



Date: 10/10/25

Theme: Elmer

This week:

Elmer

This week, we explored the story *Elmer* by David McKee. Through this vibrant tale, we discovered new vocabulary such as *patchwork*, *unique*, *camouflage*, and *colourful*. To deepen our understanding, we added expressive actions as we heard these words in the story, making the experience even more interactive and fun.

We also created our own imaginative Elmer adventures, thinking creatively about how Elmer might find food after losing his trunk, and inventing clever hiding places to help him stay out of sight from his elephant friends.

Our Finger Gym activities were inspired by the story too. Using cotton buds, mosaic tiles, and stickers, we decorated our own Elmer designs. We also enjoyed designing colourful costumes in preparation for Elmer Day.

Write Dance

This week in Write Dance, we used our imaginations to take a peaceful walk through the countryside. Lying on our backs, we followed the winding country path with our scarves, spotting a variety of creatures along the way. Afterwards, we brought our journey to life by putting crayon to paper and illustrating the scenes we imagined.



Magical Merlin

We had a magical time on Wednesday during the drama workshop led by Perform, with a special visit from Merlin himself! The children were captivated as they mixed potions,

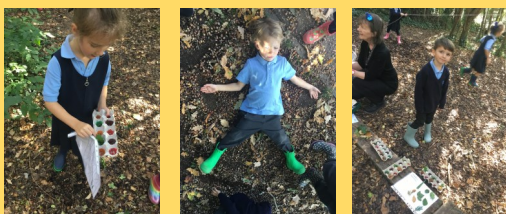


tiptoed past dragons, and even ate a slice of imaginary cake. It was a wonderfully imaginative experience that brought storytelling and drama to life.



Forest School

Our Forest School session began even before we reached the site, as we made Autumn angels in the leaves and acorns near the school gate. After reading *We're Going on a Leaf Hunt*, we set off on our own leaf hunts, searching for leaves of different colours and shapes.



Phonics: This week, we learned the sounds *g*, *o*, *c*, and *k*, along with the harder to read and spell words *of*, *put*, and *is*. At school, we use a looped formation for the letter *k*, which means we teach children to "go around the arm and down the leg" when writing it.

Maths:

In Maths, we've been exploring the numbers 1 and 2. The children have been developing their subitising skills (recognising quantities without counting) by



looking at a variety of images and discussing what they can see. These conversations have sparked some great thinking and debate!



We've also started watching *Numberblocks Series 1*, which the children absolutely love. It's a fantastic way to reinforce number concepts through engaging stories and characters.

Learning Journal

This week, I would like you to:

Find and draw/take photographs of objects that begin with any of the sounds we have learnt so far.

Can you write the initial sound next to each one? (make sure you form them correctly)

Can you hear any more sounds in the words?

We are on the hunt!

Next week, we'll be exploring the theme of birthdays in our learning. If you have any leftover birthday items at home such as cards, wrapping paper, decorations, cake toppers, paper cups or plates, balloons, or anything party-related, we would be very grateful to receive them at school. These items will help us create a fun and festive learning environment for the children.