



Date: 27/2/26

Theme: Dinosaur Egg

An eggciting discovery!

We launched our new topic with wonder, mystery and a great deal of eggcitement. On her way to school, Mrs Archer stumbled upon a giant, mysterious egg, far bigger than any egg we had ever seen. Of course, we had to investigate. First, we became detectives, using our senses and imagination to describe the egg. Then we researched what kinds of animals lay eggs. We discovered that creatures such as cats, dogs, seals and walruses do not lay eggs, penguin and hen eggs are much too small, and dragon eggs are usually bright and colourful. But then we found pictures of dinosaur eggs, and they looked exactly like the one in our classroom. We could hardly believe it, a real dinosaur egg in Class R.



To keep it safe, we created warning signs and labels to remind visitors not to touch it and to stay quiet around it. Throughout the week, we have been watching it closely, and our patience has paid off. Tiny cracks have begun to appear.



Our eggcellent adventures continued in Forest School, where we set off on an egg hunt beneath the trees. After finding our hidden treasures, we worked together in teams to build wonderful woodland nests, using sticks, moss, leaves and feathers to create cosy homes for our eggs.



RE

Tessa and Tom were thrilled to receive special palm crosses at church! We



learned all about Palm Sunday and how Christians celebrate this joyful day, remembering Jesus' arrival in Jerusalem. To bring the story to life, we role played the events, waving our imaginary palm branches and calling out just as the crowds might have done. We also learned a joyful new song, Shout Hosanna!, which everyone loved singing together.



Music

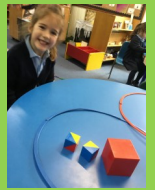
Our new music topic is all about stories told through music. This week, we explored the song 'Teddy Bears' Picnic' by Henry Hall and created our own dances using a cuddly toy as our dance partner. We loved moving in time with the music and bringing the story to life through actions. Mrs Archer then showed us a clip from the animated programme from 1989, something she remembers watching when she was a little girl at school.



Phonics: We are continuing to review our sounds. We have learnt the new words *said*, *so* and *have*. Please continue to go through the sounds and harder to read and spell words with your child. If your child is confident reading them then encourage them to write them and build them into words and sentences.

Maths

This week, we have been partitioning numbers 2 and 3. We have explained how we see different arrangements, looked for similarities and differences, created our own number stories and hunted for the missing objects.



Key vocabulary: partition, part, whole, equal, altogether.

PE with Coach Robbie



It was a wonderful surprise to have another term of PE lessons with Coach Robbie. This term, we are focusing on Dance. We began the week with a fun

Minion-themed freeze dance to get our bodies warmed up. Afterwards, we learned about the 8 count and used it to help us master the dance moves to the Macarena. We practised the arm



actions and worked on marching our feet in time with the music.

A big well done to F for being our Star Player this week!

Learning Journal Task

Find 2 small objects eg buttons or coins and 2 plates. Put all the objects on one of the plates. Talk about the number of objects on each plate. How can we partition the objects? Eg 2 is made of 2 and 0. Repeat the activity but partition the objects a different way.

Can you do this using 3 objects?

Can you find a way to record the number bonds?

World Book Day is next Friday. Please ensure that removeable items of clothing, props and books are clearly named. It would also be helpful if children still wore school shoes or shoes they can put on and take off independently.