



Chevening (St Botolph's) CE Primary School Newsletter No 32

Summer 2 Friday 5th July 2019

Dear Parents/Carers,

The lovely weather has really helped us to make the most of the special activities and opportunities this week.

We have been delighted to welcome back Sue Salter to help produce a permanent, creative celebration of the 200th Anniversary of Schooling in the Parish. All the classes are involved in producing a particular aspect of the project, so each child should be able to identify their part in the overall production. More details will follow when Sue returns for the next phase of the project.

Swimming is going well and, with parental consent, we are delighted to share an image that captures poolside learning and development! Mandy is impressed with the way the children have quickly adapted to school swimming. Thank you to all the volunteers who are supporting us!

On Thursday we welcomed Miss Sweeney to school; she will be joining the teaching team in September. In case you missed the email announcing class teachers, here's a handy reminder:

Class R: Miss Levy

Class 1: Mrs Roll

Class 2: Mrs James and Mrs Wilde

Class 3: Miss Sweeney

Class 4: Mrs Robinson and Mrs McLean

Class 5: Mr Qureshi

Class 6: Mrs Edwards & Mrs McLean

We have decided to keep the class bases the same for September, so some adults will be moving, but not the furniture.

During our Open Classrooms (3.30-4.30pm, 16th July) children will be sharing their books and learning in their current classrooms. Next year's classroom can be visited afterwards!

***With best wishes for the weekend,
Miss Minnis***



Poolside Learning

KS2 Swimming Sports

We are delighted to host our own KS2 Swimming Sports event on Wednesday, 17th July from 1:00 - 3:15 pm. This will be structured similar to a swimming gala and parents are welcome to come and cheer for their favourite swimmer!

Christian Values

Arthur B RESPECT	R	For always listening and being keen to learn!
Soraya OW COURAGE	1	For reading her poem in front of the class
Leia W LOVE	2	For helping her friend in swimming
Freddie S COURAGE	3	For facing his fears and making big steps in his swimming progress!
Marley C HONESTY	4	For explaining about something he had forgotten to do and taking responsibility for it.
Charlotte H COURAGE	5	For being braver and taking risks in her learning
All of Year 6 for demonstrating all of our values	6	For their excellent French speaking and behaviour during their residential visit to France

Class R have explored one of Miss Levy's favourite childhood stories 'The Lighthouse Keeper's Lunch'. They helped Mr Grinling solve subtraction problems about how many sausages, oranges and other items the greedy seagulls had pinched from the picnic basket! The children used cubes to support them and some challenged themselves to write a number sentence to match.

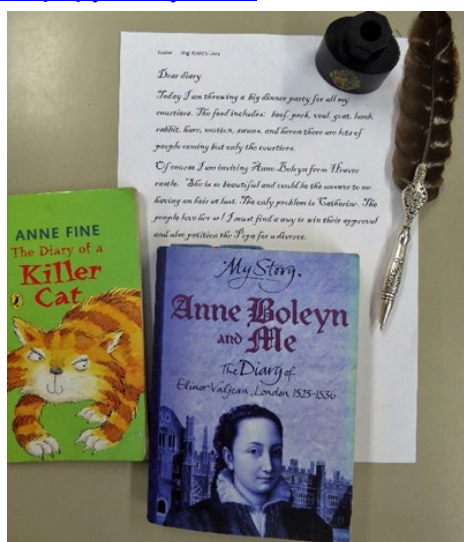


Class 3 were joined by Sue Salter this week to help us make the letters for the 200 year celebration mosaic! We had to be very precise - it was quite tricky!



Class 4 have been hard at work reading and writing diaries. One example is set in Tudor times and the other is a humorous diary about an animal with attitude! We have been using all of our knowledge of Tudor times to write our own entry and make it as convincing as possible.

