



Date: 28/11/25

Theme: Dream Jars

Mixing Magic in the Dream Laboratory

We have been diving into the enchanting world of *The BFG* by Roald Dahl, where dreams shimmer and anything feels possible. The children discovered the wonder of dream jars, just like the ones the BFG uses to catch sparkling dreams as they float through the night. Each child created their own jar, decorating it with bright colours and glittering sparkles, turning every jar into a tiny treasure of magic.



Inside, they tucked special dream notes, filling them with pictures and words describing the extraordinary dreams they would love to have such as dreams of unicorns, smiling sock machines, and exploring worlds yet unseen. We also listened to captivating moments from the story, whispered our dreams to friends as if sharing precious secrets, and even pretended to mix swirling, glowing dreams in our very own 'dream laboratory.'

Happy Birth-day baby Jesus

This week, we celebrated the birthdays of Tessa and Tom, our RE friends. We sang a joyful "Happy Birthday" to them and enjoyed creating colourful cards and thoughtful gifts during our VIP time. We also learned that Christmas celebrates the birth of Jesus. After recapping the Christmas story, the children brought it to life by taking part in a class re-enactment, acting out the scenes with enthusiasm and helping the story shine in a whole new way.



Behind the scenes of our Christmas Magic

Rehearsals for our Christmas Nativity are now well and truly in full swing, and the excitement in the air feels almost magical. The children have been learning twinkling dances, joyful songs, and all the special stage directions that bring the story to life. Every practice adds a little more sparkle to our performance.

Get the tissues ready. Our performance will steal the show!

Maths: This week we have been immersed in the concept of 'five-ness.' We have explored how to subitise groups of five and make connections between the quantity, the spoken number name, the numeral 5, and the corresponding number of fingers. Through practical activities and playful contexts, we have represented five in different ways and compared it to other quantities. These experiences have helped us to distinguish numbers up to five from each other, building strong foundations for number sense and early maths skills.

Phonics: This week we have learnt *sh*, *th*, *ng* and *nk*. We have learnt the harder to read and spell word *push*.

Learning Journal Task

This week, I would like you to:

Ask a grown-up to play a board game with you that includes a spotty dice.



Each time someone rolls the dice, can you say the number shown without counting the spots.

Practice writing the numerals to match the spots.

Costumes

Please remember to send your child's costume into school by **Monday** and ensure everything is clearly labelled with their name.

We are on the hunt!

- We are on the hunt for any unwanted Christmas decorations (especially tree decorations).
- Fancy a coffee? Pick up some extra wooden stirrers for us to use in our junk modelling.