



Date: 21/3/25

Theme: The Three Little Pigs

We'll huff and puff...

This week, we have been swept up into the adventures of *The Three Little Pigs*. We have been fully immersed in the tale, exploring its characters, settings, and surprises through play, storytelling, and hands on adventures. We



loved learning powerful new words such as sturdy, flimsy, construct, and obliterate, and brought them to life with actions to help us remember each one.

During Drawing Club, our creativity shone brightly. We produced wonderful descriptions of the Big Bad Wolf, noticing details such as his heart shaped nose and sharp claws, and drew wonderfully expressive pictures of him. We then became brilliant young investigators as we experimented with the materials used by the pigs, as well as some extra resources of our own. We discovered which



houses could survive our mighty huffs and puffs and even a dramatic rainstorm. Some structures stood strong while others tumbled with great excitement!



The biggest surprise came during Forest School, where we discovered a mysterious note from the Three Little Pigs asking for help to build a 'wolf proof' house. We took on the challenge with great enthusiasm, working independently or in groups to

build strong, sturdy shelters from mostly natural materials. We even added traps, warning signs, and clever defences to stop the wolf in his tracks.



Good Friday

This week, we completed the Easter story by exploring the significance of Jesus' resurrection. Our friends Tom and Tessa helped us understand that through His rising, Jesus was demonstrating the importance of building bridges, offering forgiveness, and embracing new beginnings. We enjoyed some mindful 'sorry' colouring and wrote sorry cards for our friends and family.

Phonics: We have continued to revisit all our sounds. Our new HRS words are *little*, *one* and *do*.

Maths

We have now shifted our focus to partitioning 10. We've explored various ways to visualise the number 10 and engaged in discussions about the rules for sorting groups of 10 objects.

Learning Journal Task

This week I would like you to:

Build a model of a house that would stay standing if the wolf huffed and puffed. You can use whatever construction materials you like! Take a photo of your model and write about how you made it.

Can you explain why you made it that way?

Please do not bring models into school.

Reminders:

Could we please ask that children bring only water in their drinks bottles, as this helps keep their teeth healthy and is part of our school policy.

As the weather brightens up it would be great if each child could have their own **named** sun hat.

Talent Show:

The children have had great fun auditioning for the school talent show and performing in talent shows of their own. A huge well done to the Class R Princesses who won the EYFS/KS1 prize.

