

Dear Parents/Carers,

This week has had a strong community focus in school, starting with Remembrance on Monday. Our children joined in the national two minute silence during Act of Worship, with Phoebe playing the Last Post to start our time of quiet reflection, thought and prayer. We are grateful to Rev Matt Taylor for helping to lead our Act of Worship in school. Meanwhile, Mrs McLean led a group of children to the Chipstead War Memorial to lay a Remembrance Wreath from the school. Please read Evie's report to find out more about this special time.

Thank you to all the parents/carers for attending Tuesday and Thursday's Parent Consultation appointments. These are invaluable opportunities to discuss each child's holistic development, strengths and areas for further development.

Anti-Bullying has been a constant theme this week as well! Please take a look at our Class News to see how the different age groups have tackled this important topic.

The HIStory troupe's termly visit led to an active Worship time on Thursday, with a focus on Recycling. Ask your child for more details!

In our weekly attendance monitoring, we are noticing that some children are arriving late and so are missing out on the benefits of the routines and opportunities at the start of the day. Whilst we understand that traffic, unexpected roadworks and sudden difficulties do arise, please can we ask for everyone to do their best to ensure their morning routines do not lead to a pattern of late arrivals.

As we look ahead to the next few weeks, the Christmas Season will soon be starting. To help everyone keep up with school arrangements, we have prepared a separate letter, with a few reminders of dates/times and important events.

With best wishes,  
**Miss Minnis**

## Chipstead War Memorial Special Report by Evie, Y6



On Monday 11<sup>th</sup> November, eight children from years 5 and 6 went to the Chipstead war memorial, along with Mrs Mclean and Mr Lang (Isabella and Matilda's dad who was also celebrating his last day in uniform). Instead of going down to the remembrance assembly, we walked down to the parish hall and read a poem called 'For The Fallen' as well as laying down a poppy wreath and observing the two minutes silence. Whilst being silent, Mrs Mclean played the last post, which is a famous piece of music often played on Remembrance Day. Thank you to year two for making the amazing poppy wreath for us!

## Christian Values

We have eight Christian Values to help children and adults develop good characteristics and personal qualities. Each week, staff recognise children who they find have displayed a particular value in different ways.

Marine J <b>COMPASSION</b>	1	For looking after her friends when they are hurt
Teo R <b>PERSEVERANCE</b>	2	For trying his hardest with his singing
Abigail A <b>RESPECT</b>	3	For always showing such a kind and caring attitude towards others and taking such good care of our classroom
Stanley P <b>PERSEVERANCE</b>	4	For perseverance in his work
Abbie M <b>COMPASSION &amp; RESPECT</b>	5	For composing two new anti-bullying poems at home
Phoebe T <b>COURAGE</b>	6	For having the courage to challenge ideas in RE

## Class R

**Class R** have been exploring money. At snack time, the children had to choose their fruit snack and buy it from Miss Levy's shop using coins.



## Class 3

**Class 3** donned our amazing mismatching socks in aid of 'Anti-Bullying Week' and have embarked on many different activities linked to this cause. We first of started off by designing our very own odd socks, which were ever so creative!

## Library News

Our student librarians help guide children to books during library lunch hours, if asked; but children sometimes choose books with intriguing front covers rather than an appropriate text level. Instead of returning the book to the library, why not set aside some reading aloud time with parents, carers, babysitter, sister, brother..? For more information, visit: <https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/how-to-read-aloud-well/>

If your child is a reluctant reader, than reading to a family pet is often a great way to develop confidence. For more information, visit: <https://www.booktrust.org.uk/news-and-features/features/2017/august/how-these-adorable-dogs-are-helping-children-love-reading/>

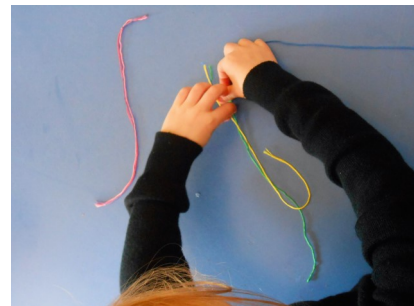
## Class 5

**Class 5** have been finding out about different ways of using clay and considering why the Ancient Greeks may have used some methods in preference to others. In the picture you can see our lovely 'coil pots', interesting and decorative but perhaps not as robust or liquid-proof as the Ancient Greeks may have needed. I wonder how many will survive over 2000 years?

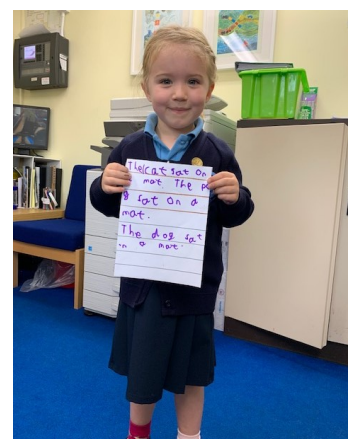


## Class 1

**Class 1** have been practicing their hand/eye coordination skills by plaiting string to make "friendship bands".



## Practicing Phonics in YR



Sophie, complete with odd socks in support of "Anti-Bullying" week, proudly displays her phonic writing. Great work Sophie!



