

Homework - Autumn Term 1

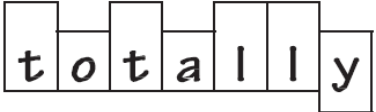
<p style="text-align: center;">500 Words</p> <p>Create a story that could be used in the BBC 500 words competition. An illustration would be welcome too. <i>(Which of our Christian values do you need in order to make this the best you can?)</i></p>	<p style="text-align: center;">Light and Shadows</p> <p>Devise and experiment that can help us to learn about light and shadows. You could draw or describe it. <i>(Which of our Christian values are needed when we design experiments? Why?)</i></p>	<p style="text-align: center;">Puzzling Maths</p> <p>Design a maths challenge for the class. Make sure that you have written the correct solution as well as instructions. <i>(What part of our Vision would we need to consider so that everyone could try?)</i></p>
<p style="text-align: center;">Stone Circles</p> <p>Design and make an ancient stone circle or replica of Stonehenge. Be as imaginative as you can! <i>(Which of our Christian values do we need when thinking of other's beliefs?)</i></p>	<p style="text-align: center;">Stone Age Restaurant</p> <p>Devise and create some recipes that may have been eaten back in the Stone Age! <i>(Which values and qualities do you think provides us with the most nourishment?)</i></p>	<p style="text-align: center;">Stone Age Fashion</p> <p>Research and create (or draw) an outfit, which a caveman or woman may have worn. <i>(Which of our Christian values is it easiest to see and recognise in others?)</i></p>
<p style="text-align: center;">Stone Age Shelter</p> <p>Using natural materials, gather and make a model shelter - just as they would have done in the Stone Age, to live in. Take pictures, make a video or document your creation. <i>(Which value best links to the providing of shelter and comfort for others?)</i></p>	<p style="text-align: center;">Stone Age News Story</p> <p>Write a newspaper story based in the Stone Age. Think carefully about the types of problems people would have faced in those times. <i>(Have you managed to reflect any of our Christian values in this news story?)</i></p>	<p style="text-align: center;">Prehistoric Animal Fact File</p> <p>Choose an animal, which would have been alive in the Stone Age and create a fact file about it. Make sure this includes a picture and as much information as you can! <i>(If you made a fact file about yourself, which Christian values would be included?)</i></p>


Choose one activity from the grid to complete every other week. Try to pick at least one from each different colour. Please also practise your times tables and spellings; and read on a daily basis. TTRS logins are written on your maths homework book.

I have had a message from the people who run TTRS that some people are using an old version. They have given instructions for us to ensure the version we are using is up to date.

"Please ask parents to visit <https://play.ttrockstars.com/reset> to load the latest version in their device's browser. Otherwise ask parents to update the Times Tables Rock Stars app from the app store."

Useful Spelling Strategies:

<p>Look, say, cover, write, check</p>	<p>This is probably the most common strategy used to learn spellings.</p> <p>Look: first look at the whole word carefully and if there is one part of the word that is difficult, look at that part in more detail.</p> <p>Say: say the word as you look at it, using different ways of pronouncing it if that will make it more memorable.</p> <p>Cover: cover the word.</p> <p>Write: write the word from memory, saying the word as you do so.</p> <p>Check: Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write, check.</p>
<p>Trace, copy and replicate (and then check)</p>	<p>This is a similar learning process to 'look, say, cover, write, check' but is about developing automaticity and muscle memory.</p> <p>Write the word out on a sheet of paper ensuring that it is spelt correctly and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn the page over and write the word as you say it, and then check that you have spelt it correctly.</p> <p>If this is easy, do the same process for two different words at the same time. Once you have written all your words this way and feel confident, miss out the tracing and copying or the tracing alone and just write the words.</p>
<p>Segmentation strategy</p>	<p>The splitting of a word into its constituent phonemes in the correct order to support spelling.</p>
<p>Quickwrite</p>	<p>Writing the words linked to the teaching focus with speed and fluency. The aim is to write as many words as possible within a time constraint. Pupils can write words provided by the teacher or generate their own examples. For example, in two minutes write as many words as possible with the /i:/ phoneme.</p> <p>This can be turned into a variety of competitive games including working in teams and developing relay race approaches.</p>
<p>Drawing around the word to show the shape</p>	<p>Draw around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape.</p> 

<p>Drawing an image around the word</p>	<p>This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.</p>  <p>You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.</p>
<p>Words without vowels</p>	<p>This strategy is useful where the vowel choices are the challenge in the words. Write the words without the vowels and pupils have to choose the correct grapheme to put in the space. For example, for the word <i>field</i>:</p> <p>f _ _ _ ld</p>
<p>Pyramid words</p>	<p>This method of learning words forces you to think of each letter separately.</p> <p style="text-align: center;">p py pyr pyra pyram pyrami pyramid</p> <p>You can then reverse the process so that you end up with a diamond.</p>
<p>Other strategies</p>	<p>Other methods can include:</p> <ul style="list-style-type: none"> • Rainbow writing. Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky part s of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on. • Making up memorable 'silly sentences' containing the word • Saying the word in a funny way – for example, pronouncing the 'silent' letters in a word • Clapping and counting to identify the syllables in a word.