

Class 1's Curriculum Overview

Welcome to Class 1.

Outlined are the main subject topics that your child will be exploring during Terms 1 and 2.

English

We will begin the year by exploring *Out and About* by Shirley Hughes. This is a beautiful collection of nature poems seen through a child's eye. We will go 'out and about' and play with language in poetry and compose and perform our own poems. It links brilliantly with Art and Science. Our second book will be *The Lonely Beast* by Chris Judd; a tale of a dangerous and daring quest to find other beasts like him...

Our key objectives will be:

- To be able to sit correctly at a table, holding a pencil comfortably and correctly.
- To compose a sentence orally before writing it.
- Start sentences with capital letters and end with a full stop.
- To apply our phonics knowledge when writing words.
- To be able to sequence sentences in chronological order to recount an event or experience.
- To re-read what has been written and check that it makes sense
- To leave spaces between words.

Phonics

We will consolidate our Phase 3 sounds before moving on to revisiting Phase 5 sounds. The children will learn to read and write a variety of harder to read and spell words alongside applying their learning to their writing.

Maths

Our key objectives will be:

- Number and place value up to 20 to solve problems.

We will learn to read and write numbers from 1 - 20 in numerals and words, count and order numbers to 20 accurately. We will learn to partition teen numbers and compare two numbers - which is more or less?

- Addition within 10 initially and then within 20 to solve problems adding one or two numbers to count on, solve simple one-step problems and use the inverse operation to check answers.
- Addition and subtraction bonds to 10.
- Addition and subtraction within 20 to solve one-step problems.
- Naming and describing positions: left and right, positions in queues.

Music

We will be using the new Kapow scheme of work for our music and will focus on 'Pulse and Rhythm' as well as a song for our Harvest Festival.

In Term 2, we will focus on songs for our Christmas Nativity.

PE

Thanks to our professional coach, we will learn about Tag Rugby in term 1 and Basketball in term 2. We will also follow the P.E. Hub scheme of work, focusing on control and decision making through the units 'Run, Jump, Throw' and 'Attack, Defend, Shoot'.

Art/DT

In Art, the children will be learning about Portraits and Self-Portraits. They will have lots of opportunities to paint their own portraits. We will develop artistic techniques using colour, pattern, texture, line, shape, form and space.

Nearer to Christmas they will be making their own Christmas crafts, cards and decorations for the classroom.

Science

Ourselves and Seasons

The children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense and demonstrate how we use them through practical activities. They will be able to use their senses to compare textures, sounds and smells.

In addition, we will learn about the four seasons and weather forecasts, focusing on the changes in weather across the year.

RE

In Term 1, the children will be thinking about the question 'What do Christians believe that God is like?' They will be using the story of the Prodigal Son to think about God as a parent.

In Term 2, the children will consider the question 'Why does Christmas matter to Christians?' They will be looking at the Nativity story and considering its importance to the Christian faith.

History

In our History lessons, we will focus on Bonfire Night and the traditions associated with it.

We will start to use historical language when speaking, understanding the past and how long ago things have happened.

Geography-Where do we live?

We will look at the countries and capitals of the UK naming and identifying characteristics.

We will also use locational language to describe features and routes on a map. We will focus on extending our vocabulary related to both human and physical geography.

PSHE

We will be thinking about keeping safe and staying healthy.

We will think about how we can manage difficult situations and how these make us feel.

Computing

In Computing, the children will go over the basics of how to use a computer and how to navigate the operating system. They will create pictures using software.