

Class 3: Rising Stars French Stage 1

By the end of Stage 1, learners will have developed the following skills:

Listen, read and show understanding of single words

Understand and answer a familiar question, e.g. *Comment tu t'appelles ?*, *Tu aimes ...?*, *Tu as ...?*

Write and say a short sentence using familiar single words and a connective with (and sometimes without) support

Recognise French letter sounds and patterns of French and apply them to pronounce familiar and new words

Suggest and use strategies to memorise vocabulary and structures

Find the meaning of a word in a word list and a bilingual dictionary

Join in with songs, rhymes and stories by using actions and words.

Class 4: Rising Stars French Stage 2

By the end of the Stage 2, learners will have built on the learning in Stage 1, and have developed the following skills:

Listen, read and show understanding of short phrases

Ask and answer several familiar questions, e.g. *Quelle est la date ?*, *Qu'est-ce que tu fais ?*, *Où habites-tu ?*

Write and say simple phrases to describe people, places, things and actions using a language scaffold (sometimes without support)

Read aloud familiar short sentences with fairly accurate pronunciation applying French sounds

Suggest and use strategies to memorise vocabulary including making connections with other languages

Translate words using a bilingual dictionary

Join in with the words of familiar songs, rhymes and stories, some from memory

Class 5: Rising Stars French Stage 3

By the end of the Stage 3, learners will have built on the learning in Stages 1 and 2, and have developed the following skills:

Listen, read and show understanding of more complex familiar phrases and sentences

Ask and answer more complex familiar questions, e.g. *Qu'est-ce qu'il y a dans ton sac ?*, *Tu joues du saxophone ou de la batterie ?*

Write and say longer complex sentences including subordinate clauses to describe people, places, things and actions by adapting a model and increasingly without support.

Read aloud familiar sentences with increasingly accurate pronunciation and intonation

Suggest and use strategies to memorise vocabulary including making connections with other languages

Use a bilingual dictionary to find words including nouns, adjectives and verbs, and manipulate them according to gender and number

Follow a longer text, e.g. a rhyme or story

Class 6: Rising Stars French Stage 4

By the end of the Stage 4, learners will have built on the learning in Stages 1, 2 and 3, and have developed the following skills:

Listen, read and show understanding of more complex sentences and short paragraphs containing familiar and unfamiliar words

Take part in and initiate short conversations using familiar questions to elicit and express opinions with increasing spontaneity and fluency

Write and say more complex sentences that present personal ideas, facts and feelings, confidently manipulating language with and without support, and using a bilingual dictionary to add new vocabulary

Read aloud familiar and unfamiliar words with good accurate pronunciation and intonation

Decode unfamiliar text using language skills, context and/or a bilingual dictionary

Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number

Read aloud with fluency