



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

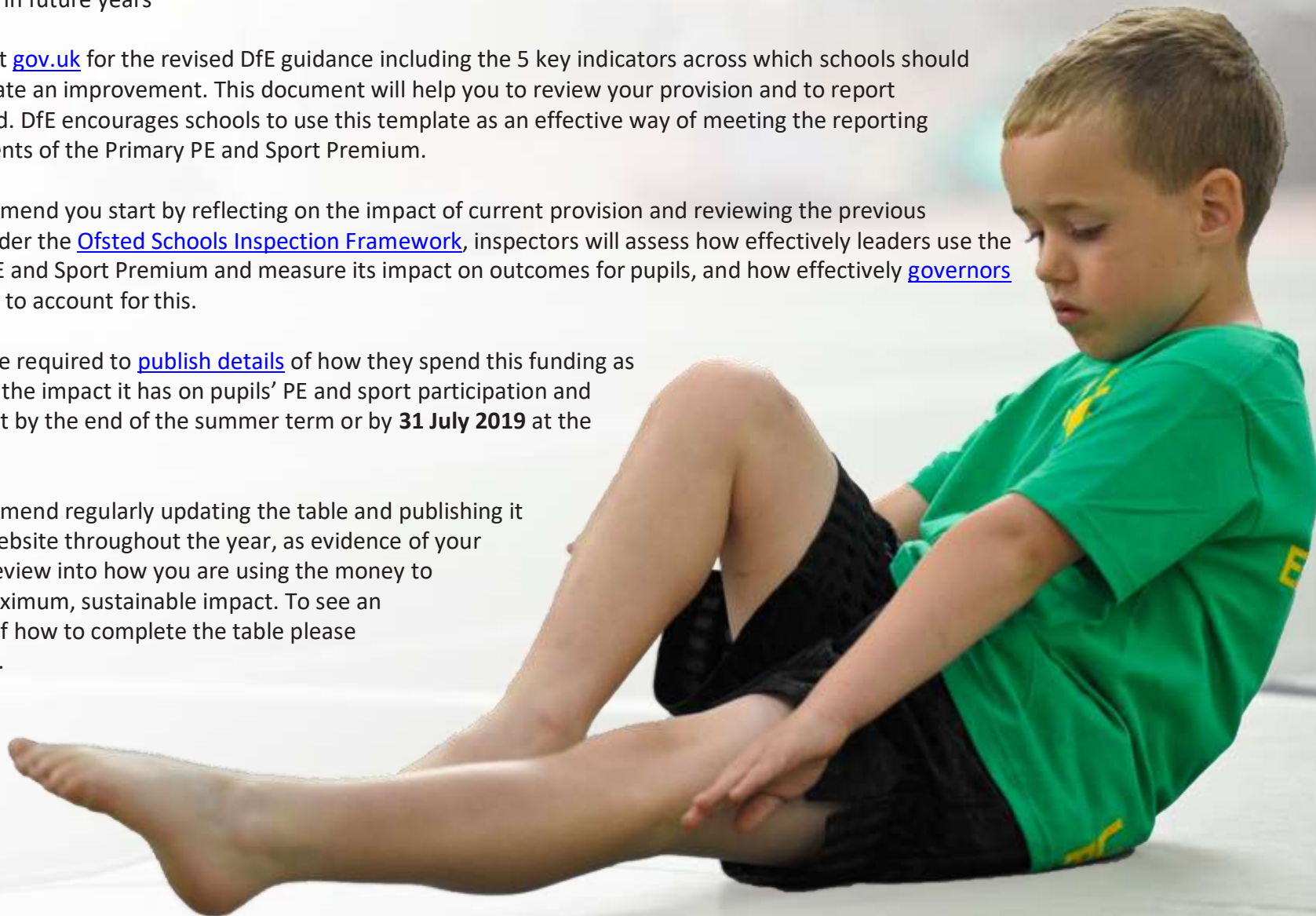
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Budget in 2018-19 was approx. £21,800 and £14,793 was spent.</p> <ul style="list-style-type: none"> The school is well equipped to deliver PE lessons with a wide range of resourced stored all together. Older children are being given more responsibility to organize equipment and coach younger teams. Children understand what it means to 'be healthy'. The swimming pool has allowed all children to access daily swimming lessons in the summer terms. New PE board allows whole school community to see what sports are happening in school and what is coming up. <p>£7,007 is carried over into 2019-20</p>	<ul style="list-style-type: none"> All children to have the opportunity to be active for 30 minutes a day, in addition to timetabled PE. A higher number of specialist coaches to deliver the curriculum to a high percentage of pupils throughout the school All teachers are confident to deliver good and outstanding PE lessons All KS2 children have the opportunity to compete in inter and intra school competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,750 (+£7,007 carried over from 18-19)		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				5.65%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Daily Mile taking place every morning within KS2.	JR to circulate Daily Mile info to staff and monitor its impact.	£0	Feedback from staff.	Daily Mile to roll out into KS1.	
KS1 to use Cyber Coach	Give logins to staff.	£309	Some children need more ‘activities’ to go alongside the running – class boxes to be set up for 2020-21.	More frequent physical brain games to be done in KS1.	
Active 5 activities daily in class across the school.	JR to order equipment	£500	Chn to be more engaged in their learning.	Purpose built track for running.	
To be set up for Sept 2020.			All children to achieve 30mins exercise daily – on top of PE lessons.	Too expensive at the moment.	
<i>To increase physical activity within the school day.</i>			With morning movement, play and lunchtime – this was happening before Covid.	Training for staff.	
				Not done due to Covid.	

