

Year 4 Summer Curriculum Outline

Welcome back for the Summer Term!

Outlined are the main topics that we will be learning about in terms 5 and 6. The learning intentions are taken from the National Curriculum, our school progression documents and frameworks for year 4. Some children will have exceeded these expectations and will be given enrichment activities; others will be working towards these expectations and will be given necessary support. Please do ask if you have any questions.

English

In term 5 we will continue to read “Planet Omar” by Zanib Mian. We will use this text as a basis for writing in a number of different formats. We will also be securing our understanding of inverted commas, to complete the new punctuation learning for this year.

We will be finishing term 6 with a special week working on “Hom” by Jeanne Willis. This will be a whole-school text for us all to celebrate together.

In term 6 we will be reading “The Lion, the Unicorn and other hairy tales” by Jane Ray. This is a wonderful collection of traditional tales from around the world. The children will write a variety of text types throughout the term based on their reading.

We will continue to develop our reading skills through daily guided reading sessions and our much-loved weekly visit to the school library.

Mathematics

We begin Term 5 by applying our understanding of decimals to money, so that we can read and write amounts of money and also compare amounts. Following that, we will learn about different units of measure – those used to measure length, mass and capacity. Both of these topics will make good use of our understanding of place value and \times and \div by 10, 100 and 1000.

We then turn our attention to Geometry, learning about area and perimeter, angles and symmetry; and position and movement (being able to describe the position of shapes and also how they move). Finally, we finish the year with work on Roman Numerals.

Computing

For our Computing this term “We are Meteorologists”. The children will be finding out about the different processes involved in predicting the weather, using spreadsheets to collate data and generate graphs based on the current weather in various cities in India. The children will then use these graphs to predict future weather and finally we will use presentation software to create our own weather broadcasts. The children will be using Windows Excel as their primary piece of software.

Science

We have one, large topic for Science in both terms 5 and 6: Living Things and their habitats. We will begin by thinking about how living things can be grouped. We will then move on to think about threats to habitats and how initiatives like wildlife reserves can keep plants and animals safe.

Geography

In Term 5 and 6 we will be learning about South-East Asia. We will primarily focus on the geography of India before comparing an Indian village, Chembakolli with our very own Chipstead.

Art and DT

In Term 5 we have an art focus, learning the technique of Madhubani painting – the style used in our class text.
In Term 6 we hope to use our culinary skills to create some Indian street food!

Music

We will continue to use the Kapow scheme for Music with Mrs Holdak on a Tuesday. We start by learning about samba music and carnival sounds before moving onto adapting and transposing motifs in Term 6.

History

As part of our learning about South Asia, the children will learn about how this area of the world has changed. We will briefly look at Partition and the impact this had on India as well as the role of the British Empire in shaping some of the major industries and trading in this area.

PE

Term 5 will see us doing handball with our Team Theme coach and cricket in our other PE lessons.
In Term 6, we look forward to swimming multiple times a week as well as Sports Day!

RE

In RE we now move on to learning about a different world religion: Hindu Dharma. The children will learn about the beliefs and practices of followers of this religion, thinking about how this compares to Christianity. This will allow for much cross-curricular learning with our work in Geography.

PSHE

Our first PSHE unit looks at the theme of “Being my Best”. We will think about what makes us unique, and celebrate this, before thinking about how we can make a positive difference to our school community.
After half term, we move onto “Growing and Changing”. We will be learning about puberty and the changes our bodies will start to experience in the next few years.

French

Our French continues to be taught by Mrs Holdak on a Tuesday afternoon. Our Term 5 topic is Les Carnaval des Animaux (the Carnival of the Animals) and for Term 6 it is Quel temps fait-il? (What is the weather like?).