges represents forgiveness and starting anew.

Dance

We have continued learning the moves to YMCA, and we're discovering that it's actually a much faster and more intricate dance than it first appears! A big well done to our star player this week, Joshua.



Phonics: We are continuing to review our sounds. This week, we have learnt the harder to read and spell words **do**, **children** and **love**. Please ensure that reading books are in book bags on Wednesday next week so we can change them before the holidays.

Maths

This week, we have been exploring mass. We had great fun investigating and measuring the mass of different items around the classroom, comparing their weights and making predictions along the way. To finish the week, we carried out a special investigation where we weighed a selection of eggs and carefully placed them in order from the lightest to the heaviest.



Learning Journal Task

We have noticed that the spring weather has changed throughout the week/day. Create a weather chart for the week to show what the weather is like each day.

Draw a picture and label the weather each day.

Write a simple sentence to describe the weather each day. Try to sound the words out yourself.

I will **not** collect the learning journals next week.

We are on the hunt

We now have a couple of lovely new raised beds ready for our next topic, but they're in need of some compost to help us get started. If you happen to have any spare or are able to help, please do let me know.