



Date: 21/11/25

Theme: Reach for the stars

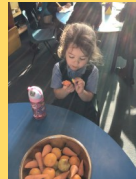
How to Catch a Star

Once there was a class and the class loved stars very much...

After reading *How to Catch a Star* by Oliver Jeffers, we spent the week reaching for the stars!



We imagined creative ways to catch stars and designed our own constellations. At Forest School, we used sticks and leaves to make star shapes, and after catching a star of our very own, we took it



on exciting adventures around the school and woods; shopping, walking, and even blasting back to space in our amazing Forest School rocket! We developed fine motor skills by cutting out stars, peeling and sticking star stickers, and writing sounds and tricky words in Mrs Archer's magical moon dust. To finish, we had fun improving coordination during Dough Disco sessions, moving to S Club 7's *Reach for the Stars*.



Puzzling around!

Our time with the Happy Puzzle Company was fantastic! The aim was to work together, share ideas, and solve tricky challenges. First, we tackled an iceberg game where we had to balance penguins on a wobbly surface, easier said than done! Every time the iceberg moved, penguins fell off, especially if we tried to place more than one at once. Then came a double-sided puzzle that really tested our brains and teamwork, but we cracked it in the end!



Musical instruments

We loved discovering lots of percussion instruments, finding out their names, learning how to play them properly, developing our listening skills, and working together to create amazing rhythms!



Incarnation



This week we explored the Christian belief that God came to Earth in human form as Jesus. We listened to and discussed the nativity story, reflecting on its meaning and significance. We also enjoyed creating beautiful Christmas cards depicting the birth of Jesus, bringing the story to life.



Maths

We have continued looking at numbers and quantities to 4. We have looked at how the numbers are formed and developed our spatial reasoning by making shapes fit and rotating quantities. We then looked at 1, 2, 3, and 4 on a five frame and learnt to subitise the quantities quickly.



Phonics

This week we have learnt *y*, *z*, *zz*, *qu* and *ch*. *Qu* and *ch* are digraphs which means that 2 letters make 1 sound. We have learnt the harder to read and spell words *we*, *me* and *be*.

Learning Journey

Go on a '4' hunt around your house either looking for the numeral or the quantity. Take photos or draw what you find.

Build/draw a vehicle with 4 wheels. What types of vehicles could you create?

Practice writing the number 4 using the rhyme to help you.

Reminders

- I've been asked to remind you that hair accessories should be blue, navy, black or brown.
- Please ensure all hats, gloves and scarfs are named. With the cold weather, the children will need these at school.
- Please bring named costumes in a named carrier by Monday 1st December.

Due to rehearsals, there will be no Forest School on Thursday. There will also be no PE on Monday but I will try to squeeze it in at a later date.