

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024 /25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

Key Indicator	Action	Impact	Involving	Cost
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<ul style="list-style-type: none"> Increasing the activity, stamina and levels of basic physical skills in younger children through 30mins lunchtime multi-sports 	<ul style="list-style-type: none"> Children able to participate in activity for longer periods of time Performance increasing and co-ordination improving 	<ul style="list-style-type: none"> Multi-sports coach / lead Y2 and Y3 	<ul style="list-style-type: none"> £1290
	<ul style="list-style-type: none"> Increasing activity levels of all children at play and lunchtime via sports leader / captains clubs 	<ul style="list-style-type: none"> Good, sustained take up of the clubs offered More clubs run – more children active 	<ul style="list-style-type: none"> Sports Leaders Sports Captains 	<ul style="list-style-type: none"> None
	<ul style="list-style-type: none"> Increase the range of equipment available for play, lunchtime and lessons. 	<ul style="list-style-type: none"> Range of activities at play and lunchtime increased, leading to more engagement with physical activity 	<ul style="list-style-type: none"> All children PE Lead 	<ul style="list-style-type: none"> £292
	<ul style="list-style-type: none"> CORAM life tent investigated 	<ul style="list-style-type: none"> Children taking part in workshops to increase their understanding of healthy choices 	<ul style="list-style-type: none"> All children 	<ul style="list-style-type: none"> £890
Key indicator 2: The profile of PESSPA being raised across the school as	<ul style="list-style-type: none"> Sporting offer integrated with coaching 	<ul style="list-style-type: none"> TeamTheme Coach leads clubs organized to inter school competitive events, so children have greater confidence in participation 	<ul style="list-style-type: none"> TeamTheme coach All children Staff 	<ul style="list-style-type: none"> £8569

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a tool for whole school improvement	<ul style="list-style-type: none"> Increased awareness of range of sports available 	<ul style="list-style-type: none"> Children aware of rules and skills of a broader range of sports Developing skills in a wider range of activity 	<ul style="list-style-type: none"> Children Staff TeamTheme coach 	<ul style="list-style-type: none"> Included in the above
	<ul style="list-style-type: none"> Greater range of intra-school sporting competition organized and led by school sports captains. Netball / Football - For Y3and 4 and Y5 and 6 and Cross Country for the whole school 	<ul style="list-style-type: none"> All children engaged and enthusiastic. Parents positive about engagement of the children 	<ul style="list-style-type: none"> All children Staff Parents 	<ul style="list-style-type: none"> None
	<ul style="list-style-type: none"> Junior Duke scheme for KS1, Y3 and PP funded children. Subsidized for other interested children 	<ul style="list-style-type: none"> Weekly celebration of completed challenges with newsletter capturing successes. Children keen to share the good news of completed challenges 	<ul style="list-style-type: none"> KS1 / Y3 / PP children and subsidized offer to other interested children 	<ul style="list-style-type: none"> £1400
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> Teachers & support staff rota to work alongside Team Theme coach 1 day/week on 6 different sports over the academic year: Rugby / Basketball / Lacrosse / Football / Tennis / Netball 	<ul style="list-style-type: none"> Consolidation of skills and knowledge New sports introduced 	<ul style="list-style-type: none"> All children Staff 	<ul style="list-style-type: none"> Costs included within Key Indicator 2
	<ul style="list-style-type: none"> Increase equipment and resources for new games/activities/events: Lacrosse resources / basketball resources 	<ul style="list-style-type: none"> Audited equipment Reviewed and broadened curriculum offer Additional equipment purchased to support broadened offer 	<ul style="list-style-type: none"> All children Staff 	<ul style="list-style-type: none"> Costs included within Key Indicator 1
	<ul style="list-style-type: none"> Review and retain relevant Memberships/ 	<ul style="list-style-type: none"> PE Hub Subscription dropped Other sports subscriptions 	<ul style="list-style-type: none"> All children Staff 	<ul style="list-style-type: none"> £2357