Ensure our school is well resourced with equipment to deliver the curriculum. <i>To give the children the best opportunities when taking part in a wide range of sports.</i>	New equipment to be purchased when necessary. Current need – socketed netball posts with protectors. Purchased and put on playground during school closure.	£400	Chn using the posts at playtimes, as well as for PE lessons. This won't be able to happen in September due to not being able to share resources.	Process will need to be ongoing each year and large/expensive items planned for in each year's action plan. Each class to have their own box of PE equipment to keep in their 'bubble'.
Active 30 for all classes	All classes to involve the children in 30 minutes EXTRA (outside of PE time) a day – buy equipment for activities easily done in class	£500	All children are active at regular intervals – could be just 5 mins at a time between lessons	Buy equipment for ease of use and check all teachers are using effectively
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6.87%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to understand that 'keeping healthy' is more than partaking in sport. (Ongoing yearly) <i>To give children a deeper understanding of what 'keeping healthy' really means for them now and as they grow.</i>	Subject lead to lead a curriculum week in school. The week will be focused on eating healthy – each class will learn about the correct things to eat and then cook a healthy meal for their parents. Aim to achieve 'healthy schools' award – JR to check how this is done.	£100 per class (£700) None	Keeping healthy will have a higher profile within the school. Children will be able to explain the important aspects of how to stay healthy and they will have taught their parents. This didn't happen this year due to Covid (was going to be in the Summer).	A curriculum week might be repeated each year with a different focus each time. Next Steps: Long lasting evidence of curriculum weeks on website.

