

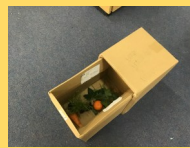


Date: 13/3/26

Theme: The end of the dinosaurs

The egg hatched!

Even more excitement has swept through our classroom this week. First, we spotted lots of new cracks appearing in the mysterious dinosaur egg. Then, on Wednesday, something incredible happened, the egg hatched right before Mrs Archer's eyes! Thankfully, she managed to capture the whole moment on video so we could all see it. Inside was a baby triceratops, and it was absolutely adorable. The only problem... it didn't stay put for long. Our cheeky little dinosaur escaped and went exploring around the school. We sprang into action, creating all sorts of clever traps and eye catching posters to help track it down, but despite our best efforts, the sneaky creature managed to remain hidden.



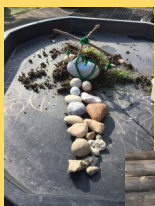
The end of the dinosaurs... or is it?

This week we finished our class book, exploring the dramatic final days of the dinosaurs. We read about explosive volcanoes that 'swallowed' everything in their path and discovered that lava is called magma when it's still inside the Earth. We even watched real volcanic eruptions and described what we could see happening. We enjoyed a poem about a huge asteroid, seven miles wide, crashing into Earth, and learned that although the dinosaurs disappeared, their descendants live on today as birds. We found out how we know all this...through fossils! We became palaeontologists during Forest School, heading out on a fossil hunt of our own. Not only did we uncover several exciting finds, but we even discovered a triceratops skull.



Easter Saturday

Tessa and Tom have been getting ready for Easter, and their Easter garden inspired us to create our own. We built an Easter garden in our outdoor area, carefully arranging natural materials to tell the Easter story, and then used paper plates to design colourful miniature versions. The children loved being creative and exploring the meaning behind the tradition.



Phonics: We have been reviewing all our sounds this week and practising using them in our reading and writing. We also learned three new harder to read and spell words: *come*, *some* and *there*. The children have been busy reading these words in sentences and having a go at writing them themselves.

Maths

This week, we have been exploring our number bonds to 5. We began by looking at quantities within 5 in the different ways children naturally recognise them, then moved on to noticing how 5 can be partitioned into two parts, and finally used practical models to help visualise and deepen understanding of these bonds.

Learning Journal Task

This week I would like you to: Play one of the Number bonds to 5 games (Education Authority).

Complete the dinosaur number bonds sheet.

Write as many number bonds to 5 as you can.

PE with Coach Robbie

This week girls and boys went head-to-head in an exciting Dance Off, showing off their best moves to both the Macarena and the Cha Cha Slide. The energy was fantastic, each team claimed a victory, and the competition ended in a draw. A big well done to Charlie and Pearl for standing out as our Star Players.



Harold the giraffe

We visited Harold's tent today and met the giraffe himself! Harold was feeling a little nervous about coming out at first, but the children helped him feel safe and welcome. Together, we talked about *resilience* and how it helps us keep trying, even when things feel tricky.

Resilience is a Super Power!

Harold even taught us a special song all about the power of **YET**, reminding us that we might not be able to do something yet, but with practice and perseverance, we can get there.

