## Chevening (St Botolph's) CE Primary School PE/Sports Funding Plan 2020-21: July 2022 Update

Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20		£ 7,724.00
Total amount allocated for 2020/21		£17,720.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	(A)	£15,104.00
Total amount allocated for 2021/22	(B)	£17,720.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	(A + B)	£32,824.00

## **Chevening Swimming Report 2022:**

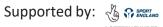
Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	In Term 6, all pupils have swimming lessons in the school's on-site pool. KS1: at least 3 lessons a week. KS2: at least 4 lessons a week. Lessons are delivered by ASA fully qualified Swimming Instructor. Pupils learn 4 main swimming strokes; they practice and learn Self-Rescue in the water as part of day-to-day lessons, including: Entries: swivel, straddle, jumps, dives etc. Safe exits. HELP, Huddle, treading water, signaling for help; floating, sculling, survival strokes incl. front paddle, lifesaving backstroke, swimming in clothes etc. Shout, Signal, Reach, throw, wade rescues. Cold Water Shock. Hazards, including local hazards. They also learn about the characteristics of different water environments, including swimming in sea, lakes, rivers etc., flag awareness/identification. Water Safety Code.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No















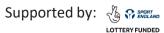
## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £32,824.00	Date Updated:	July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14.%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase activity and level of basic physical skills in younger children, who had less live PE sessions in pandemic.	Term 4-6: 30 mins lunch-time multisports coach for 1 hour/week, targeted at Y2 and Y3 to support transition and building strength and stamina (1 hour/week)	£1,350 £1,800		Very successful in first term, so extended to Terms 4-6 this year. Booked for next academic year: Term 1, 4-6.
To increase levels of physical activity for Activ8 Club use, so that equipment is kept for dedicated PE/lesson use.	Specific equipment and dedicated storage provided.	£1,163.00	Wider and more demanding choice of individual and group activity;	Durable equipment and storage chosen, adaptable for different activities/ages.
Increases all children's activity levels at play and lunchtimes.	Play sports leaders training, staff costs Aut 2021	£360.	Play leaders devised games and taught them to different groups of children. Children involved in devising and organising different activities for	Further training available 2022-23 to be booked in order to train new leaders.











			early morning physical activity.	
				£4,673 subtotal
<b>Key indicator 2:</b> The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: 61%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Reception Outdoor Area identified as needing revamp in OFSTED 2019 – plans and work delayed, due to impact of Pandemic.	Challenging physical equipment for Class R children to access on daily basis, with focus on increasing skills/levels of agility, balance, stamina, climbing, confidence, etc. Additional outdoor storage bought to ensure new equipment is accessible and stored well.		More children able to access different areas, equipment, be active on daily basis. Improved self-confidence, riskaware and confident, physical and mental stamina improved.	Durable equipment and storage chosen. Staff have re-planned the area to ensure sufficient space for different areas of activity.
use	identifying necessary changes/ adaptations – Spring 2022. Preparation of areas,		2 areas checked for suitablilty, one best for KS2 access. 1 Area cleared of pre-schpool equipment; new Primary-phase resources ordered and training booked (delayed from Summer term) All ages now able to access Forest School area to develop resilience, risk-taking and independent outdoor play skills. Increase in number of staff trained to make best use of Forest School areas with different ages-groups.	Will link in with development of Junior Duke Scheme 2022-23, providing different environments for children to undertake physcial activities, learn to take considered risks, etc.









Improve resources and equipment for whole-school sports activities outdoors	PA system purchased for improved commentary and organisation of large-scale events.  Preparations for different activities/events on field	£1,133.00	matches played with audience of	Children keen to repeat similar activities and opportunities next year.
Facilities for indoor PE improved (post-Pandemic)	New challenging resources for balance, climbing, jumping & direction to refresh indoor large/fixed equipment. New visual and audio resources to support dance and indoor gym. Equipment H&S check	£5,728		are durable and will last. Older resources utilised by pool.
Increase children's awareness of wider health (beyond PE) and self-motivation, resilience and self-confidence to undertake challenges and improve own abilities/skills	2 day Life Education visit (staff CPD, workshop for each year group) summer 2022.  Renewing health education equipment	£1,680 £139.00	by all classes. Fuller aspects of healthy lifestyles taught in ageappropriate activities by qualified	Next Life Education visit booked for March 2023, will include Nursery in programme. Bikeability training to be rebooked for 2022-23 Y6 cohort. Junior Duke launch Sept 2022
	Bikeability programme for Y6 funded by school  Junior Duke enrolment for all children	£720.00 £1084.00	All Y6 participants passed Bikeability assessments.	•
				£19,920 subtotal

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				7.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your		Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:











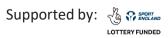


what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Increase equipment and resources for new games/activities/events: handball, lacrosse, orienteering, Forest School, etc	Audit of existing equipment; review of curriculum planning; additional equipment/ storage purchased.	£691.00	Children experience range of familiar and new sports/activities; planning reorganised to provide both progression in skill and breadth of opportunity in time for competitions outside of school.	
CPD for staff	Forest School support (INSET day) Life Education (costs included in visit)	£1,000	Staff knowledge and skills improve over time. Quality of PE improves, with children enjoying range of activities and approaches.	PTFA might support on-going equipment and parent training- for Forest School Gymnastic CPD to be sought.
Memberships/subscriptions	PE Hub curriculum log ins; school plan and progression work developed to support Chevening context.  AfPE, Knole and District Sports subscriptions	£850	make progress and achieve well.	Draft dates for District Sports and other inter-school matches/tournaments in diary for 2022-23.
				£2541 subtotal
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				12.8%
Intent	Implementation		Impact	12.8%
Intent  Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation  Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:























Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				4.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff release needed to support PE/Sports activities; due to pandemic-linked absence, school's location and small size.	Cover and resources to release staff to coach/assist at external competitive events	£1,475.	Increased accessibility to external events, if there is sufficient staff in school to maintain teaching and learning timetable.  Coaching and training for squads at lunchtimes and additional organisation/supervision for internal/external competitions.	2022-23 draft dates for external competitive opportunities already booked. Explore possibility of p/t PE gap year/support staff role for 2022-23
				£1,475 subtotal

Signed off by	
Head Teacher:	K. Minnis
Date:	25.07.22
Subject Leader:	K Minnis
Date:	26.07.22
Governor:	A. Leaman
Date:	25.07.22











