

Class 1's Curriculum Overview

Our topic for Terms 5 and 6 will be 'Habitats'.

Outlined are the main subject topics that your child will be exploring during Terms 5 and 6.

English

We will be using a range of texts, including *The Pet Potato* by Josh Lacy, *The Bog Baby* by Jeanne Willis, *The Gigantic Turnip* by Aleksis Tolstoy & Niamh Sharkey and *Surprising Sharks* by Nicola Davies.

Our key objectives will be:

- To be able to use the suffixes: s, es, er, est, ing, ed in their writing
- To be able to read contractions understanding that the apostrophe represents the missing letter
- To be able to form lower case and upper case letter accurately
- To be able to form the numbers and words for the digits 0 - 20 accurately
- To compose a sentence orally before writing it
- To be able to sequence sentences in chronological order to recount an event or experience.
- To re-read what has been written and check that it makes sense
- To leave spaces between words
- To sequence sentences to form a narrative
- To be able to write in complete sentences that make sense and begin with a capital letter and end with a full stop

Phonics

The main aim of our work in terms 5 and 6 is to consolidate phonic knowledge, learn alternative spellings and help them to be able to apply this knowledge consistently in spelling, reading and writing. The children will work on the reading and writing of the year 1 common exception words and using these independently.

Maths

Our key objectives will be:

- To understand making and sharing equal groups, rows and doubles.
- Making halves and quarters
- To read and write words and numerals up to 100
- Count to and across 100, forwards and backwards from any given number
- Count in multiples of 2, 5 and 10
- To recognise coins and notes.
- Be able to solve practical problems for weight, capacity and time
- Be able to measure and record mass, capacity, volume and length
- To be able to tell the time to the hour and half past the hour and mark these times on a clock face accurately
- To develop their understanding of inverse relationships
- To understand that some operations are commutative
- To be able to solve one step operations for all four operations
- To be able to identify half and whole of shapes and numbers
- To be able to partition numbers accurately to help with understanding of number problems

Music

Through fairy tales, the children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story. They explore clapping along to the syllables of words and phrases before creating rhythmic patterns to tell a familiar fairy tale.

PE

In Term 5, we will look at ball control when using a bat and how to throw and catch a ball confidently.

In Term 6, the children will begin to understand the basic strokes in swimming and work on their confidence within the water.

Art/DT

In Art, we will explore transient art focusing on the artist Andy Goldsworthy and will create outdoor art using natural materials.

In DT, the children will explore natural sculpture through creating their own Bog Baby models. They will also focus on healthy eating and will design and make their own fruit kebabs.

Science- Plants

The children will identify, name, draw and label the basic parts of plants and trees. We will be looking at ways of identifying plants in our locality and grouping them as wild and cultivated. The children will explore the conditions needed for successful plant growth and will undertake an experiment to collect data on plants grown in different conditions.

We will investigate different ways of collecting data and presenting clearly.

In Term 6, the children will visit Horton Kirby to link to our topic 'Habitats' and will explore plants and animals in the pond as well as grassland and river habitats and will take part in a variety of activities.

RE

In Term 5, the children will begin looking at different world faiths through study of stories. This will encompass study of stories from all faiths and the ways these teach different ideas.

This topic will continue through Term 6 and will include: Muslim stories, Hindu stories, Jewish stories, Buddhist stories and Sikh stories.

History

In Term we will visit Chartwell House and learn about the life and home of a significant Briton (Sir Winston Churchill) in our local area.

The children will be encouraged to ask and answer questions, understand some of the different ways that we find out about the past and the different ways that it can be represented.

Geography -Contrasting localities

We will be comparing our local area - specifically Sevenoaks with a contrasting locality. We will look at human and physical geographical features, particularly rivers and weather. We will be learning a range of vocabulary to use in our writing.

PSHE

In Term 5, we will explore friendship and responsibility looking at what makes a good friend.

In Term 6, we will explore growing up in our world today.

Computing

We will be exploring the units: 'We are TV Chefs'- the children will look at the role of a presenter and will film the steps of a recipe using an iPad.

We will also explore the programme, Scratch and learn to program Bee-Bots.