

# Class R Spring 1 Curriculum Outline

Our topic is 'People who Help Us'.

Outlined are the main areas that we will be learning about this Term. The learning intentions are taken from our school EYFS Curriculum, working towards the Foundation Stage Early Learning Goals.

## Literacy

We will begin the term by recalling and writing about our Christmas, writing thank you letters and making our own New Year resolutions. We will then look at the beautiful story **Blue Penguin** by Petr Horacek where we will look at the characters, setting and discuss the different emotions as the story develops. We will be researching penguins using non-fiction texts and writing about friendship. The book also lends itself to our 'winter' learning and independent writing.

Finally, we will be focusing our work on a selection of fiction and non-fiction books relating to People Who Help Us.

We will be continuing our ELS phonics scheme, completing Phase 3 and consolidating all our learning so far.

Our key objectives will be to:

## Reading

- talk about the stories they read in class, beginning to give their own opinion of the stories they have read.
- answer how and why questions in response to stories.
- respond to texts that are read to them with relevant questions, comments and actions.

## Writing

- Some words correctly and others are phonetically plausible.
- write simple sentences using CVC words which can be read by themselves and others.
- use finger spaces between words.
- learn the features of the following text types and are able to produce their own examples of these: - Lists, signs and captions, posters.

## Mathematics

We will be following the Maths No Problem scheme.

Our key objectives for Maths will be to:

### Number and Pattern

- Have a deep understanding of numbers up to 10, including the composition of each number.
- Numerical patterns: Compare quantities up to 10 in different contexts
- Number: Subitise up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

## Communication and Language

We will be using our daily carpet and circle times to communicate with each other. We will also be participating in role play during our VIP time both in the classroom and outside. Our key objectives will be to:

- listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- give their attention to what others say and respond appropriately, while engaged in another activity.
- answer "how" and "why" questions about their experiences and in response to stories or events.
- express themselves effectively, showing awareness of listeners' needs.

### Expressive Art and Design

In Art this term we will be using our English books as a stimulus for the exploration of mood and media. We will also be creating artwork linked to winter and exploring different materials to create penguins and vehicles.

Our key objectives will be to:

- Experiment with mixing colours
- Name the basic colours (primary and secondary)
- Begin to show accuracy and care when drawing
- Begin to develop simple artistic vocabulary
- Show work to others and talk about how it has been made
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore and engage in music making and dance, performing solo or in groups.

### Physical Education

We will continue with our daily Activate 5, finger gym and dough disco sessions. This term we will be starting our gymnastics sessions. We will be following simple instructions and performing basic movements.

Our key objectives will be:

- To move safely
- To take off and land with two feet
- To balance and move beanbags
- To travel on mats and benches
- To copy and repeat actions
- To perform simple shapes and balances

### Understanding the World

We will be learning about Winter and the changes that occur at this time of year. We will be investigating ice and snow and discussing 'freezing' and 'melting'.

Towards the end of the term, we will be learning about people who help us in our local environment. We will be looking at their jobs and uniforms.

In RE, we will be looking at the key question, Why is the word 'God' so important to Christians?

Our key objectives will be:

- To explore the natural world around them.
- To describe what they see, hear and feel while they are outside.
- To recognise some environments that are different from the one in which they live.
- To understand the effect of changing seasons on the natural world around them.
- To name and describe people who are familiar to them.
- To talk about members of their immediate family and community.
- To know that Christians believe that the word 'God' is important as the name of someone very important.
- To know that Christians believe that God is the Creator of the universe and all that is in it, including people and animals.
- To know that Christians show that God is important to them in church when they gather together to pray to God and to sing his praise.
- To know that Christians are taught to respect God's name and use it with love and care because God is holy and great.
- To know that Christians believe that they should care for God's world.

### PSHE

We will be focussing on keeping myself safe.

Our key objectives will be:

- To know what is safe to go onto my body
- To keep Myself Safe - What's safe to go into my body (including medicines)
- To stay safe indoors and outdoors
- To listening to my feelings
- To keep safe online
- To know people who help to keep me safe