Valuing Diffe	Valuing Difference R to Y6													
Reception Key Thernes Regognising and respecting difference. Being kind and caring		Y1 Key themes Recognising, valuing and celebrating Developing tolerance		Y2 Key Themes Being kind and helping others Listening Skills		Y3 Key thernes Recognising and respecting diversity Being respectful and tolerant		Y4 Key Thomas Recognising and celebrating difference (including seligions and cultural difference) Understanding and challenging stereotypes		YS Key themes Recognising and celebrating difference (including religions & cultural difference) Influence and pressure of social media		Y6 Key Themes Recognising and reflecting on prejudice-based bullying Understanding bystander behaviour		
Learning Intentions	Skills	Learning Intentions	Skills	Learning Intentions	Skills	Learning Intentions	Skills	Learning Intentions	Skills	Learning Intentions	Skills	Learning Intentions	Skills	
<ol> <li>Be sensitive towards others and celebrate what makes each person unique.</li> </ol>	I can celebrate our differences.	<ol> <li>To know the key differences between tessing, being unkind and bullying.</li> </ol>	I can say ways in which people are similar as well as different.	To identify differences and similarities between others.	I can be respectful of those who are different to me.	Recognise that there are many different types of families.	I can give exemples of different types of family. I respect these differences.	To identify different origins, national, regional, ethnic and religious backgrounds		To describe the benefits of fixing in a diverse society		To recognise that bullying and discriminatory behaviour can result from danespect of people's differences	I can explain the difference between a passive bystander and an active bystander and give an exemple of how active bystanders can help in bullying altustions.	
<ol><li>Recognise that we can have things in common with others.</li></ol>	I can talk about my family life.	<ol> <li>To recognise that everyone is different and will have different thoughts and ideas.</li> </ol>	I can say why things sometimes seem unfair, even if they are not to me.	<ol> <li>Recognise and explain how a person's behaviour can affect other people.</li> </ol>	I can describe how someone can change someone's feelings.	Identify the different communities that they belong to	I can give exemples of different community groups and what is good about having different groups.	<ol> <li>To understand the need to manage conflict or differences and suggest ways of doing this, through negotation and compromise.</li> </ol>	I can begin to manage conflict by using negotiation and comprovise.		I can explain the importance of mutual respect for different baltie and beliefs and how we demonstrate this.	<ol> <li>To know that all people are unique but that we have far more in common with each other than what is different about us</li> </ol>	I can above respect to others by using verbal and non- verbal communication.	
<ol> <li>Use speaking and listening skills to learn about the lives of their peers.</li> </ol>	I can laten and be polite to what others tell me about their lives.	To celebrate and begin to show empathy for those who are different.	I can talk about what bullying is.	<ol> <li>To learn and use different ways to show good latering.</li> </ol>	I can tell you why it is important to show good listening to people who think differently to me.	<ol> <li>To learn ways of showing respect through language and communication.</li> </ol>	I can use respectful language and communication skills when discussing with others.		I can suggest strategies for dealing with someone who is behaving aggressively.	<ol> <li>To develop an understanding of discrimination and its injustice, and describe this using examples.</li> </ol>		<ol> <li>To understand and explain the term prejudice.</li> </ol>	I can reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason.	
<ol> <li>Know the importance of showing care and kindness towards others.</li> </ol>	I can be kind, caring and helpful to others.		I can say ways to show kindness towards others.	<ol> <li>Explain how it feels to be part of a group and left out of a group.</li> </ol>	I can name and suggest strategies to someone who feels left out.		I can talk about examples in our classroom where respect and tolerance have helped to make it a happier, safer place.	4. To deline the word respect.	I can demonstrate ways of showing respect to others' differences.	<ol> <li>To understand that the information we see online, either test or images, is not always true or accurate;</li> </ol>	I can epitin how people aconstress aim to create an impression of themselves in what they post online that is not real and what might make them do this.	<ol> <li>To define what is meant by the term stereotype</li> </ol>	I can describe how empathy can help people to be more tolerant and understanding of those who are different from them.	
<ol> <li>Demonstrate skills in building friendships and cooperation.</li> </ol>	I can show good listening	<ol> <li>To identify ways in which we can show kindness towards others and how that makes them feel.</li> </ol>		<ol> <li>To recognise and talk about acts of kindness and how they can impact others.</li> </ol>	I can be kind and use kind words to my friends.	<ol> <li>To identify different origins, mational, regional, ethnic and religious backgrounds</li> </ol>	I can name and use the different qualities needed for people from a diverse range of backgrounds need in order to get on together.	<ol> <li>Understand and identify stereotypes, including those promoted in the media.</li> </ol>	I can explain why i'll important to challenge atmostypess that might be applied to me or others.	To reflect on the impact social media puts pressure on peoples! life choices.	It can give exemples of why posting an insocurate (or selective) impression of themselves could be harmful for people that do it (hying to the up to their image, taking risks etc.)		I can recognise how the medis can reinforce gender stereotypes and begin to challenge this.	
						<ol> <li>To recognise and explain why bullying can be caused by prejudice.</li> </ol>	I can suggest ways to deal with bullying and prejudice.			<ol> <li>To consider the consequences that behaviour and actions can have on a persons emotions, confidence and behaviour.</li> </ol>	I can reflect on how individual/group actions can impact on others in a positive or negative way.	<ol> <li>To describe different types of friendships and relationships and their differing positive qualities.</li> </ol>		