

Chevening (St Botolph's) CE Primary PE and sports Funding 18-19 UPDATE- March 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Budget in 2017-18 was approx. £17,770 and £13,753 was spent.</p> <ul style="list-style-type: none"> • Five iPads are now being used for PE lessons • Older children are being given more responsibility to organize equipment and coach younger teams • More specialist coaches are coming into school • Sensory circuits are being delivered daily for those children who require it • Playground has separate areas to allow for safe play of different sports during children's free time • PB books have been introduced <p>£4,000 is carried over into 2018-19</p>	<ul style="list-style-type: none"> • All children to have the opportunity to be active for 30 minutes a day, in addition to timetabled PE. • A higher number of specialist coaches to deliver the curriculum to a high percentage of pupils throughout the school • All teachers feel secure in delivering good and outstanding PE lessons • All KS2 children have the opportunity to compete in inter and intra school competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<u>No</u>

Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £17,800 (+£4,000 carried over from 17-18)	Date Updated: March 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outstanding PE lessons delivered in every year group	Staff to feel confident in delivering effective PE lessons, which include all children. Introduce PE Planning scheme of work. PB books to be reintroduced and used on a regular basis.	£200 None	Lesson Observations & Pupil Voice. Staff will ensure PE lessons are inclusive to everyone, even those who are unable/unfit to take part in physical activity Link to houses – points for PBs	Ongoing. In the future, teachers to be able to adapt given plans to suit all of their SEND children
Ensure our school is well resourced with equipment to deliver the curriculum.	Subject leader, along with Year 6 PE leaders to continue to monitor and maintain organization of equipment. One large PE shed needed to keep all equipment together. New equipment to be purchased when necessary. Current need – bibs, balls, netball posts.	£1000 £600	Teachers have access to the equipment they need – in one, easily accessible place – so high-quality PE lessons can be taught.	Process will need to be ongoing each year and large/expensive items planned for in each year's action plan.
Active 30 for all classes	All classes to involve the children in 30 minutes EXTRA (outside of PE time) a day – buy equipment for activities easily done in class	£500	All children are active at regular intervals – could be just 5 mins at a time between lessons	Buy equipment for ease of use and check all teachers are using effectively

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to understand that 'keeping healthy' is more than partaking in sport. Healthy eating week Healthy school award	Subject lead to lead a curriculum week in school. The week will be focused on eating healthy – each class will learn about the correct things to eat and then cook a healthy meal for their parents. Aim to achieve 'healthy schools' award	£100 per class (£700) None	Keeping healthy will have a higher profile within the school. Children will be able to explain the important aspects of how to stay healthy and they will have taught their parents.	A curriculum week might be repeated each year with a different focus each time. Next Steps: Long lasting evidence of curriculum weeks on website.
Staff to have full PE kit (setting a good example for children)	Buy new polo t-shirts for new staff (in a range of sizes) ALL staff must wear appropriate kit when teaching or supporting a PE lesson Buy outdoor jackets for staff – to be used for more than just PE – also for school trips.	£200 £300 £500	Profile of PE will be high across the school. Children will follow teachers' lead in remembering appropriate kit	Full tracksuits for staff eventually - logoed
Large PE dedicated display board in prominent position on playground.	Keep whole school community up to date with clubs, competitions and celebrate achievements.	£300	Pupils, parents and staff will be enthusiastic about sport in school and feel proud of what the school is achieving. Seeing what some pupils have done will help to encourage others.	Board to be kept up to date by PE lead Add children's quotes, pictures and match reports

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS2 Staff to be trained in cricket and handball	<p>Teachers are with classes to watch the lesson delivered by the specialist. In the last PE lesson, teachers to repeat the lesson taught.</p> <p>Cricket and handball specialists to deliver high quality interactive training to staff. Staff to engage with the lesson to gain a better understanding of the impact of the lessons they will be teaching.</p>	£1000	<p>Staff will feel confident to deliver high-quality PE lessons.</p> <p>PE lessons will include elements of the sport, but deliver skills through the given sport.</p> <p>PE lessons will have opportunities for assessment.</p>	<p>Specialist coaches to deliver 'refresh' training to staff each year.</p> <p>Next Steps: Consider another specialist to deliver staff training and provision in school.</p>
Lunchtime supervisors to be trained in all inclusive 'playtime' games	Subject lead to contact Sports Partnership and organize a date/time.	None	Children will be involved in daily games during their lunch breaks	<p>Next steps: Training to be delivered to all staff on the daily dozen – all classes to complete the daily dozen as part of the 30 minutes active time each day.</p> <p>KS1 children to receive sensory circuits every day and measure the impact against writing results.</p> <p>BEAM training to be delivered.</p>
PE Hub Scheme of work	New PE scheme introduced to school in order for teachers to feel more confident in the lessons they are delivering.	£455	All staff will be able to deliver high quality PE lessons and train TA's as they assist with lessons.	Review effectiveness in 6 months

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE lessons to be delivered by trained coaches	<p>Year 4 and 5 to receive multi-sports as part of their PE curriculum.</p> <p>All of KS2 to receive cricket coaching as part of their PE curriculum in terms 3 and 4.</p> <p>Year 3, 4, 5 and 6 to receive athletics as part of their PE curriculum in term 5.</p> <p>(All of the above are delivered by fully qualified, specialist coaches).</p>	<p>£ 2765</p> <p>None (free)</p> <p>£ 1600</p>	<p>Curriculum organization to be monitored by subject lead.</p> <p>Each lesson to be observed by class teacher</p>	<p>Contacts to be maintained with clubs and provision to continue next year.</p> <p>Next step: to review the KS1 long term plan and use sports to deliver a skill focused curriculum. Specialist coaches to deliver PE lessons to KS1 also.</p>
Improvements to swimming pool to ensure all children are confident swimmers	<p>Swimming Lanes</p> <p>Swimming Pool Cover</p> <p>Swimming equipment – floats, sinkers etc...</p>	<p>£4,000</p> <p>£2,000</p> <p>£2000</p>	<p>To support competitive galas.</p> <p>To enable extended swimming, giving all children more opportunities to swim.</p> <p>Increased confidence in less able swimmers. All children able to fully participate in swimming lessons.</p>	<p>Bubble over the pool for year-round use.</p>
Offer an expanding range of clubs to benefit all children.	<p>Boxing club from term 3 (KS2)</p> <p>Fencing club from term 5 (KS1 and KS2)</p>	<p>Paid by parents</p>	<p>Each child to have the opportunity to try new clubs.</p>	<p>Next steps: Continue with provision of Boxing</p> <p>Children to take grades and celebrate their successes.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be competitive with themselves – increased amount of level 1 competition in school.	Inter-house games Sports partnership competitions Triathlon - Term 5 Supply cover for staff to attend competitions	None £300 £1500 £1000	With the correct equipment, children can readily time/challenge themselves and record evidence in their PB books. This means they are regularly being competitive, at level 1 against themselves.	Easily sustainable forward in the future. PB books can go to the next year group with the child. Equipment will be kept and in place ready to use.
Reintroduce play leaders – children selected on basis of whether they WANT to do it	Children to effectively use separated playground spaces	None	Zones are semi-permanently set up so that competitive sport can easily and readily be available. Classes will be on a rota for each sport and therefore have opportunities to be active at both playtimes, equalling to 75minutes.	Playground Smooga walls now in place and can remain in place for the future. Zones can be changes and resized if needed. Next steps: Change the sports in each zone on a regular basis to offer children a wider skill range during active times.

Total spend forecast March 2019 - £20, 920.

The remaining £780 to be allocated as the year progresses.