

Chevening (St Botolph's) CE Primary School PE/Sports Funding Plan 2020-21 : July 2022 Update

Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20		£ 7,724.00
Total amount allocated for 2020/21		£17,720.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	(A)	£15,104.00
Total amount allocated for 2021/22	(B)	£17,720.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	(A + B)	£32,824.00

Chevening Swimming Report 2022:

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>In Term 6, all pupils have swimming lessons in the school's on-site pool. KS1: at least 3 lessons a week. KS2: at least 4 lessons a week. Lessons are delivered by ASA fully qualified Swimming Instructor. Pupils learn 4 main swimming strokes; they practice and learn Self-Rescue in the water as part of day-to-day lessons, including: Entries: swivel, straddle, jumps, dives etc. Safe exits. HELP, Huddle, treading water, signaling for help; floating, sculling, survival strokes incl. front paddle, lifesaving backstroke, swimming in clothes etc. Shout, Signal, Reach, throw, wade rescues. Cold Water Shock. Hazards, including local hazards. They also learn about the characteristics of different water environments, including swimming in sea, lakes, rivers etc., flag awareness/identification. Water Safety Code.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</i></p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £32,824.00		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					14.%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase activity and level of basic physical skills in younger children, who had less live PE sessions in pandemic.	Term 4-6: 30 mins lunch-time multi-sports coach for 1 hour/week, targeted at Y2 and Y3 to support transition and building strength and stamina (1 hour/week)	£1,350 £1,800	Children’s agility and fitness increasing and coordination improving. Children’s performance improved by better listening and response levels, improved self-confidence and motivation. Sessions were led by multi-sports club coach; attendance in after-school Multi-Sports Club was sustained and increased interest in local District Sports competition.	Very successful in first term, so extended to Terms 4-6 this year. Booked for next academic year: Term 1, 4-6.	
To increase levels of physical activity for Activ8 Club use, so that equipment is kept for dedicated PE/lesson use.	Specific equipment and dedicated storage provided.	£1,163.00	Wider and more demanding choice of individual and group activity; increase in active play for all A8 children. Children’s performance in PE lessons, clubs and competitions improves.	Durable equipment and storage chosen, adaptable for different activities/ages.	
Increases all children’s activity levels at play and lunchtimes.	Play sports leaders training, staff costs Aut 2021	£360.	Play leaders devised games and taught them to different groups of children. Children involved in devising and organising different activities for	Further training available 2022-23 to be booked in order to train new leaders.	

			early morning physical activity.	
				£4,673 subtotal
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 61%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Reception Outdoor Area identified as needing revamp in OFSTED 2019 – plans and work delayed, due to impact of Pandemic.	Challenging physical equipment for Class R children to access on daily basis, with focus on increasing skills/levels of agility, balance, stamina, climbing, confidence, etc. Additional outdoor storage bought to ensure new equipment is accessible and stored well.	£5,086.00	More children able to access different areas, equipment, be active on daily basis. Improved self-confidence, risk-aware and confident, physical and mental stamina improved.	Durable equipment and storage chosen. Staff have re-planned the area to ensure sufficient space for different areas of activity.
Forest School Area revamp, equipped for Primary School use and staff trained in use	Expert review of Forest School area, identifying necessary changes/adaptations – Spring 2022. Preparation of areas, equipment/resources (Summer 2022). Staff trained Summer/Autumn 2022.	£4,350	2 areas checked for suitability, one best for KS2 access. 1 Area cleared of pre-school equipment; new Primary-phase resources ordered and training booked (delayed from Summer term) All ages now able to access Forest School area to develop resilience, risk-taking and independent outdoor play skills. Increase in number of staff trained to make best use of Forest School areas with different ages-groups.	Will link in with development of Junior Duke Scheme 2022-23, providing different environments for children to undertake physical activities, learn to take considered risks, etc.

