

Chevening (St Botolph's) CE Primary School

Policy for Children with health needs who cannot attend school



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1. Aims

In line with our Biblical Vision (Matthew 13: 31-32),

“The kingdom of heaven is like a mustard seed, which a man took and planted in his field. Though it is the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches.”

this policy has been developed being mindful of our aim to provide an excellent education through being

- True to Christ and His teachings.

- Known for kind and thoughtful actions and attitudes.

- Inclusive in serving, sharing and showing God’s love to benefit all.

Our school is a nurturing school and our policy is also developed in line with the six principles of Nurture reflecting the schools understanding that:

- Children learn developmentally
- The classroom is a safe base for every child
- Nurture is important to the development of well-being
- Language is a vital means of communication
- All behaviour is communication
- Transition marks important stages in a child’s life

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority (see link to KCC guidance in 3.2 below)

3. Responsibilities of the school

The school will make ‘best endeavours’ to provide education to children with additional health needs, working with parents/carers and other professionals to determine the best arrangements for each circumstance.

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- › Supported by our SENDCO, the class teacher will be responsible for making arrangements for children who are unable to attend school in person.
- › The SENDCo and Headteacher will monitor the arrangements.
- › The type of arrangements may include: remote learning sessions, setting up bespoke activities via the website, using school software off site (Lexia, Touch Type, Read & Spell, Times Tables Rock Stars) sending work home, supporting peer contact and liaising with other providers e.g. hospital schools.
- › Class teachers and/or SENDCo will consult parents and pupils about setting up such arrangements and will arrange regular reviews.
- › Where appropriate, class teachers will make plans for reintegration with both child and parents. This may include an initial virtual/on-site visit, a social opportunity and then a phased return.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Kent County Council will become responsible for arranging suitable education for these pupils.

Information about KCC's approach can be found [here](#).

In cases where the local authority makes arrangements, the school will:

- › Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- › Share information with the local authority and relevant health services as required
- › Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- › When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the Headteacher and Senior Leadership Team. At every review, it will be approved by the Governing Body Steering Committee.

5. Links to other policies

This policy links to the following policies:

- › Accessibility plan
- › Attendance Policy
- › Supporting pupils with medical conditions Policy