

Class R Autumn 1 Curriculum Outline

Outlined are the main topics that we will be learning about this Term. The learning intentions are taken from Development Matters, working towards the Foundation Stage Early Learning Goals.

Literacy

In Literacy this term, we will begin by reading the whole school text **Fill a bucket**. This book will offer us many opportunities for discussion as well as learning about feelings, supporting others and building our own class rules. We will then learn about Autumn and Harvest, using a selection of non-fiction books and the story of **The Little Red Hen**. Finally we will be focusing our work on a selection of fiction and non-fiction books relating to Ourselves. These include; **Elmer** and **Maisy's Birthday**.

We will be starting our ELS phonics scheme, concentrating on the single letter sounds. We will ensure that we form the letters and pronounce the sounds correctly. Our writing focus will be on writing our names and the initial sounds of words. Our key objectives will be:

- Understand the five key concepts about print: print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book, page sequencing.
- Listen to and engage in extended conversations about stories, learning new vocabulary.
- Write their name.
- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.
- Read a few common exception words: I, the, to, no, go, is, put, of
- Form lower-case letters correctly.

Mathematics

We will be following the Maths No Problem scheme. Our key objectives for Maths will be to cover:

Number and Pattern

- Numerical patterns – compare quantities up to 5 in different contexts.
- Explore and represent patterns within numbers up to 5.
- Number: have a deep understanding of numbers to 5.
- Subitising numbers to 5.

Shape, space and measure

- Provide rich opportunities for children to develop spatial reasoning skills across all areas of mathematics including shape, space and measure.

Communication and Language

We will be using our daily carpet and circle times to communicate with each other. Our key objectives will be:

- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts.
- Understand 'why' questions.
- Sing a large repertoire of songs and nursery rhymes.
- Use longer sentences.

Expressive Art and Design

In Art this term we will be using our book 'Elmer' as a stimulus for the exploration of colour. We will also be creating artwork linked to Autumn using natural objects. We will be using a selection of media to create images of the body and make faces from our loose parts. Our key objectives will be:

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Join different materials and explore different textures.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.
- Remember and sing entire songs.
- Listen attentively, move to and talk about music, expressing their feelings and responses.

Physical Education

To support the children with their gross motor skills we will follow the Activate 5 scheme and explore the outdoor and Forest School areas. On a daily basis, we will complete finger gym activities and Dough Disco to build the muscles in our fingers. Our key objectives will be:

- Use large-muscle movements.
- Further develop the skills they need to manage the school day successfully:
 - lining up and queuing
 - mealtimes
- Use one-handed tools and equipment.
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.
- Be increasingly independent as they get dressed and undressed.

Understanding the World

We will be learning about ourselves, looking at our bodies and talking about our senses. We will also talk about Harvest, Autumn, and the changes that occur at this time of year. Our key objectives will be:

- Talk about what they see, using a wide vocabulary.
- Begin to make sense of their own life-story and family's history.
- Show interest in different occupations
- Continue developing positive attitudes about the differences between people
- Talk about members of their immediate family and community
- Name and describe people who are familiar to them.
- Understand the effect of changing seasons on the natural world around them.

PSHE

We will begin the term by reading a selection of books relating to starting school and feelings. We will read **The Colour Monster** and discuss the different zones of regulation. We will read **Fill a Bucket** and discuss rules and behaviour. We will sing songs and play a selection of name games in order to build relationships with our peers and the adults in our classroom.

Our key objectives will be:

- Select and use activities and resources, with help when needed.
- Develop their sense of responsibility and membership of a community.
- Show more confidence in new social situations.
- Remember rules without needing an adult to remind them.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Understand how others might be feeling.