

Geography Progression 2022-23 Years R-6

Locational knowledge

Skills and fieldwork

Place Knowledge

Human and physical Geography

Class	Standardised Objectives
R	<ul style="list-style-type: none"> • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
1	<ul style="list-style-type: none"> • Know names of 7 continents and 5 oceans. • Name four countries of the UK and their capital cities. • Start to use world maps, atlases and globes. • Begin to use simple compass directions and locational language. • Use aerial photos and plans to recognise landmarks. • Draw simple maps eg of school grounds. • Talk about similarities and differences between area of UK and non-European area. • Begin to use basic geographical vocabulary eg <i>town, city, beach, forest, sea, mountain</i>. • Talk about daily weather and seasonal weather patterns in the UK, • Find hot and cold areas in world using atlases.
2	<ul style="list-style-type: none"> • Name and locate the 7 continents and 5 oceans • Name, locate and identify the four countries of the UK, their capital cities and the surrounding seas. • Use world maps, atlases and globes. • Use simple compass directions and locational language to describe the location of features and routes on a map. • Use aerial photos and plans to identify features, human and physical. • Identify similarities/differences in physical/human geography between area of UK and non-European area. • Develop geographical vocab eg <i>rural, urban, vegetation, season</i>. • Identify daily weather and seasonal weather patterns in the UK. • Locate and name hot and cold areas in world in relation to Equator and the North/South Poles.
3	<ul style="list-style-type: none"> • Locate some countries of Europe and N/S America using maps and identify some environmental regions, key physical/human features, cities • Begin to identify position of latitude, longitude, N/S Hemispheres and the

	<p>Equator.</p> <ul style="list-style-type: none"> • Begin to identify position of Tropics of Cancer/Capricorn, Arctic and Antarctic. • Begin to identify position of Prime/Greenwich Meridian and time zones. • Confidently use world maps, atlases and globes and begin to use digital mapping. • Begin to explain geographical similarities and differences (region of UK, European country and N/S America) • Begin to describe some key aspects of physical geography (climate zones, biomes, rivers, mountains, earthquakes, volcanoes, water cycle). • Begin to describe some key aspects of human geography (settlement/land use and distribution of natural resources).
4	<ul style="list-style-type: none"> • Locate more countries of Europe and N/S America using maps and identify environmental regions, key physical/human features, cities. • Name and locate countries and cities of the UK, describing geographical regions and topographical features. • Explore how some aspects of physical and human characteristics have changed over time. • Securely use world maps, atlases and globes and use digital mapping. • Begin to observe, record and present human/physical features of local area using maps, sketches, plans, graphs, digital technology. • Explain geographical similarities and differences (regions of UK, European country and N/S America) and communicate geographically. • Describe and understand aspects of physical geography (climate zones, biomes, rivers, mountains, earthquakes, volcanoes, water cycle). • Describe and understand aspects of human geography (settlement/land use, economic activity and distribution of natural resources).
5	<ul style="list-style-type: none"> • Locate majority of world's countries & cities using maps (focus on Europe and N/S America) and identify environmental regions, key physical/human features. • Identify position of latitude, longitude and N/S Hemispheres. • Identify position of Tropics of Cancer/Capricorn, Arctic and Antarctic. • Identify position of Prime/Greenwich Meridian and time zones. • Securely use world maps, atlases and globes and digital mapping to build knowledge of the wider world. • Observe, record and present human/physical features of local area using maps, sketches, plans, graphs, digital technology eg numerical, quantitative and writing at length. • Examine geographical similarities and differences (regions of UK, European country and N/S America) and communicate geographically. • Explain key aspects of physical geography (climate zones, biomes, vegetation belts, rivers, mountains, earthquakes, volcanoes, water cycle). • Explain key aspects of human geography (settlement/land use, economic activity and distribution of natural resources). • Understand the interaction between physical and human processes and features.
6	<ul style="list-style-type: none"> • Locate world's countries & cities using maps (focus on Europe and N/S America) and explain environmental regions, key physical/human features. • Name and locate countries, cities and regions of the UK. • Secure understanding of how and why the UK's human/physical features, geographical regions, topographical features and land-use patterns have changed over time. • Apply understanding of positional language eg longitude, latitude to explain geographical characteristics eg topography. • In a variety of ways, observe, record, measure and present human/physical features of local area using sketches, plans, graphs and

	<p>digital technology eg numerical, quantitative and writing at length.</p> <ul style="list-style-type: none"> • Use digital mapping, 8-point compasses, 4- and 6- digit grid references and Ordnance Survey maps. • Analyse geographical similarities and differences (regions of UK, European country and N/S America) and communicate geographical concepts in a wide variety of ways. • Examine and explain key aspects of physical geography (climate zones, biomes, vegetation belts, rivers, mountains, earthquakes, volcanoes, water cycle). • Examine and explain key aspects of human geography (settlement/land use, economic activity and distribution of natural resources). • Understand the interaction between physical and human processes and features and how these change over time.
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------