

Class R Autumn 2 Curriculum Outline

Our topic is 'Moonlight to Mistletoe'.

Outlined are the main topics that we will be learning about this Term. The learning intentions are taken from our school EYFS Curriculum, working towards the Foundation Stage Early Learning Goals.

Literacy

This term, we will be exploring a selection of texts that celebrate the themes of Light and Dark. We will begin with the story *Pumpkin Soup* by Helen Cooper. Children will enjoy a rich sensory experience as we explore pumpkins, write our own soup recipes, and take part in related creative activities. Next, we will learn and perform a firework poem as a class, celebrating the excitement and sparkle of Bonfire Night. Our key text this term will be *Owl Babies* by Martin Waddell. During Drawing Club, we will create illustrations of owls and invent our own adventures for them to go on, encouraging imagination and storytelling. As we move closer to the festive season, we will explore books related to Christmas, including the story of the Nativity, helping children understand traditions and celebrations. Our Traditional Tale this term will be *The Gingerbread Man*. We will retell the story, engage in role play, and explore related activities across the curriculum.

We will be continuing our ELS phonics scheme, moving on to Phase 3. Here we will be learning a selection of digraphs (2 letters make 1 sound) and trigraphs (3 letters make 1 sound). We will ensure that we form the letters and pronounce the sounds correctly and try to use the new sounds in our writing.

Our key objectives will be to:

Reading

- Read some common irregular words: he, she, buses, we, me, be, push, was, her, my, you.
- Respond to the texts they have read as a class through writing opportunities and in child initiated activities.
- Begin to identify the title of a text.

Writing

- Use their phase 2 phonic knowledge to write words in ways that match their spoken sounds.
- Write some irregular common words: I, the, no, put, of, is, to, go, into, pull, as, his, he, she, buses, we, me, be, push, was, her, my, you
- Contribute ideas to small group shared writing tasks.
- Learn the features of lists, signs and captions and produce their own examples of these.

Mathematics

We will be following both the 'Maths No Problem' and Number Sense schemes. Our key objectives for Maths will be to:

Number and Pattern

- Compare, order and write numbers to 5.
- Know the 1 more/less relationship between consecutive numbers.
- Represent the numbers 1-5 in different ways.

Shape, space and measure

- Talk about time in terms of night and day, days of the week and months of the year.
- Use language related to time and sequence events
- Recognise and use language related to 2D shapes.
- Understand and use positional language.

Communication and Language

We will be using our daily carpet and circle times to communicate with each other. We will also be participating in role during our VIP time both in the classroom and outside. Our key objectives will be to:

- Listen attentively in a range of situations.
- Follow instructions involving several ideas or actions.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Say why they like some activities more than others.
- Children invent, adapt and recount narratives and stories with their peers and their teacher.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Expressive Art and Design

In Art this term, we will be creating artwork linked to the festivals of Diwali, Bonfire Night and Christmas. We will also be studying the artist Wassily Kandinsky, linking his artwork to our learning in Maths. We will continue to use the Junk Modelling area to create increasingly detailed structures. Our key objectives will be:

- Develop storylines in their pretend play.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

Music

Alongside learning the songs and dances for our Nativity play, we will be following the Kapow programme where we will be exploring sounds. Our key objectives will be:

- Listening appropriately to someone leading a short musical phrase, song or rhyme.
- Exploring spontaneous movement with different parts of their body in response to music.
- Expressing different spontaneous emotional reactions to music (smiling, movement, body language).
- Identifying and imitating sounds from a variety of music.
- Using both speaking and singing voices.
- Unconsciously beginning to sing to the pulse of a song.
- Exploring vowel sounds through call and response activities.
- Exploring different ways of making sound with everyday objects and instruments.

PSHE

We will be using our PSHE sessions to 'Value Differences'. We will be learning about the things that make us the same or different from each other. We will be celebrating our differences and showing kindness to each other.

Our key objectives will be to:

- Be sensitive towards others and celebrate what makes each person unique.
- Recognise that we can have things in common with others.
- Use speaking and listening skills to learn about the lives of their peers.
- Know the importance of showing care and kindness towards others.
- Demonstrate skills in building friendships and cooperation.

Understanding the World

At Forest School, we will be continuing to look at the season Autumn and explore the changes to the trees and plants. Our key objectives will be:

- Talk about what they see, using a wide vocabulary.
- Begin to make sense of their own life-story and family's history.
- Show interest in different occupations
- Continue developing positive attitudes about the differences between people
- Talk about members of their immediate family and community
- Name and describe people who are familiar to them.
- Understand the effect of changing seasons on the natural world around them.

RE

We will be reading, discussing and performing the nativity story. Our RE lessons will explore why Christians perform nativity plays at Christmas. We will build the knowledge that:

- Christians believe God came to Earth in human form as Jesus.
- Christians believe that Jesus was a special baby because he came from God.
- Christians believe Jesus came to show that all people are precious and special to God.
- Christians find the nativity story in the Bible.
- Christians perform nativity plays to help children remember story of the birth of Jesus.

Physical Education

To support the children with their gross motor skills we will follow the Activate 5 scheme and explore the outdoor and Forest School areas. In PE we will be exploring balance and managing our own bodies.

On a daily basis, we will complete finger gym activities and Dough Disco to build the muscles in our fingers.

Our key objectives will be:

- Use a comfortable grip with good control when holding pens and pencils.
- Be increasingly independent as they get dressed and undressed.
- Balance beanbags.
- Move through hoops in different ways.
- Reach and stretch to get different equipment.
- Make shapes and bridges with our bodies.
- Travel over and under apparatus.