



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Key Indicator 1 (Engagement): new A8 equipment, new playtime equipment; lunchtime club (focused children); sports leaders' training • Key Indicator 2 (PESSPA focus): Team Theme coach hired; intra & inter-school competitions and activities; School Sports Award focus. • Key Indicator 3: (Staff confidence & skills): school staff and coach work together for 1 x PE lesson/week; new equipment purchased and training provided (life guards). • Key Indicator 4; (broadened experience) expanded before/after school clubs, especially for KS1 – Gym Club and separate football club. Continued supporting clubs and external opportunities; refreshed team kits; increased inter-school competition activity. • Key Indicator 5: (Increased competition): maintained participation in regular competitions and new ones (cricket, hockey & cross country) 	<ul style="list-style-type: none"> • Children's levels of activity increased. • Increased range of sports and participation in activities and competitions. Achieved Gold Sports Mark Award. • Positive feedback from staff; broader range of Forest School activities in addition to PE activities, resulting in increased confidence and enjoyment in sport. • Multiple opportunities for many children within and beyond school; increased range of opportunities. • Increased uptake in competitions, as club activity ensured children were skilled and enthusiastic in advance. 	<ul style="list-style-type: none"> • Top up purchases required; new training opportunities for sports' leaders and continuation of lunchtime club considered. • Continue with Team Theme provision; changed some sports/activities; aim to re-achieve Good Sports Mark Summer 2024. • Team Theme provision to continue; new sports focus to upskill staff. Review progression of skills. • If able to sustain newer sports /activities/ competitions, we hope to increase our silverware. • Sustain if possible; maintain awareness of further opportunities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> To increase activity, stamina and level of basic physical skills in younger children. 30 mins lunch-time multi-sports coach. 	<ul style="list-style-type: none"> Multi-sports coach leads session 1 hour/week, targeted at Y2 and Y3 to support transition and building strength and stamina – Autumn / Summer. 	<p>Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> Children’s agility and fitness increasing and coordination improving. Children’s performance improved by better listening and response levels, improved self-confidence and motivation. Key part of transition for Y2-Y3, so maintain. 	£1,300
<ul style="list-style-type: none"> Increase all children’s activity levels at play and lunchtimes via Play Sports Leaders 	<ul style="list-style-type: none"> Play sports leaders, staff 		<ul style="list-style-type: none"> Play leaders used their training to devise football and netball clubs, potted games club for different groups of children at lunchtime. Sports Captains have organized inter-house events this year: netball, football and Sports Day carousel of activities and races. 	<ul style="list-style-type: none"> None

<ul style="list-style-type: none"> • Increase the range of equipment available for play, lunch and lessons. New storage set up for field use. 	<ul style="list-style-type: none"> • Staff • All children 		<ul style="list-style-type: none"> • More children involved in a broader range of activities at playtimes and lunchtimes • Audit of equipment supported increased levels of stock. • All children able to access equipment in more locations. 	<ul style="list-style-type: none"> • Shed - £580 • Forest School- £600
<ul style="list-style-type: none"> • TeamTheme coach in school 1 day/week, working with rota of 6 classes each short term; coaches teams/squads before school /lunchtime/after-school: netball, football, rugby, cricket, hockey • Clubs organized linked to inter school competitions to give the children greater confidence when taking part as a team. – Rugby / Basketball / cricket / netball / football • Increase of sports taught by TeamTheme coach to enable broader range of competition in which we can take part. • Team Theme coach to support attendance at external events (where possible/needed) 	<ul style="list-style-type: none"> • Staff • Children 	<ul style="list-style-type: none"> • Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement 	<ul style="list-style-type: none"> • Increased the profile of PESSPA through school team/squad coaching for annual events/activities; • integrated coaching within curriculum & co-curriculum offer. 	<ul style="list-style-type: none"> • £7,800

<ul style="list-style-type: none"> Greater range of Intra-school sporting competition to be organized and led by sports captains. Number of sports captains increased to support. Planned events: Netball (Y5/6)/ Football (Y5/6); plus lunchtime clubs & sports day. 	<ul style="list-style-type: none"> Sports Leaders Sports Captains All other children 		<ul style="list-style-type: none"> Sustained intra-school activity and broadened sports leaders'/captains' remit to raise profile of PESSPA . 	<ul style="list-style-type: none"> None
<ul style="list-style-type: none"> Junior Duke scheme for KS1, Y3 and children entitled to PP funding; subsidy offered for any other interested children. Newsletters used to capture success and celebrate; 	<ul style="list-style-type: none"> KS1, Y3 and PP entitled children; plus any others. 		<ul style="list-style-type: none"> Developed personal sports skills, self-confidence, self-motivation and self-organisation. Out of school success celebrated via newsletter and in-school display. Re-engage with Junior Duke scheme which appears to be expanding and more accessible. 	<ul style="list-style-type: none"> £1,400
<ul style="list-style-type: none"> Teachers & support staff rota to work alongside Team Theme coach 1 day/week on 6 different sports over the academic year: Rugby / Basketball / Lacrosse / Gymnastics / Tennis / Handball. 	<ul style="list-style-type: none"> Teachers Children 	<ul style="list-style-type: none"> Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport 	<ul style="list-style-type: none"> Consolidation of skills and knowledge and new sports included. 	<ul style="list-style-type: none"> Costs already included in Key Indicator 2
<ul style="list-style-type: none"> Increase equipment and resources for new games/activities/events: Lacrosse resources / basketball resources 	<ul style="list-style-type: none"> Children Staff 		<ul style="list-style-type: none"> Audited equipment; reviewed and broadened curriculum offer and planning; additional equipment purchased. 	<ul style="list-style-type: none"> Sports Equipment- £836

