

Year 2 Autumn Curriculum Outline

Class Two: Lovely London

Outlined below are some of the topics your child will be exploring during Term 1 and Term 2 of Class 2. The learning intentions are taken from the National Curriculum and schemes used at Chevening CEP. Some children will have exceeded these expectations and will be given extension activities; others will be working towards them and will be given the necessary support.

English

In Phonics, we will start the term by revising the Phase 5 sounds. We will work to ensure that the children are confident with all of the sounds in this phase as well as the spelling of tricky words. We will then move on to Phase 6.

Our key objectives will be:

- To secure the reading and spelling of words containing different letters for phonemes (e.g. /igh/, igh, ie, y, i-e – l, night, tie, my)
- To understand and begin to learn the conventions for adding the suffix -ing for present tense and -ed for past tense (e.g. play – playing, played).
- To extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words.

This term, we will be reading many different stories on our theme of London starting with the wonderful short chapter book 'Claude in the City' and then the illustrated history 'The Great Fire of London', non-fiction text.

In our English lessons when writing we will learn how to:

- Put our ideas into sentences.
- Use a clear structure to organise our writing.
- Vary our writing to suit the purpose and reader.
- Use adventurous and wide-ranging vocabulary.
- Use the texts we read as models for our own writing.
- Write familiar words and attempt unfamiliar ones.
- Plan and review our writing, discussing the quality of what is written.
- Use punctuation to help the reader understand what is written.
- Use capital letters, full stops, question marks and to begin to use commas.

Maths

We will start the term with Number and Place Value focusing on the following:

- Reading and writing numbers to at least 100 in numerals and words.
- Recognising the place value of each digit in a two-digit number (tens and ones).
- Identify, represent and estimate numbers using different representations.
- Compare and order numbers from 0 up to 100: use <, > and = signs.
- Use place value and number facts to solve problems.
- Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.

In Term 2, we will move on to looking at Addition and Subtraction.

- Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations and mentally.
- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Solve problems with addition and subtraction.
- Recognise and use the inverse relationship between addition and subtraction.
- We will then look at Multiplication and Division. We will be focusing on our 2, 5 and 10 times tables and the associated division facts connected to these. We will practise division and multiplication using formal and informal written methods.

Geography and History

By studying London – we will use aerial photographs to recognise landmarks, and physical features, devise a simple map of London and construct basic symbols in a key.

We will also revise the names of seven continents and five oceans of the world, identify seasonal and daily weather patterns in the UK.

In our History topic, we will continue to focus on London and important events in the past. We will be studying the Great Fire of London and we will also be comparing London in the past and present.

PE

During the Autumn term, we will begin by learning tag rugby and will be practising our cricket skills. Then next term, we will play hockey and be carrying out many different various different activities and challenges in Forest School. Our lessons will be on a Tuesday and Thursday. Please ensure your child has outside trainers, navy tracksuit bottoms and a navy sweatshirt to keep them warm. It is strongly advisable to bring in a spare pair of socks. After the half-term, the children will need to bring in a pair of wellington boots, as they embark on their outdoor adventure.

Music

The children explore *call and response* using instruments. We will use instruments to represent animals, copying rhythms and creating call and response rhythms. We will also explore and become familiar with the use of *dynamics* and creating and sound.

Then next term, our focus will be singing and performance as we practise for the Nativity!

PSHE

We will be exploring the themes 'Me and My Relationships' and 'Valuing Difference'. We will look at our emotions and the different strategies to help manage them. The children will learn about ways to be kind and help others as well as celebrating difference.

R.E

We will learn about Creation and asking the key question: Who made the World? Through exploring the Creation story in the Bible, we will discuss our own ideas about what the best thing in the world is and will be thinking about ways that we look after our world.

Then next term, we will turn our focus to Incarnation as we reflect and think about why does Christmas matter to Christians?

Science

This term our topics will be 'Animals including Humans' and 'Materials'. We will learn that animals have offspring, finding out about the basic needs of animal for survival and also learn about the importance of exercise and nutrition. In Materials, we will learn how to identify and compare the uses of everyday materials and how materials can change.

Computing

The children will explore the unit 'We are Astronauts' and will explore programming using Scratch software. They will create their own algorithm to make their space voyage to their first planet. Then next term the children will take on the challenge of becoming *game testers*.

Art & DT

The children will explore Monet's Cityscapes before moving on to create their own London inspired pieces. Through creating artwork, we will learn about colours and brushing techniques, and how to tear and rip in order to create silhouettes and collage.

Then next term, we will take on the challenge of designing and making seasonal 2D pop-up cards.

Homework

Children should read at home daily and should be recorded in their reading record. The children will bring home spellings to practise and consolidate at home and to complete one page of their Maths homework books. They should also practise counting in 2's, 5's and 10's and their number bonds to 10 and 20. Homework is given out on a Friday and due back to school on a Wednesday.