## Anti-Bullying Week - Special Feature

### Class R

**Class R** explored 'kindness' through a special circle time. For Odd Socks day, they explored the story 'Elmer' and how it is good to be different.



### Class 3

**Class 3**, during our reflective 'Circle Time', took the figure of Freddie our paper boy and each said a nasty or unkind comment, giving him a small tear whilst doing so. We then got some sellotape and each in turn then said something kind in order to make up for what we said previously. We realised that although this made him feel a lot better, the affects of the previous unkind actions and words had a lasting affect on him; and reflected on this.



### Class 6

**Class 6** thought about kindness and pledges that we could make as an individual, class and school to make a positive change.

### Class 4

**Class 4** have been thinking about ways to 'Stamp out bullying'. They thought about what to do and say if they were being bullied.



### Class 5

**Class 5** were experiencing the power of words on odd socks day. We all know how a harsh word or an unthinking, snap comment can cause distress. However, we sometimes forget the equal power of kind words. Some advice given to adults if they see someone being bullied verbally is to quietly sit next to the person and offer kind words and conversation; without directly confronting the person being unpleasant and ignoring them.

We wondered whether there may be times in the playground and around school, where the power of thoughtful words could be useful. In the pictures you can see class 5 'wearing' all the kind words that the children had for each other. How lovely to be clothed in kind words and thoughts!

We found in Proverbs 16:24(NIV) "Gracious words are a honeycomb, sweet to the soul and healing to the bones."



## Class Attendance

Regular and punctual attendance ensures that everyone benefits from all that is on offer in school—socially, emotionally and academically, now and into the future.

Did you know that if a child is late to school just 5 minutes every day this adds up to over 3 days lost learning each year.

	Weekly attendance
Class R	97.1%
Class 1	97.6%
Class 2	97.8%
Class 3	98.6%
Class 4	97.6%
Class 5	96.8%
Class 6	97%
School YTD	97.5%
Excellent	>97%: celebration of excellent attendance
Good	95-97%: note of good attendance
Poor	<95%: alert to poor & worrying attendance

## Charity Coat Appeal

Thank you to everyone who donated a coat towards this year's "Wrap up London" appeal organised by the James family, who managed to squeeze all 40 coats into a large suitcase and transport them to London Bridge station.

The Volunteers were thrilled with our effort and extremely pleased and touched to hear a school became involved. They were particularly delighted with the snow-suits & children's coats, which apparently are in short supply.

Last year 17,000 coats were donated, and given the level of support, they will surpass that number this year.

So once again thank you for your support.



## On-line Safety

One useful way to combat cyber-bullying is to set limits on the times that your child has access to the internet/phone, particularly so at night time. As the "Anti-Bullying" website states, 'change starts with us'. <https://www.anti-bullyingalliance.org.uk/anti-bullying-week/anti-bullying-week-2019-change-starts-us>

## Act of Worship

When we consider conflict and behaviour that promotes coercion/bullying, it can feel overwhelming and despair can set in. The prophet Isaiah wrote, "We look for light, but all is darkness; for brightness, but we walk in deep shadows."

Remembering that God has all situations (international, national and personal) under his control can bring comfort: "God, send your peace. Peace to this world; peace to this country; peace to my friends, my community and my loved ones. Give me your peace—and help me to give it away."



12:00 - 3:00 pm

**Christmas Pudding Making Night (21.11.19)**  
Last few tickets are on sale now!

**Hot Chocolate Sale - Friday, 22nd November at 3:15**

## Dates Ahead

Date	Event
19th November	Y6 Parents: Residential Meeting—2.45pm
21st November	PTA Christmas Pudding Making event - 7-9 pm
22nd November	Parent prayer group 9 am
22nd November	Christmas Jumper Shop - 2-4 pm
22nd November	PTA Hot Chocolate Sale - 3:15 pm
24th November	St Botolph's Church School service: 10.30am
28th November	Reading Workshop for Parents: 9am
2nd December	Christmas Jumper Day
4th December	Whole school Christmas Lunch
7th December	PTA Christmas Fair - 12:00- 3:00 pm
10th December	KS1 Nativity - 10 am & 2 pm
12th December	KS2 Carol Service @ St Botolph's Church 1:30 pm
18th December	End of term service @ St Botolph's 2:00 pm

## PTA News

Don't forget to drop off any Christmas jumper donations for the PTA jumper sale (22.11.19).

**Reduce!  
Rejoice!  
Recycle!**