

# Year 3 Spring Curriculum Outline

I would like to take this opportunity to welcome the children back to school after the holidays and wish you all a Happy New Year!

Outlined are the main topics that we will be learning about this Spring Term. The learning intentions are taken from the 2014 National Curriculum.

Those children who exceed these national expectations will be given further enrichment activities that allow them to broaden and deepen their understanding; whilst others who are working towards these national expectations and will be given necessary support.

Please don't hesitate to come and see me after school if you have any questions.

## English

In English this term, we will be reading *Roman Myths*. We will begin by immersing ourselves in the topic by reading a varied selection of Roman myths and familiarising ourselves with the Roman Gods and Goddesses. Towards the end of the term, we will turn our attention to *playscripts* as we read 'Chariots and Champions' a Roman inspired play by Julian Donaldson. This will not only encourage us to produce many historically based pieces of writing but will also allow us to study its format before we conclude by turning the Roman Myths we previously wrote into *playscripts*.

After the half-term break, we will be reading 'Escape from Pompeii' by Christina Balit, this will link both to our topic of Romans as well as our exploration of volcanoes this term. We will create Roman *newspapers* based around this text and the knowledge we learn through our History lessons. Later in the term, we will move on to reading and working with the book 'The King Who Banned the Dark' by Emily Haworth-Booth, which links to our learning about *Light* in Science. This text which contains a strong underlying political and philosophical message very relevant for our times will provide us with a wealth of opportunities for authentic pieces of writing for a range of purposes and audiences.

Our key objectives will be:

- Develop positive attitudes to reading and understanding of what they *read* by:
  - listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
  - increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
  - identifying themes and conventions in a wide range of books
  - preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- Pupils should be taught to:
  - draft and write by: in narratives, create settings character and plot
  - evaluate and edit by: proposing changes to grammar and vocabulary
  - read their own writing aloud to a group or the whole class

## Mathematics

Our key objectives for Maths will be to cover:

### Measurement

- Length: measure, compare, add and subtract lengths (m/cm/mm)
- Mass: measure, compare, add and subtract mass (kg/g)
- Volume/Capacity: measure, compare add and subtract volume/capacity (l/ml)
- Money: add and subtract amounts of money to give change, using both £ and p in practical contexts
- Time: tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- Time: estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
- Time: know the number of seconds in a minute and the number of days in each month, year and leap year
- Time: compare durations of events [for example to calculate the time taken by particular events or tasks]

## Science

### *Forces and Magnets*

We will begin by comparing how things move on different surfaces. Then we will move on to investigate whether contact and distance are required between forces. We will conclude by learning about magnets; identifying magnetic materials and their poles.

### *Light*

We will learn about the importance of light; how it is formed and reflected. We will also learn that light from the sun can be dangerous and that there are ways to protect our eyes. We will then move on to study shadows and their formation.

### History

This term we will be learning about Romans. First, we will learn about the Roman Empire; where Rome is located and what it was like. We will then move on to learning about some of its important figures, including Julius Caesar and the ruling systems. After the half-term we will learn about the emperors and armies, as well as the Roman legacies and the expansion of the empire. All the while, we will be considering the impact that the Roman Empire has had on Britain.

### Geography

Whilst learning about the Romans, we will develop some of our geographical skills, including map reading, as we turn our attentions and focus on Europe.

In Term 4, our focus will turn to Volcanoes. We will learn about the key aspects of volcanoes (including their formation). We will also use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

### Art and DT

Art and DT will also be topic based this term. In Term 3, we will research and then create our own Roman mosaics. After the half-term we will be trying our hands at making some Shadow Puppet Theatres and putting on some shows!

### French

We will begin the term by focusing on *Celebrations* focusing primarily on the vocabulary associated with months of the year and sports.

After the half-term our topic is *Portraits* where we will learn the colours and different parts of the body.

### Music

This term, we will be continuing to learn the ukuleles with the professional music coach. Later, towards the end of the Term 4 we will be creating a ballad in response to an animation (Theme: Mountains and Volcanos).

### PE

This term we have the continued privilege of having specialist sports coaches come in and work with us during PE. Over the course of the term, we will be practising gymnastics and improving our netball skills. In Term 4, we then learn how to play lacrosse and rounders.

Although our PE lessons are on a Tuesdays and Thursdays this term, PE kits are expected to be in every day. Your child will need to be prepared for both indoor and outdoor PE each week and should have tracksuit trousers to wear during colder weather. It is also advisable that children bring in a carrier bag for their shoes and a different pair of socks to wear during these sporting activities.

### RE

#### *Sikhi*

This term in RE we will be learning about Sikhi. We will begin by learning about the things which are important to Sikhs; looking at the impact these have on their lives and actions. We will then move on to learning about Sikh's belief in God, read some Sikh stories and consider the actions of Sikhs today. We shall conclude this unit by learning about the 5 K's and the importance of the Khalsa.

#### *Salvation*

In this unit of work we will be looking to answer and find out 'Why do Christians call the day Jesus died Good Friday?'. Primarily focusing our work and studies on the Gospel texts that mark the Easter events and considering how this is linked to the wider church community.

### Computing

In Term 3, we will continue to learn about E-Safety and the relevance of this within our everyday lives. In Term 4, we will be taking on the role of presenters in Computing. We will begin by studying some TV clips and then move on to shooting and editing our own. Computers and ICT are also something which we use regularly in our lessons, to carry out research, publish our work and regularly practise our times tables on 'Times Tables Rockstars'.

### PSHE

In PSHE we will begin by learning about *Keeping Myself Safe*, covering everything from online safety to managing risks, as well as learning about drugs and their associated risks too. After, we will turn our attention to our *Rights and Respect*. Here we will look at the skills we need to develop as we grow up and focus on the concept of being and receiving help.