Improve resources and equipment for whole-school sports activities outdoors	PA system purchased for improved commentary and organisation of large-scale events. Preparations for different activities/events on field	£1,133.00	KS2 Interhouse football and netball matches played with audience of younger children. Children engaged well with timers, using them to improve on personal bests in pool and on field. All children participated well in two sports days (1 on field and 1 in pool). Group of commentators used new IT equipment; field fully accessible for carousel activities and short/distance races.	Children keen to repeat similar activities and opportunities next year.
Facilities for indoor PE improved (post-Pandemic)	New challenging resources for balance, climbing, jumping & direction to refresh indoor large/fixed equipment. New visual and audio resources to support dance and indoor gym. Equipment H&S check	£5,728	Indoor PE resumed after completion of ventilation work and COVID levels reduced. Children really enjoyed dance sessions – some recorded on ipad and shared with parents. Children challenged by range of age-appropriate equipment	Resources and equipment selected are durable and will last. Older resources utilised by pool.
Increase children's awareness of wider health (beyond PE) and self-motivation, resilience and self-confidence to undertake challenges and improve own abilities/skills	2 day Life Education visit (staff CPD, workshop for each year group) summer 2022. Renewing health education equipment Bikeability programme for Y6 funded by school Junior Duke enrolment for all children	£1,680 £139.00 £720.00 £1084.00	Life Education workshops attended by all classes. Fuller aspects of healthy lifestyles taught in age-appropriate activities by qualified teacher. All Y6 participants passed Bikeability assessments.	Next Life Education visit booked for March 2023, will include Nursery in programme. Bikeability training to be rebooked for 2022-23 Y6 cohort. Junior Duke launch Sept 2022
				£19,920 subtotal

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Increase equipment and resources for new games/activities/events: handball, lacrosse, orienteering, Forest School, etc	Audit of existing equipment; review of curriculum planning; additional equipment/ storage purchased.	£691.00	Children experience range of familiar and new sports/activities; planning re-organised to provide both progression in skill and breadth of opportunity in time for competitions outside of school.	New PE plan to be trialled for 2022-23, with termly review.
CPD for staff	Forest School support (INSET day) Life Education (costs included in visit)	£1,000	Staff knowledge and skills improve over time. Quality of PE improves, with children enjoying range of activities and approaches.	PTFA might support on-going equipment and parent training- for Forest School Gymnastic CPD to be sought.
Memberships/subscriptions	PE Hub curriculum log ins; school plan and progression work developed to support Chevening context. AfPE, Knole and District Sports subscriptions	£850	Teachers well supported to deliver lessons that enable all children to make progress and achieve well. Children's self-confidence and enjoyment in activities/sport increase	Draft dates for District Sports and other inter-school matches/tournaments in diary for 2022-23.
				£2541 subtotal

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
12.8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase range of opportunities for sports and activities for all children to counter post-Pandemic malaise	Expansion of before/after activity club offer for all children; Demo sessions held before club starts to showcase skills and increase attendance. Castle Races Triathlon summer 2022 – school funding 30 places. Sailing course at Chipstead Summer 2022 x 5 children	£ None – parent led/paid. £900 £1,300.	KS1 dance provider found; Club started Spr 2022. Boxing Club increased attendance Spr 2022. Spr 2022 separation of Football Clubs into Ks1 and KS2 – both well attended, increase of children involved. Should support development of skills in competitions.	Parent support for sports is strong, with 2-3 clubs regularly led by groups of parents. Club providers booked for 2022-23. Castle Races & Sailing will be re-booked

			Love2Dance returned – extended to Y4 as performance date clashes with Y5 residential. Pupils engage in different activities to learn new skills, develop self-confidence, self-esteem and resilience. Feedback from Sailing provider and parents very positive	
Extend range of activities and support for swimming lessons.	New equipment and storage to improve whole school swimming.	£1265	Children well-supported in swimming lessons, so gain confidence and improve skills quickly. See commentary at start of document. Swimming Sports Day very successful A number of children are now swimming in external clubs and a few have been selected for Sevenoaks Swim Club.	2022-23 draft dates for external competitive opportunities already booked.
Forest School Areas to be accessible to pupils all year	Canopies, ground mats, etc to be organised and purchased.	£750	Forest School sessions scheduled across seasons.	Durable canopies and ground covers selected for sustainability.
				£4,215 subtotal

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff release needed to support PE/Sports activities; due to pandemic-linked absence, school's location and small size.	Cover and resources to release staff to coach/assist at external competitive events	£1,475.	Increased accessibility to external events, if there is sufficient staff in school to maintain teaching and learning timetable. Coaching and training for squads at lunchtimes and additional organisation/supervision for internal/external competitions.	2022-23 draft dates for external competitive opportunities already booked. Explore possibility of p/t PE gap year/support staff role for 2022-23
				£1,475 subtotal

Signed off by	
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Date:	25.07.22