

## Homework - Autumn Term 2

<p><b>Ancient Greek Trump Cards</b> Design and make a pack "Greek Gods and Goddesses" Top Trump cards. <i>(Are you able to include any of our school values or vision in the creation of these cards?)</i></p>	<p><b>Ancient Greek Poetry or Song</b> Write a poem or song based on the Ancient Greeks/an aspect of their lives/ a famous event of their time. <i>(Have you managed to reflect any of our Christian values in this poem/song?)</i></p>	<p><b>The Big Plastic Count!</b> Over the course of a week (or couple), tally up how much plastic you dispose of at home. Record this on the back of this sheet and then present it in the form of a graph of choice to share your findings. <i>(Which of our Christian values did you show when undertaking this research?)</i></p>
<p><b>Sustainable Invention/Creation</b> Invent or create something which is entirely sustainable or environmentally friendly... Think clothes, transport or things that might help nature, pollution. <i>Either bring in your creation or share it via photos, video or in the form of a poster. (Does your creation reflect or link to our school vision?)</i></p>	<p><b>Biographical Writing of a Greek God or Goddess or Inspirational Environmentalist</b> Research and write a biography about a Greek God or Goddess, or someone who has made a significant difference to helping our planet or sustainable living. <i>(Which values and qualities do you think the person/god/goddess has shown?)</i></p>	<p><b>UN Climate Change (COP29)?</b> An important global conference/meeting that takes place annually is fast approaching (this month). Find out all about it and then share your findings! <i>(How do you think that this very important event reflects or links to our school vision?)</i></p>
<p><b>Factory of the Future!</b> After we have attended an online workshop/talk on this topic in December... Create and design your own Factory of the Future, which is not only environmentally friendly but helps with sustainability. <i>(In what ways does your factory reflect or link to our school vision?)</i></p>	<p><b>Environmental Report</b> Write an informative report about an environmental issue that means a lot to you. This may take the form of a news report or informative text. <i>(In what ways might the topic you have chosen link to our school vision?)</i></p>	<p><b>Ancient Greek Inventions</b> Research some of the many inventions that were made in Ancient Greek times. Make a factsheet/poster telling me about your favourite invention. <i>(Do you think that any of our Christian values or school vision have been shown or reflected through their work?)</i></p>

Choose one of the activities from the grid to complete (this may take a couple of weeks).

Once it is finished, bring this into school to share. Make sure you choose at least one from each different colour.

Remember, that you will still need to; practise your times tables (preferably on TTRS) and spellings; and read on a daily basis.