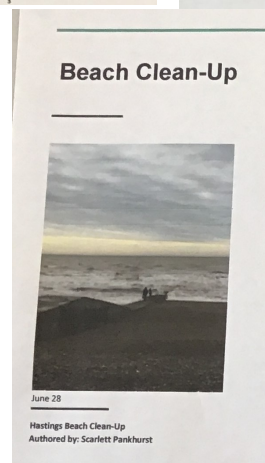
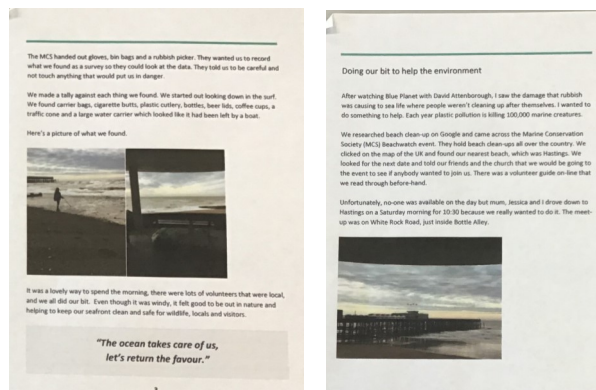
If you would like to read an original historical account from the past, you can view Samuel Pepys diary for today's date in 1666 here... <https://www.pepysdiary.com/>



Class 1 have presented their poems all about the weather to a familiar audience up in Forest School.



Class 5 have, as part of their homework this term, been asked to do something to help the environment. There have been a range of ideas including beach clean ups, litter picks and trying to reduce our use of single-use plastic by reusing our own containers to go strawberry picking instead of buying strawberries in more plastic at the supermarket.



Class Attendance

As a school, our minimum YTD attendance target is 96%. Please remember that regular and punctual attendance is vital to helping the children develop socially, emotionally and academically, now and into the future.

	Weekly
Class R	99.7%
Class 1	95%
Class 2	96%
Class 3	94.7%
Class 4	96.7%
Class 5	96.8%
Class 6	96.7%
School Weekly	96.5%
School YTD	96.2%
Excellent	>97%: celebration of excellent attendance
Good	95-97%: note of good attendance
Poor	<95%: alert to poor & worrying attendance



On-line Safety

Some Age Recommendations for healthy children:

4-7 years of age:

Sleep needed: 10.5-11.5 hours sleep/night (NHS);
Games content: PEGI ; BBFC: U, PG, 12A;
Screen time: 1 hour/day.

8-12 years of age:

Sleep needed: 9.25-10.25 hours/night (NHS);
Games content: PEGI 12; BBFC 12A, 12;
Screen time: progressing from 1 hour/day to 1.5 hours/day as children get older.

Source: Digital Parenting

Dates Ahead

Date	Event
10-11th July	Class 4 Residential
12th July	INSET DAY - No children in school
15th July	Pro-Kick Challenge
16th July	Class 6 to Chevening House
16th July	Open Classrooms
17th July	KS2 Swimming Sports (1-3 pm)
17th July	Class R Step Together Show @ Knole Academy
19th July	PTA Meeting (2:00 pm)
22nd July	KS2 Performance (2:00/5:30 pm)
23rd July	End of year service (2:00 pm)

PTA News

The PTA are still looking for someone to replace the lovely, Heidi Brooks, as PTA Chairperson. If you are interested in finding out what the role entails, please feel free to speak with Heidi on the playground.

The next PTA meeting will be on Thursday, 19th July at 2:00 pm.

Second Hand Uniform Shop - The PTA will be holding a second hand uniform shop on Wednesday, 10th July on the top playground at 3:15 pm.

Prokick Event

Just a reminder that Prokick money and forms must be returned to school by no later than the 15 July. Why not spend the week-end helping your child practice their "ball shooting" skills.

Act of Worship

This week, we have focused on how we can help those in our immediate community, as the early church did in Acts 3, as well as those further afield.

We have had a request from friends in St Botolph's Church for some of Y4's Alpina cards. This was a great project, using the children's skills as a means to raise money and awareness of a need in the wider community.

We also thought about Bishop Given's request that we pray for rain in Kondo. As well as praying, how else could we offer practical help? One to discuss at home, as well as in school!