

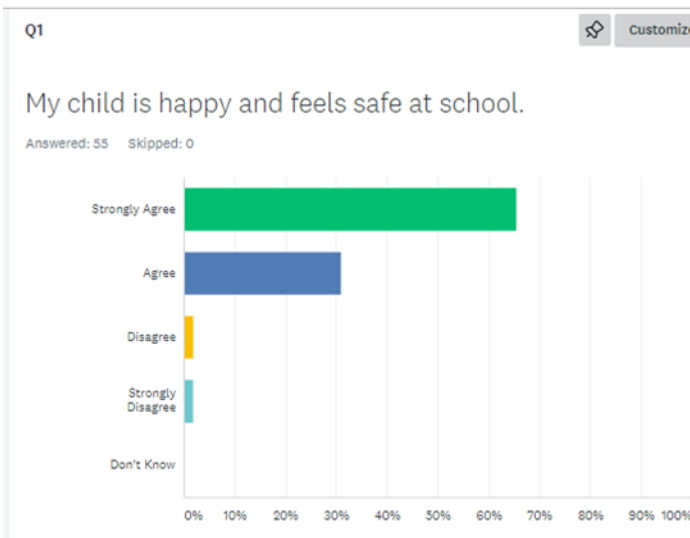


# Chevening (St Botolph's) CE Primary School Special Report: Parent Survey 2018-19

## Headlines

# Survey Thanks and Results

Thank you to all the parents/carers who contributed to this year's survey. This year we have used a digital format, to see if it was helpful in terms of completion and analysis. The school's Senior Leaders have started to look at the results, comparing responses to questions over time, but also looking at some of the helpful comments made, so that opinions, findings and suggestions can be carefully considered and used to help make future decisions, plans and actions. Some initial findings from the 55 separate responses are shared below, but you will also see us making responses in future Newsletters, policies and procedures.

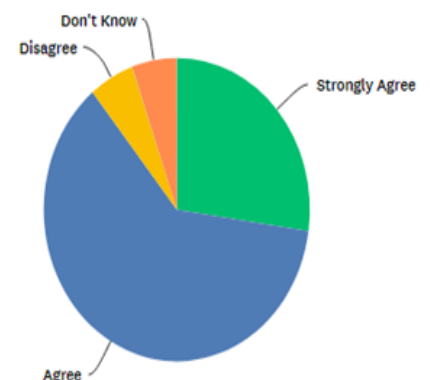


There was an overwhelming affirmative response to the first question, asking if **your child feels happy and safe at school**, with **96%** agreeing/strongly agreeing. This is an increase from the previous year's results, which is positive. However, we want to ensure that ALL children feel safe and happy in school, so that they are able to learn well and flourish. We will continue to emphasise this in our plans and processes, including seeking direct feedback from the children.

The second question focused on the **progress made** by individual children. This linked to a subsequent question about the way progress is reported to parents. Whilst a large majority (**89%**) of responses confirmed that good progress is made, only **73%** of responses agreed that the information reported is valuable (with some 13% of responses recorded as 'Don't know'). This disparity means we need to look at our termly reports, to make sure they give clear information about children's progress and attainment. Families with older children will be aware that there have been many changes in national assessment processes over the years, brought about by the Government. As a school, we want to ensure that we provide regular and helpful information to parents, so that they can fully support their child's learning and progress.

### My child makes good progress at this school.

Answered: 55 Skipped: 0



Some comments recorded in the survey provide further helpful suggestions for consideration, including:

- increasing the time between issuing of reports and parent consultation appointments;
- reporting specific progress information;
- thanking staff for their hard work in supporting children, including writing reports & discussing progress.