

Year 2 Spring Curriculum Outline

Class Two: Amazing Africa

Outlined below are some of the topics your child will be exploring during the Spring Term (Term 3 and 4) of Class 2. The learning intentions are taken from the National Curriculum and schemes used at Chevening CEP. Some children will have exceeded these expectations and will be given extension activities; others will be working towards them and will be given the necessary support.

English

In Phonics we will continue to revise Phase 5 sounds, whilst moving on to teaching Phase 6. This phase focuses on teaching spelling and adding suffixes. Children will learn common spelling patterns and strategies to help them to remember how to spell common words. They will also learn the rules when adding suffixes.

In English lessons we will be reading books linked to our 'Amazing Africa' topic. These will include 'Lila and the Secret of Rain', 'Tinga Tinga Tales' and 'One Day on our Blue Planet... in the Savannah'.

Through these books children will learn to:

- write simple narratives about personal experiences and those of others (real and fictional)
- write about real events, recording them simply and clearly
- demarcate sentences with the correct punctuation
- use present and past tense correctly
- use co-ordination (e.g. or/and/but) and some subordination (e.g. when, if, that, because) to join clauses
- segment spoken words into sounds and represent these by the correct letters, spelling them correctly
- spell the Year 2 common exception words correctly (please see the Class 2 page on the website for a full list)
- form letters correctly and with appropriate spacing

Maths

The children will continue to practice the 2, 5 and 10 times tables and the inverse. These should be practiced at home as much as possible using Times Table Rockstars.

Across Spring Term, Terms 3 and 4, the children will:

- Calculate and solve problems for multiplication and division
- Choose and use appropriate standard units to estimate length and height, mass, capacity and temperature
- Compare and order lengths, mass and capacity and record the results using $<$, $>$ and $=$
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer questions about totalling and comparing categorical data
- Recognise and know the value of different denominations of coins and notes
- Identify and describe the properties of 2D and 3D shapes, including the number of edges, vertices and faces
- Find the line of symmetry in 2D shapes

Science

The children will continue learning about everyday materials and their uses. Then they will move on to explore living things and their habitats. They will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive and apply this in a range of contexts.

Geography and History

Class 2 will explore and discover what life is like in hot places as they learn all about the continent of Africa.

They will zoom in to a small area of Africa - Tanzania - and will learn all about the country's varying landscapes, traditions and way of life, comparing and contrasting this to England. They will develop their understanding of both physical and human geographical features of the two countries.

They will also consider Africa's location in relation to the equator and what impact this has on the continent's climate.

PE

During the Spring term, we will begin by focusing on netball and will be practising our gymnastic skills. Then next term, we will play tennis and explore dance. Our lessons will be on a Tuesday and Thursday.

Please ensure your child has outside trainers, navy tracksuit bottoms and a navy sweatshirt to keep them warm. It is strongly advisable to bring in a spare pair of socks.

Homework

Children should read at home daily and should be recorded in their reading record. The children will bring home spellings to practise and consolidate at home and to complete one page of their Maths homework books. They should also practise counting in 2's, 5's and 10's and their number bonds to 10 and 20. Homework is given out on a Friday and due back to school on a Wednesday.

R.E

In Term 3, the children will be looking at the Gospel and the big question 'What is the good news that Jesus brings?' We will learn the importance of thanking God and others and together we will write some thank you prayers.

In Term 4, the children will be exploring Salvation and the big question 'Why does Easter matter to Christians?' They will learn how Christians show their beliefs about Jesus as a saviour and how it links to the 'big story' of the Bible.

PSHE

In Term 3, the children will focus on 'Keeping myself Safe' exploring safe and unsafe secrets and medicine safety.

In Term 4, the children will focus on 'Rights and Respect' through co-operation and self-regulation.

Computing

The children will explore the unit: We are Researchers.

They will focus on finding information on the internet about Africa and will learn how to use the internet safely. Then next term they will become *photographers* and learn all about taking and editing images taken on digital devices.

Art & DT

Creating paper collages will be our challenge this term. The children will begin by creating geometric African-inspired patterns and sunset silhouettes. Through creating artwork, we will learn how to tear, cut, roll, layer and tessellate to create different techniques.

Then next term, we will take on the challenge of designing and making our own African Masks, consolidating all our previous learning.

Music

The children explore *tempo* this term. They will use both their bodies and instruments to listen and respond to pieces of music with fast and slow speeds. They will conclude by learning a rhyme and performing a song focussing on fast and slow.

We will also continue to ensure that singing forms a part of our weekly Collective Worship!