

## PE and Sports Grant 2017-18 Review and 2018-19 Expenditure Plans

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:  |
|--|---|
| <p>Budget in 2017-18 was approx. £17,770 and £13,753 was spent.</p> <ul style="list-style-type: none"> <li>Five iPads are now being used for PE lessons</li> <li>Older children are being more responsibility to organize equipment and coach younger teams</li> <li>More specialist coaches are coming into school</li> <li>Sensory circuits are being delivered daily for those children who require it</li> <li>Playground has separate areas to allow for safe play of different sports during children's free time</li> <li>PB books have been introduced</li> <li>£4,000 is carried over into 2018-19</li> </ul> | <ul style="list-style-type: none"> <li>All children to have the opportunity to be active for 30 minutes a day, in addition to timetabled PE.</li> <li>A higher number of specialist coaches to deliver the curriculum to a high percentage of pupils throughout the school</li> <li>All teachers feel secure in delivering good and outstanding PE lessons</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                           | 100%                              |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | 100%                              |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?   | 100%                              |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | <b><u>No</u></b>                  |

## 2018-19 Action Plan and Budget Tracking

|   |  |   |   |   |  |
|---|--|---|---|---|--|
| <b>Academic Year:</b> 2018/19   |  | <b>Total fund allocated:</b> £17,800<br>(+£4,000 carried over from 2017-18) |   | <b>Date Updated:</b> October 2018   |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |   |   |   | <b>Percentage of total allocation:</b> |
|   |  |   |   |   | <b>11%</b>                             |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>   | <b>Funding allocated:</b>   | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>   |  |
| Outstanding PE lessons delivered in every year group  | Staff to feel confident in delivering effective PE lessons which include all children. Introduce PE Planning scheme of work.<br><br>PB books to be reintroduced and used on a regular basis.   | £200<br><br>None  | Lesson Observations & Pupil Voice. Staff will ensure PE lessons are inclusive to everyone, even those who are unable/unfit to take part in physical activity<br><br>Link to houses – points for PBs | Ongoing. In the future, teachers to be able to adapt given plans to suit all of their SEND children         |  |
| Ensure our school is well resourced with equipment to deliver the curriculum.   | Subject leader, along with Year 6 PE leaders to continue to monitor and maintain organization of equipment. One large PE shed needed to keep all equipment together.<br><br>New equipment to be purchased when necessary. Current need – bibs, balls, netball posts. | £1000<br><br>£600   | Teachers have access to the equipment they need – in one, easily accessible place – so highquality PE lessons can be taught.  | Process will need to be ongoing each year and large/expensive items planned for in each year's action plan. |  |
| Active 30 for all classes   | All classes to involve the children in 30 minutes EXTRA (outside of PE time) a day – buy equipment for activities easily done in class   | £500  | All children are active at regular intervals – could be just 5 mins at a time between lessons   | Buy equipment for ease of use and check all teachers are using effectively                                  |  |

| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>                               |   |  |   | <b>Percentage of total allocation:</b>  |
|---|---|--|---|---|
|   |   |  |   | <b>8%</b>   |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>                    | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>   |
| <p>Children to understand that ‘keeping healthy’ is more than partaking in sport.</p> <p><b>Healthy eating week</b><br/><b>Healthy school award</b></p> | <p>Subject lead to lead a curriculum week in school.<br/>The week will be focused on eating healthy – each class will learn about the correct things to eat and then cook a healthy meal for their parents.</p> <p>Aim to achieve ‘healthy schools’ award</p> | <p>£100 per class<br/>(£700)</p> <p>None</p> | <p>Keeping healthy will have a higher profile within the school. Children will be able to explain the important aspects of how to stay healthy and they will have taught their parents.</p> | <p>A curriculum week might be repeated each year with a different focus each time.</p> <p>Next Steps:<br/>Long lasting evidence of curriculum weeks on website.</p> |
| <p>Staff to have full PE kit</p>  | <p>Buy new polo t-shirts for new staff (in a range of sizes)<br/>ALL staff must wear appropriate kit when teaching or supporting a PE lesson</p> <p>Buy outdoor jackets for staff – to be used for more than just PE – also for school trips.</p>             | <p>£200</p> <p>£300</p> <p>£500</p>          | <p>Profile of PE will be high across the school.</p> <p>Children will follow teachers’ lead in remembering appropriate kit</p>  | <p>Full tracksuits for staff eventually – logoed</p>  |

| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> |  |                           |  | <b>Percentage of total allocation:</b>  |
|--|--|---------------------------|--|---|
|  |  |                           |  | <b>5%</b>   |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>   |
| KS2 Staff to be trained in cricket and handball  | <p>Teachers are with classes to watch the lesson delivered by the specialist. In the last PE lesson, teachers to repeat the lesson taught.</p> <p>Cricket and handball specialists to deliver high quality interactive training to staff. Staff to engage with the lesson to gain a better understanding of the impact of the lessons they will be teaching.</p> | £1000                     | <p>Staff will feel confident to deliver high-quality PE lessons.</p> <p>PE lessons will include elements of the sport, but deliver skills through the given sport.</p> <p>PE lessons will have opportunities for assessment.</p> | <p>Specialist coaches to deliver 'refresh' training to staff each year.</p> <p>Next Steps:<br/>Consider another specialist to deliver staff training and provision in school.</p>   |
| Lunchtime supervisors to be trained in all inclusive 'playtime' games                                    | Subject lead to contact Sports Partnership and organize a date/time.   | None                      | Children will be involved in daily games during their lunch breaks   | <p>Next steps:<br/>Training to be delivered to all staff on the daily dozen – all classes to complete the daily dozen as part of the 30 minutes active time each day.</p> <p>KS1 children to receive sensory circuits every day and measure the impact against writing results.</p> <p>BEAM training to be delivered.</p> |

| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> |  |  |   | <b>Percentage of total allocation:</b>   |
|--|--|--|---|--|
|  |  |  |   | <b>57%</b>   |
| <b>School focus with clarity on intended impact on pupils:</b>                                       | <b>Actions to achieve:</b>   | <b>Funding allocated:</b>                      | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>  |
| High quality PE lessons to be delivered by trained coaches   | <p>Year 4 and 5 to receive multisports as part of their PE curriculum.</p> <p>All of KS2 to receive cricket coaching as part of their PE curriculum in terms 3 and 4.</p> <p>Year 3, 4, 5 and 6 to receive athletics as part of their PE curriculum in term 5.</p> <p>(All of the above are delivered by fully qualified, specialist coaches).</p> | <p>£ 2765</p> <p>None (free)</p> <p>£ 1600</p> | <p>Curriculum organization to be monitored by subject lead.</p> <p>Each lesson to be observed by class teacher</p>  | <p>Contacts to be maintained with clubs and provision to continue next year.</p> <p>Next step: to review the KS1 long term plan and use sports to deliver a skill focused curriculum.</p> <p>Specialist coaches to deliver PE lessons to KS1 also.</p> |
| Improvements to swimming pool to ensure all children are confident swimmers                          | <p>Swimming Lanes</p> <p>Swimming Pool Cover</p> <p>Swimming equipment – floats, sinkers etc...</p>  | <p>£4,000</p> <p>£2,000</p> <p>£2000</p>       | <p>To support competitive galas</p> <p>To enable extended swimming, giving all children more opportunities to swim.</p> <p>Increased confidence in less able swimmers. All children able to fully participate in swimming lessons</p> | <p>Bubble over the pool for yearround use.</p>   |

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|---|---|---------------------------|--|---|
| Offer an expanding range of clubs to benefit all children.                                      | Boxing club to be offered from January                  | Paid by parents           | Each child to have the opportunity to try new clubs.   | Next steps:<br>Continue with provision of Boxing<br>Children to take grades and celebrate their successes.  |
| <b>Key indicator 5: Increased participation in competitive sport</b>                            |   |                           |  | <b>Percentage of total allocation:</b>  |
|   |   |                           |  | <b>1%</b>   |
| <b>School focus with clarity on intended impact on pupils:</b>                                  | <b>Actions to achieve:</b>                              | <b>Funding allocated:</b> | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>   |
| Children to be competitive with themselves – increased amount of level 1 competition in school. | Inter-house games<br>Sports partnership competitions    | None<br>£300              | With the correct equipment, children can readily time/challenge themselves and record evidence in their PB books. This means they are regularly being competitive, at level 1 against themselves.  | Easily sustainable forward in the future.<br>PB books can go to the next year group with the child.<br><br>Equipment will be kept and in place ready to use.  |
| Reintroduce play leaders – children selected on basis of whether they WANT to do it             | Children to effectively use separated playground spaces | None                      | Zones are semi-permanently set up so that competitive sport can easily and readily be available.<br><br>Classes will be on a rota for each sport and therefore have opportunities to be active at both playtimes, equaling to 75minutes. | Playground Smooga walls now in place and can remain in place for the future. Zones can be changes and resized if needed.<br><br>Next steps:<br>Change the sports in each zone on a regular basis to offer children a wider skill range during active times. |

Total spend forecast January 2019 - £17,665.

The remaining £4,135 to be allocated as the year progresses.