



Date: 16/1/26

Theme: Blue Penguin

Blue Penguin

We have continued diving into our story *Blue Penguin*, and if you look closely, you might even spot him in our picture! We explored the Blue Penguin's feelings and celebrated the joy of being unique. The children loved drawing, painting, and creating their very own penguins in all sorts of imaginative ways.

One of the highlights of the week has been acting out scenes from the book and even adding our own ideas during VIP time, bringing the story to life with brilliant expressions and creativity. We also created our

own penguin song as a reply to the Blue Penguin himself who sent us a letter.

Our new vocabulary has included: plunge, carnivore, Antarctica,

chick, clutch, fledgling, waddle, and huddle. We've had great fun practising and using these words in our play and discussions.



RE

This week, our friends Tessa and Tom reminded us how special our homes are. We spent time talking about where we live, the places we enjoy most, and why they matter to us. We also thought about how all our homes are different in their own ways, yet each one is loved just as much.

PSHE

We have been learning all about the different things that go into our bodies and how they affect us. We talked about food and drink, and how they help us grow strong and healthy. We also learned that medicine can help us when we are poorly, but it can make us unwell if it isn't taken properly. That's why we only put things into our bodies when a trusted adult says it's safe.

Felling wet and soggy!

We truly braved the elements this week at Forest School! We kicked off the session by searching the playground for the biggest, deepest puddles we could find, testing which ones made the most spectacular splashes as we jumped and 'plunged' into them. After that burst of fun, we got to work building our own shelters, using sticks and tarpaulin to see if we could keep ourselves dry.

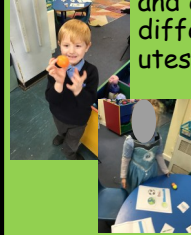


Phonics: This week, we have learnt the sounds *ar, ur, or* and *oo* (scoop, spoon). We have learnt the harder to read and spell words *they, all* and *are*.

3D Shape

We learned to name some of the more common 3D shapes and explored their different attributes.

We thought about what each shape could be useful for and considered why the objects around us were designed in particular shapes.



PE with Couch Robbie

Coach Robbie had an amazing surprise waiting for us. The hall was filled with all sorts of exciting PE equipment, and we couldn't wait to get started.

We had a fantastic time climbing, balancing, jumping, and exploring every bit of it while showing off the brilliant skills we learned last week. A huge well done to Hannah, our Star Player this week.



Learning Journal Task

Go on a 3D shape hunt around your house. What 3D shapes can you find? Can you find at least one sphere, cube, cuboid and cylinder? Take a photo or draw a picture of the items you find.

Sort your recycling according to their 3D shape.

Make a model using 3D shapes. Talk about the shapes you have used.