<p>Staff to have full PE kit.</p> <p><i>To ensure adults are setting a good example for children and acting as role models.</i></p>	<p>ALL staff must wear appropriate kit when teaching or supporting a PE lesson.</p> <p>Buy outdoor jackets and tracksuit bottoms for staff – to be used for more than just PE – also for school trips.</p>	<p>£1000</p> <p>Update – Jan 2020 - Will be higher than this.</p>	<p>Profile of PE will be high across the school.</p> <p>Children will follow teachers' lead in remembering appropriate kit.</p> <p>Staff PE kit ordered and distributed – very smart and setting a good example. Not worn at external PE events due to Covid, but all staff wearing for PE lessons.</p>	<p>Full tracksuits for staff eventually - logoed</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Coaches to deliver PE lessons, with teachers present so they can learn the skills involved in and rules of, a variety of different sports. They will then be able to carry on the teaching to their children.</p> <p><i>To give children outstanding PE lessons where they become enthusiastic for sports and learn to play with good sportsmanship and respect.</i></p>	<p>Football Rugby Netball Hockey Tennis Athletics Cricket</p> <p>Athletics and Cricket did not happen due to Covid.</p>	<p>£3300 £750 £1100 £1000 £1000 £1000 £1000</p>	<p>Staff will feel confident to deliver high-quality PE lessons.</p> <p>PE lessons will include elements of the sport, but deliver skills through the given sport.</p> <p>PE lessons will have opportunities for assessment.</p> <p>Fantastic coaching for the children – all very engaged in lessons.</p> <p>Due to Covid this will not be possible at the start of next year. All staff to use PE Hub to help guide their lessons.</p>	<p>Specialist coaches to deliver 'refresh' training to staff each year.</p> <p>Next Steps: Build up a 'bank' of coaches linked to local clubs. Evaluate the coaching sessions for future years.</p>
<p>PE Hub Scheme of work (Yearly subscription)</p> <p><i>To aid teachers in their planning of PE and therefore deliver high quality lessons to pupils.</i></p>	<p>New PE scheme introduced to school in order for teachers to feel more confident in the lessons they are delivering.</p>	<p>£455</p>	<p>All staff will be able to deliver high quality PE lessons and train TA's as they assist with lessons.</p>	<p>Review effectiveness in 6 months</p> <p>Need longer than this due to coaches being in school. Scheme will be used full time from September 2020.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				As above
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

High quality PE lessons to be delivered by trained coaches	(As above)			
Offer an expanding range of clubs <i>All children able to access a variety of sports and gain an insight into what they are like for the opportunity to go on to join the local club through links with the school.</i>	Football Rugby Hockey Fencing Judo Tennis Cricket Netball Dance	Paid by parents School provided	Each child to have the opportunity to try new clubs. Clubs very successful and children enjoy them. Many opportunities for some to get involved that don't like competitive sport. Good range of club links.	Next steps: Children to take grades and celebrate their successes.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be competitive with themselves – increased amount of level 1 competition in school. <i>To learn the importance of competition even against friends. To show respect and perseverance.</i>	Inter-house games Sports partnership competitions Personal Best Supply cover for staff to attend competitions	None £300 None Variable ~£500	With the correct equipment, children can readily time/challenge themselves and record evidence in their PB books. This means they are regularly being competitive, at level 1 against themselves. Not all competitions completed due to Covid. Work on PB's encouraged during play and lunch breaks and virtually in lockdown.	Easily sustainable forward in the future. PB books can go to the next year group with the child. Equipment will be kept and in place ready to use.

<p>Reintroduce play leaders – children selected on basis of whether they WANT to do it</p> <p><i>Children taking responsibility for their health and well-being and peer lead games.</i></p>	<p>Children to effectively use separated playground spaces</p> <p>Use play leaders training for children to learn how to adapt games using STEP.</p>	<p>None</p> <p>None</p>	<p>Zones are semi-permanently set up so that competitive sport can easily and readily be available.</p> <p>Classes will be on a rota for each sport and therefore have opportunities to be active at both playtimes, equalling to 75minutes.</p> <p>Playleaders used the different areas of the playground and lead groups effectively.</p> <p>Field will be in more use for wider area from September.</p>	<p>Playground Smooga walls now in place and can remain in place for the future. Zones can be changes and resized if needed.</p> <p>Next steps: Play leaders to use the different areas of the playground for more space.</p>
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Total spend forecast October 2019 - £ 13,505

The remaining £11,252 to be allocated as the year progresses.