

Class 1's Curriculum Overview

For Term 3 and 4, our topic will be 'Winter' and 'All About Toys'. Most learning opportunities will be linked closely to this topic. The learning intentions are taken from the National Curriculum and schemes used at Chevening CEP.

English

We will be using a range of texts, including *A Winter Sleep* - a hibernation story by Sean Taylor and Alex Morss, *Leaf* by Sandra Dieckmann and *Traction Man* by Mini Grey, We will use these texts to support both narrative and non-fiction writing such as instructions and fact files.

Our key objectives will be:

- To compose a sentence orally before writing it
- To be able to sequence sentences in chronological order to recount an event or experience.
- To re-read what has been written and check that it makes sense
- To leave spaces between words.
- To join two sentences using 'and'.
- To sequence sentences to form a narrative.
- To use a question mark and begin to understand how to use an exclamation mark.
- To use capital letters for names.
- To open sentences in different ways.

Phonics

We will continue our journey through Phase 5, learning alternative spellings for sounds.

The children will be practising reading and writing the Year One Common Exception words.

The children will then practise reading and writing sentences using these words and practise recognition and recall of graphemes and different pronunciations of graphemes as they are learned.

Mathematics

Our key objectives will be:

- Counting up to and back from 40
- Explore a 100 square and use it to solve problems
- Number and place value to solve problems
- Addition and subtractions bonds to 10 and to 20 to solve problems
- Multiplication and division to solve problems
- Shape, Position and direction to solve problems
- Doubling and halving of numbers to 20
- Counting in 2s, 5s and 10s
- Comparing length and height.

RE

What is the Good News that Jesus brings?

We will be exploring the theme of gospel this term through some different stories. We will look at Jesus' unlikely friends and what they would do to change the world.

Computing

We are treasure hunters. Children will have experience of programming a toy to move around a map. They will think of algorithms then input as stored programs for the robot.

PE

In Term 3 we will be exploring basketball as well as work on our hit, catch and run skills. In Term 4 we will learn how to play netball as well as explore dance.

PSHE

In Term 3, we will be focusing on Computer Safety, in particular online bullying.

In Term 4, we will explore Feelings and Emotions, with a focus on jealousy.

Science- Everyday Materials

The children will begin to explore everyday materials through practical activities and investigations linked to our topic of toys. They will be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and describe the simple physical properties of a range of different toys from now and the past.



History and Geography

For our History, children will learn about toys through history comparing them with the modern day. We will be thinking about why they might be similar or different and begin to look at using timelines to help us understand passing of time. They will look at life and play in Victorian England.

In Geography we will be exploring different kinds of weather in the UK, comparing the weather in different seasons. We will also spend a little time looking at extreme weather.



Art and Design

The children will use a range of materials creatively to design and make their own bird feeders in term 3 and in term 4 we will make our own papier-mâché Easter eggs. When the design is complete they will have the opportunity to paint and decorate their finished product.

Music

We will explore the following themes: Animals and Under the Sea.

The children will use their bodies and instruments to listen and respond to a range of pieces of classical music. They will also go on a journey into the unknown and explore under the sea through music, movement, chanting and the playing of tuned percussion instruments.