Review of last year 2024 /25

	involve staff in Partnership opportunities for children: selection, coaching, support, refereeing, umpiring duties and observation of local and district events	maintained to support participation in inter school competitions and opportunities		
	<ul style="list-style-type: none"> Annual Lifeguard Training for volunteers 	<ul style="list-style-type: none"> Volunteers and swimming instructors are trained and able to ensure children's safety in/around pool and to fulfill H&S requirements 	<ul style="list-style-type: none"> All children Targeted children 	<ul style="list-style-type: none">
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> Teamtheme coaching expanded to include sports not covered in 2024-25; new equipment needed; new sports identified as new opportunities for inter-school competition. 	<ul style="list-style-type: none"> Equipment purchased to supplement the whole school delivery of new sports: handball & hockey Adapted teaching timetable to best fit external opportunities and seasons. 	<ul style="list-style-type: none"> All children Staff 	<ul style="list-style-type: none"> Costs already identified in Key Indicator 1
	<ul style="list-style-type: none"> Expansion of before/after activity club offer for all children; 	<ul style="list-style-type: none"> Change of provider for boxing Gym club for KS1 Explorer club / Coding club for new academic year 	<ul style="list-style-type: none"> All children Targeted children 	<ul style="list-style-type: none"> Costs already identified in TeamTheme cost
	<ul style="list-style-type: none"> Opportunity for sailing course for 4 children to support well-being and self-esteem 	<ul style="list-style-type: none"> Children with improved well-being 	<ul style="list-style-type: none"> 4 children selected following conversation with CT and other staff 	<ul style="list-style-type: none"> £500

Review of last year 2024 /25

Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> Staff release to support external PE/Sports activities; Increase adult support for external district events 	<ul style="list-style-type: none"> Cover arranged to release staff to coach/assist at external competitive events: Inter school competitions / Triathlon / District Sports 	<ul style="list-style-type: none"> Staff Children 	<ul style="list-style-type: none"> £469
	<ul style="list-style-type: none"> Groundwork to support the playing of competitive sport on the school site Maintenance and repair of existing outdoor equipment to encourage support of active children at lunch and play times 	<ul style="list-style-type: none"> Field markings to support the delivery of football and rugby in the winter and athletics in the summer Inspection and repair of equipment 	<ul style="list-style-type: none"> All children 	<ul style="list-style-type: none"> £380 £1752

Key Indicator	Action	Impact	Involving	Cost
	<p>In Term 6, all pupils have swimming lessons in the School's on-site 18m x 7.5m open-air swimming pool.</p> <p>KS1 swim at least 3 lessons a week.</p> <p>KS2 swim at least 4 lessons a week.</p> <p>All lessons are delivered by an ASA fully Qualified Swimming Instructor.</p> <p>All KS1 and KS2 pupils are taught the four main strokes from the outset.</p>	<p>93% of ALL KS2 have achieved the standard required to meet National Curriculum requirements, swimming back crawl, front crawl and breaststroke proficiently over a</p>	<ul style="list-style-type: none"> All children 	

Review of last year 2024 /25

<p>All KS2 pupils take part in an annual in-house competitive swimming gala, watched by guardians, pupils and invited guests. Many swimmers take part in annual competitive District School's Swimming Galas, District Water Polo Competitions and inter-school triathlons.</p> <p>Many KS2 pupils belong to and regularly swim competitively for Sevenoaks Swimming Club, entering local and national competitions. Many ex-pupils return to the School as part of work experience and are training for, or are qualified as, professional swimming teachers and assistants.</p> <p>In addition, KS2 pupils perform an effective butterfly undulating body action over a distance of 25m.</p> <p>Including:</p> <p>Agility : body rolls, changing travel directions, turning, rotation and orientation, diving, push and glides.</p> <p>Balance: Floating, diving</p> <p>Jumping: Entries and basic movements across the pool</p> <p>Co-ordination: co-ordinating the arm and leg movements of the four main swimming strokes, water polo skills incorporating catching and throwing/passing skills. Aquatic breathing practices.</p> <p>Speed: sprint swims, running across the pool, gala participation</p> <p>Gliding: Push and glides, starts and streamlining</p> <p>Kinesthetics: Bubble blowing, swimming with various sized balls and floats, climbing out of the pool</p> <p>Buoyancy: Floating practices with and with floats and noodles</p> <p>All pupils practice and learn Self -Rescue in the water as part of day-to-day swimming sessions, appropriate for their ability, including:</p> <p>Entries: swivel, straddle fall-in, tuck and compact jumps, diving (sitting, kneeling, standing and competitive dive practices)</p> <p>Safe Exits: via steps and over the side of the pool</p> <p>Skills: HELP & Huddle positions, Trading Water, 'Float for life" horizontal floating, angled floating, signaling for help, international distress All KS1 and KS2 lessons incorporate Fundamental Movement</p>	<p>distance of at least 25m.</p> <p>Chevening Primary School are the current holders of both the Sevenoaks and District Water Polo and Competitive Swimming trophies, having achieved first place in both competitions.</p> <p>100% Year 6 pupils meet/exceed the standard required to meet National Curriculum requirements.</p>		
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Review of last year 2024 /25

