



Friday 24th January 2020

Peer Mediators Special Report by Charlotte & Kiana



At lunchtime and playtime we have a system called Peer Mediation. This is where we help people to solve their arguments, and for people to understand the problem. We have Class 6 mediators: Kiana, Charlotte, Grace, Evie, Flossie, Freddie, Scarlett, Austin, Caleb, Oliver, Lucas and Elsie. These 12 people have been trained by a professional mediator from Sevenoaks Council. When people come to us for help, we listen to both sides of the story, try to help them understand how the other person is feeling in the situation and let them decide how to sort the problem out. We will be there any time you need us!

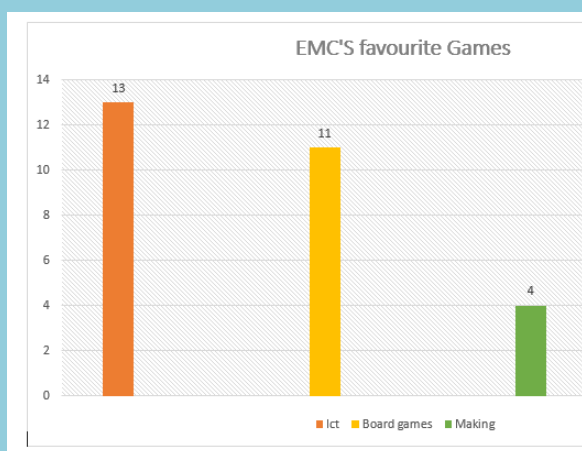
Christian Values

Each week, staff recognise children who they find have displayed a particular value in different ways.

Harrison B & Joshua R PERSEVERANCE	R	For not giving up when they found their Literacy work tricky
Ben C RESPECT	1	Always ready to learn and respecting others
Charlie B RESPECT	2	Always respectful to teachers and classmates
Zac B HONESTY	3	For always being so forthcoming and happy to share the truth
Holly R-Y COURAGE	4	For settling in so well during her first few days at Chevening
Ana & Her Mum COMPASSION	5	For translating a book of affirmation into another language for us
James D RESPECT	6	For always displaying respect towards his learning

Dear Parents/Carers,

As promised in an earlier edition of our Newsletter, we are pleased to share some of the findings from our children's survey about **Early Morning Club** (with thanks to Abbie and Tristan).



As well as ICT being a favourite activity, it's great to see the children using and applying their computing skills for a practical task!

This afternoon, Carolyn and June from "Their Voice" charity, reminded the children of the difficulties and dangers that refugees face when powerful individuals control their choices and lifestyles. Class 5 impressed us all with their recent written and art work responding to the need to support "Their Voice"

If you're looking for something different to do this weekend, why not join in the RSPB Big Garden Birdwatch—more details at <https://www.rspb.org.uk/get-involved/activities/birdwatch/> Alternatively, take inspiration from Chartwell's outside art trail and develop your own paintings to form a trail for your garden!

With best wishes,
Miss Minnis

Class R

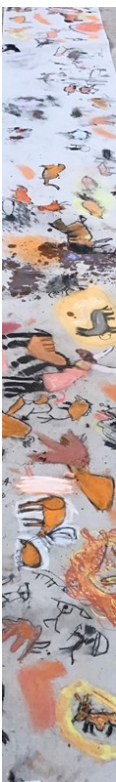
Class R had have been exploring the book 'Naughty Bus' by Jan and Jerry Oke. They re-created Naughty Bus' adventures in the beans, forest, city and sea!



Class 3

Class 3 were given the exciting challenge of creating their very own class Stone Age cave painting in Art, under the gentle guidance of Mrs Bates.

It involved a lot of collaborative creativity and attention to detail, but luckily all the hard work paid off as an absolute masterpiece was produced!



Class 4

Class 4 have been using mixed media to create Ancient Egyptian Headdresses.



