



Date: 7/11/25

Theme: Light up the night

Fireworks

We loved talking about fireworks and sharing the different ones we have seen and heard. We read a lovely poem, added actions to bring it to



life, and came up with lots of exciting sound words and descriptive language. We got creative by making firework pictures using cotton buds, designing rockets with 2D shapes, and cutting up cupcake cases to show



colourful explosions in the sky. We loved our dough disco sessions to the song *Firework* by Katy Perry!

Poppy Day

This week, we were delighted to welcome our older buddies who have been helping to sell poppies in school. In preparation for



next week's Remembrance Day, we explored why people wear poppies and what they represent. We talked about all the people who help us in our lives and why it's important to remember them. We



then looked a little deeper into the role of those who have served in wars. The children created beautiful artwork inspired by poppy fields, and at Forest School, they wrapped wool around sticks to craft their own poppies. It's been a thoughtful and creative week.



Courtney Orange

We had so much fun taking part in the action-packed exercise session with Courtney! We tackled every activity with energy and enthusiasm, and by the end, we were completely worn out, but still smiling!



Phonics This week we have been learning the sounds *h, b, f, ff, l, and ll*. We also explored two of our harder to read and spell words: *his* and *as*. Please remind your child to say the sounds as pure sounds, avoiding the "uh" sound at the end, for example, saying "f" instead of "fuh". When practising at home, encourage your child to say the rhyme as they trace over each letter to reinforce correct formation and sound recognition. Please also ensure they are forming each letter correctly, starting and finishing in the right place.

Maths

We have been busy pattern hunting! We explored both the classroom and outdoor area, searching high and low for interesting patterns in our environment. Once inspired, we began creating our own two- and three-step patterns using a variety of materials. We then extended our learning by investigating patterns in different shapes, including circular designs and wiggly lines, which encouraged us to think creatively about how patterns can be formed and repeated.



Learning Journal:

This week I would like you to create your own repeating patterns using your toys or other items eg. Car, book, car book.

What is the unit of repeat? (Which objects are being repeated each time?)

Can you make a 3 or 4 step pattern (using 3/4 items instead of 2)?