<p>Skills Practices, signal, Survival strokes including front paddle, sculling, lifesaving backstroke, side-stroke, swimming in clothes etc. Characteristics of swimming in both indoor and outdoor environments eg, swimming in lakes, rivers, the sea, Cold Water Shock, Flag awareness/identification. Rip tides. Avoidance of ice. Hazard identification, including local hazards and associated risks. Water Safety Code.</p>			
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Intended actions for 2025 -26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • Key Indicator 1 (Engagement): Replacement of damaged / worn out equipment for PE lessons and playtime / lunchtime; lunchtime club (focused children); sports leaders' training • Key Indicator 2 (PESSPA focus): Team Theme coach hired; embed intra-school competition & extend inter-school competitions and activities; School Sports Award focus (4th Gold required as part of plan to achieve Platinum) Supply cover to release staff to attend competition • Key Indicator 3: (Staff confidence & skills): school staff and coach work together for 1 x PE lesson/week; new equipment purchased and training provided (life guards). Increased sensory circuit materials • Key Indicator 4; (broadened experience) expanded before/after school clubs, especially for KS1. Continued supporting clubs and external opportunities; increased inter-school competition activity. 	<p>Sports Leader training investigated for September 2025'</p> <p>Audit of equipment carried out and replacements organized for damaged equipment for PE lessons</p> <p>Range of equipment to support playtime / lunchtime activity sourced and purchased</p> <p>Multisports lunchtime clubs investigated and organised to target Y2/3</p> <p>TeamTheme: Teachers and support staff working alongside TeamTheme coach for 1 day a week on 6 different sports across the first 5 terms of the year: Handball / Hockey / Tag Rugby / Netball / Athletics</p> <p>Intra- school sporting activities repeated from 2024-25: Netball / football for all KS2 years</p> <p>Cross country for whole school</p> <p>Inter-school competitions accessed to increase range of competitive activity</p> <p>Supply costs investigated to support the release of staff to take children to competitive events</p> <p>Teamtheme coach working alongside staff to embed sports teaching</p> <p>Plans accessed to support teaching and support staff</p> <p>Lifeguard training to support swimming in term 6</p> <p>Purchase of further sensory circuit activities to support whole school sensory circuit activity</p> <p>New clubs sourced for new academic year: Forest School</p> <p>Continued provision of a range of clubs to support activity: KS1 and KS2 gymnastics / KS1 and KS2 football, girls football / netball / tennis – development and all ages / multi-sports / Tag rugby / hockey / cricket / girls cricket/ team netball and football / KS1 dance / boxing / Love to Dance / Judo</p> <p>Clubs timetable to support preparation for competition</p>

Intended actions for 2025 -26

- Investigate Junior Duke provision at school
- Investigate CORAM life education tent/workshop

Signposting to club activity in the area – lacrosse / Hockey Heroes / Football and netball / basketball
Sailing

Offer to purchase Junior Duke materials for PP children
Children’s increased understanding of healthy choices through workshops

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Children and staff developing and refining skills for a range of sports • Greater range of clubs accessed to provide support across both Key stages • Increase of positive outcomes in sporting competition • More children accessing a club • PP children accessing range of activities through Junior Duke provision • Improved understanding of what healthy choices look like 	<ul style="list-style-type: none"> • More confident staff teaching PE • More confident support staff to support Physical activity at lunchtimes/ playtimes • Greater range of sporting activity available to children • Gold Sports Mark for the 4th year • Increased silverware to indicate success in competition • Increased number of children taking part in sport across the whole school • Challenges completed and shared in school • Children making healthier choices

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?