<ul style="list-style-type: none"> Review and retain relevant Memberships/subscriptions 	<ul style="list-style-type: none"> Staff Children 		<ul style="list-style-type: none"> Staff can access planning to support lessons; memberships support participation in inter school competitions and opportunities. 	£1,000
<ul style="list-style-type: none"> Annual Lifeguard Training for volunteers 	<ul style="list-style-type: none"> Volunteers Children 		<ul style="list-style-type: none"> Volunteers and swimming instructors are trained and able to ensure children's safety in/around pool and to fulfill H&S requirements 	Lifesaving -£900
<ul style="list-style-type: none"> Expansion of before/after activity club offer for all children; Demo sessions held before club starts to showcase skills and increase attendance. Sailing course at Chipstead Summer 2024 x 4 children Contribution towards Netball Club 	<ul style="list-style-type: none"> All children Targeted children 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> To increase range of opportunities for sports and activities for all children to counter post-Pandemic malaise 	Sailing -£500 Netball contribution: £900
<ul style="list-style-type: none"> Teamtheme coaching expanded to include sports not covered in 2022-23; new equipment needed; new sports identified as new opportunities for inter-school competition. 	<ul style="list-style-type: none"> Children 		<ul style="list-style-type: none"> Equipment purchased to supplement the whole school delivery of new sports: handball & hockey Adapted teaching timetable to best fit external opportunities and seasons. 	TeamTheme costs already included.
<ul style="list-style-type: none"> Staff release to support external PE/Sports activities; Increase adult support for external district events 	<ul style="list-style-type: none"> Children Staff 	<p>Key indicator 5: Increased participation in competitive sport</p>	Cover arranged to release staff to coach/assist at external competitive events: Inter school competitions / Triathlon etc	Supply costs: £1,600

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Key Indicator 1 (Engagement): new playtime equipment; lunchtime club (focused children); sports leaders' training • Key Indicator 2 (PESSPA focus): Team Theme coach hired; intra & inter-school competitions and activities; School Sports Award focus. • Key Indicator 3: (Staff confidence & skills): school staff and coach work together for 1 x PE lesson/week; new equipment purchased and training provided (life guards). • Key Indicator 4; (broadened experience) expanded before/after school clubs, especially for KS1 – Gym Club and separate football club. Continued supporting clubs and external opportunities; increased inter-school competition activity. • Key Indicator 5: (Increased competition): maintained participation in regular competitions and new ones (cricket, hockey & cross country) 	<ul style="list-style-type: none"> • Children's levels of activity increased. • Increased range of sports and participation in activities and competitions. Submitted 2024 Sports Mark Award- confirmation awaited. New achievements this year: District Sports Shield and Cricket Tournament Plate winners. • Positive feedback from staff; broader range of activities for all ages, resulting in increased confidence and enjoyment in sport. • Multiple opportunities for many children within and beyond school; increased range of opportunities. • Increased uptake in competitions, as club activity ensured children were skilled and enthusiastic in advance. 	<ul style="list-style-type: none"> • Top up purchases required and will still be needed; new training opportunities for sports' leaders Aut 2024. • Review Team Theme provision (5 terms not 6); changed some sports/activities; aim to re-achieve Gold Sports Mark Summer 2025. • Maintain Junior Duke 24-25. • Team Theme provision to continue; new sports focus to upskill staff. Review progression of skills. • If able to sustain newer sports /activities/ competitions, we hope to increase our silverware. • Sustain competitions if possible; maintain awareness of further opportunities.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<p>All Year 6 pupils meet/exceed the standard required to meet National Curriculum requirements.</p> <p>In Term 6, all pupils have swimming lessons in the School's on-site 18m x 7.5m open-air swimming pool. KS1 swim at least 3 lessons a week. KS2 swim at least 4 lessons a week.</p> <p>All lessons are delivered by an ASA fully Qualified Swimming Instructor. All pupils are all taught the four main strokes from the outset.</p> <p>All KS2 pupils take part in an annual in-house competitive swimming gala, watched by guardians, pupils and invited guests.</p> <p>Many swimmers take part in competitive District Swimming Galas, water polo competitions and inter-school triathlons. Chevening Primary School are the current holders of both the Sevenoaks and District Water Polo and Competitive Swimming trophies, having achieved first place in both competitions.</p> <p>Many pupils, including Year 6's, belong to and regularly swim competitively for Sevenoaks Swimming Club, entering local and national competitions.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<p>All Year 6 pupils swim front crawl, back crawl and breaststroke proficiently over a distance of at least 25m. In addition, all Year 6 pupils perform an effective butterfly undulating action over a distance of over 25m.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All pupils practice and learn Self-Rescue in the water as part of their day-to-day swimming lessons, including: Entries: Swivel, straddle, fall-in, tuck & compact jumps, diving including sitting, kneeling, standing and competitive dives. Safe Exits: via steps and over the pool edge + learning safe ways to exit river banks etc. Skills : HELP position. Huddle Position, treading water, 'Float for Life', horizontal float, angled float, vertical float, signalling for help; survival strokes incl. front paddle, sculling, lifesaving backstroke, side-stroke, swimming in clothes etc. Shout, signal, reach, throw, wade rescues. Characteristics of indoor and outdoor water environments, including swimming in the sea, rip currents, lakes, quarries, rivers etc, cold water shock. Flag awareness/identification. Hazard identification, including local hazards and associated risks. Water Safety Code.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>A Lifesaving course is provided to give volunteers the confidence and knowledge to assist the Professional Swimming Instructor with lessons.</p>

Signed off by:

Head Teacher:	<i>Karen Minnis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa McLean PE Lead, DHT</i>
Governor:	<i>Mike Hollis, Governor</i>
Date:	11.07.24