

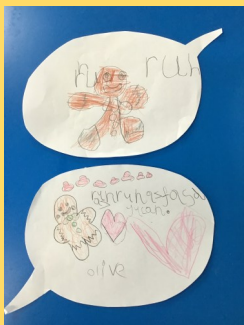


Date: 5/12/25

Theme: The Gingerbread Man

"Run, run as fast as you can..."

What an incredible week we've had diving into the tale of the Gingerbread Man. We didn't just read the story, we brought it to life! From learning powerful new words like *accelerate*, *pursue*, *leap*, *soggy*, and *cunning* (each with fun actions to match) to weaving them into our storytelling, we became true word wizards. Next, we explored the sequence of events and created colourful story maps before letting our imaginations run wild by editing the story and swapping out characters. Our finger gym was a delicious success too, decorating gingerbread men in all sorts of creative ways. To top it off, we stepped into the Gingerbread Man's shoes and wrote our very own speech bubbles, proudly sounding out words like "run" all by ourselves.



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The Christmas Fairies

When the children stepped into school on Monday morning, they were greeted by a breathtaking surprise, the classroom had been transformed into a sparkling Christmas wonderland! Twinkling lights, shimmering tinsel, and festive decorations filled every corner, creating an atmosphere of pure enchantment. The excitement was electric as the children became little detectives, eagerly hunting for clues to uncover the mystery: *Where did all these magical decorations come from?* Their imaginations soared as they pieced together the story of the fairies' secret visit!



Santa Dash

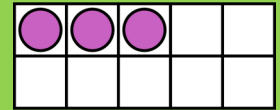
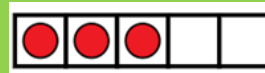
We had so much fun dashing around like speedy reindeer, laughter echoing all around! With the school council by our side, we were split into groups and competed to find all the Christmas pictures on a scavenger hunt.



Phonics

This week we have learnt *ai*, *ee*, *igh* and *oa*. We have learnt the harder to read and spell words *was* and *her*.

Maths: We have continued looking at numbers to 5, subitising them in different ways. This week we were looking at the numbers on a five frame and then applied our knowledge to those on a ten frame.



Learning Journal Task

The little old woman follows a recipe to make her gingerbread. Try following a recipe of your choice with a grown-up. You could make some gingerbread cookies or other treats.

Can you use words such as 'first, then, next, finally' to explain how you made them?

Can you retell the story or put on a performance for your family?

Some photos of the finished products would be lovely!

We are on the hunt!

Do you have any tinsel at home that is broken or just going spare? We would love to use it for cutting and sticking!

Fancy a coffee? Pick up some extra wooden stirrers for us to use in our junk modelling.