

Year 2 Summer Curriculum Outline

Class Two: At The Coast

Outlined below are some of the topics your child will be exploring during the Summer Term (Term 5 and 6) of Class 2. The learning intentions are taken from the National Curriculum and schemes used at Chevening CEP. Some children will have exceeded these expectations and will be given extension activities; others will be working towards them and will be given the necessary support.

English

In Phonics we will continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent. Children will also continue to learn common spelling patterns and strategies to help them to remember how to spell common words. They will also learn the rules when adding suffixes; including, adding suffixes to spell longer words including -ment, -ness, -ful, -less, -ly.

In English lessons we will be reading books linked to our 'At The Coast' topic. These will include 'The Storm Whale' and 'The Lighthouse Keeper's Lunch'. We will also be reading a *whole school text* and finish the school year with a focus on poetry.

Through these books children will learn to:

- Writing notes during a presentation to inform report writing.
- Writing non-fiction reports using headings, sub-headings and captions.
- Participating in discussions and explaining our understanding of poems.
- Writing poetry inspired by those read and modelled.
- Creating lists of rhyming words to compose rhyming poems.
- Planning and writing stories based on known stories.
- Comparing books on a similar theme.

Maths

The children will continue to practice the 2, 5 and 10 times tables and the inverse. These should be practiced at home as much as possible using Times Table Rockstars.

Across Summer Term, Terms 5 and 6, the children will:

- Compare and sequence intervals of time.
- Tell and write the time to five minutes.
- Know the number of minutes in an hour and the number of hours in a day.
- Order and arrange combinations of mathematical objects in patterns and sequences.
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and rotation as a turn (clockwise and anticlockwise).
- Identify and describe the properties of 2D and 3D shapes, including the number of edges, vertices and faces.
- Find the line of symmetry in 2D shapes.
- Compare volume, measuring in litres and millilitres, and solve word problems associated with volume.

Science

Plants will be the focus of our Science topic this term. The children will observe and describe how seeds and bulbs grow and mature into plants. They will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. In Term 6, they will continue to explore living things and their habitats. The children will learn how animals obtain their food from plants and other animals, using food chains to identify the different sources of food.

Art & DT

The children will be creating a variety of artworks around the theme of 'At the Coast'. They begin by exploring different textures, materials, tints and shades, before creating their own stormy *Seascapes*. They will then create a collaborative piece of artwork in the classroom using a range of painting, drawing and collage techniques.

Computing

The children will explore the unit: We are Zoologists. The children will begin by going on a bug hunt, recording and identifying the small animals they find. They will then organise the data they have collected, record it using a graphing package, and interpret the graph to answer questions about the animals.

PSHE

In Term 5, the children will focus on 'Being My Best' learning about looking after their bodies and the benefit of adopting a growth mindset. In Term 6, the children will focus on 'Growing and Changing' where topics, including, life cycles, dealing with loss and being supportive will be explored.

Homework

Children should read at home daily and should be recorded in their reading record. The children will bring home spellings to practise and consolidate at home. In addition, the children are to complete some reading comprehension questions and one section of their Maths homework books. They should also practise counting in 2's, 5's and 10's and their number bonds to 10 and 20. Homework is given out on a Friday and due back to school on a Wednesday.

R.E

This Summer Term the children will learn about Judaism. Their focus will be on exploring and answering 'What special times and people do Jewish people remember and celebrate?'. They will learn some of the significant stories in the religion and get the opportunity to participate in class discussions, which allow comparisons to be drawn between Judaism and Christianity.

Geography and History

Class 2 will explore and learn about how *the seaside* and coastal resorts have changed through time, comparing the 1900s with the 1960s and today. The children will begin by learning about the key period features of a seaside holiday 100 years ago before focusing on how we know and then exploring how seaside holidays have changed. Finally, the children will conclude by reflecting and considering which period seaside holidays they would prefer.

In Term 6, the children will move their focus to maps. They will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

PE

During the Summer term, we will begin by playing handball and will be practising our batting and fielding skills in rounders. Then next term we will get the chance to do athletics, and take on the waters and move on to swimming!

Our lessons will be on a Tuesday and Thursday, it is however advisable that PE Kits remain in school. Please ensure your child has a pair of outside trainers. It is strongly advisable to bring in a spare pair of socks.

Music

The theme will be 'On this island: British songs and sounds'. The children will explore creating sounds to represent three contrasting landscapes: seaside, countryside and city. We will also continue to ensure that singing forms a part of our weekly Collective Worship!