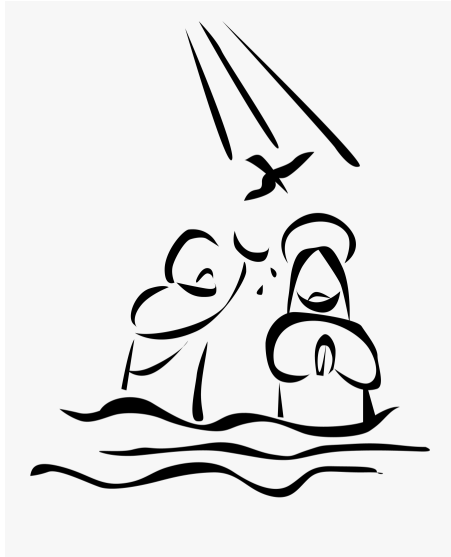
Class 5

Class 5 took inspiration from the children's book about human rights called 'We Are All Born Free' to make some illustrations for our own book called '12 Affirmations'. We found out that 'Their Voice' like to give people a sheet with 12 affirmations to help them to see themselves in a new, positive light after they have been rescued from modern slavery. We thought it would be good to illustrate these and make a book which could be printed and given, or sent as a digital copy. We are learning how to do this on 'Lulu'. Why not have a look at some of the other books Chevening has published using this link? <http://www.lulu.com/spotlight/Chevening>



Act of Worship News

This week's focus has been on Jesus preparing for His ministry. We started by looking at the role of John the Baptist, teaching the people that the Messiah would come. We looked at the story of Jesus' baptism and noted that this is recorded in all four gospels (Matthew, Mark, Luke and John).



When reflecting on the importance of the event, one child commented that the Trinity is clearly shown: God's voice is heard, after Jesus has been baptised and the Holy Spirit is seen in the form of a dove. *Great understanding!*

Perhaps you have attended baptism services, or been baptised as a child or adult. Please share your experiences, so we can explore the meaning of baptism.



Once again, the Picture News discussion follows an online-safety theme: *Can you ever trust what you view online?* Learning how to distinguish between truth and lies is a vital life-skill for us all, especially when famous voices are used to manipulate opinion. Definitely an important topic to discuss with your family! Please see page for the full article.

Maths Workshop

Mr Qureshi's Maths Workshop for parents/carers will be held **9-10am on Thursday, 30th January in the Room of Requirement.**

All parents are welcome to come along, whichever year group your child is in.

We will be looking at **using objects, drawings and jottings** to support work; as well as some of the different elements of mathematics such as: **recall, fluency, reasoning, and investigating.**

Please email the school office if you would like to attend. We hope to see you there.



Y3/4 Swimming Gala

The Year 3/4 swimming gala on Wednesday was a fantastic event with all 8 children swimming several lengths of Sevenoaks School's 25m pool.

The team all did amazingly well in their races, put 100% effort in and worked as a fantastic team during the relays. Special mention goes to Sasha Paris Moore, coming first in her butterfly race. Isla Black came second in her breaststroke race and Ivy was the first Year 3 to finish in her Front Crawl race! A great afternoon and some well deserved badges earned. Thank you to all the parents who brought/collected the children and supported.

Well done Team Chevening!

Calling All Artists!

For details, visit [www.https://youngartists.royalacademy.org.uk/](https://youngartists.royalacademy.org.uk/)

Young Artists' Summer Show

Made possible by Robin Hambro



Artwork by
Johnnie P,
Y3

The Young Artists' Summer Show is a free, open submission exhibition for young people aged 5 - 19 years, taking place both online and on-site at the Royal Academy of Arts, that recognises talented young artists.

Class Attendance

Regular and punctual attendance ensures that everyone benefits from all that is on offer in school—socially, emotionally and academically, now and into the future.

	Weekly Attendance	Year to Date Attendance
Class R	96.4%	97.1%
Class 1	99.3%	97.5%
Class 2	99.2%	97.8%
Class 3	100%	98.5%
Class 4	94.6%	97.4%
Class 5	98.1%	96.8%
Class 6	96.5%	97.4%
Whole School	96.6%	96.9%
Excellent	>97%: Celebration of excellent attendance	
Good	95-97%: Note of good attendance	
Poor	<95%: Alert to poor & worrying attendance	

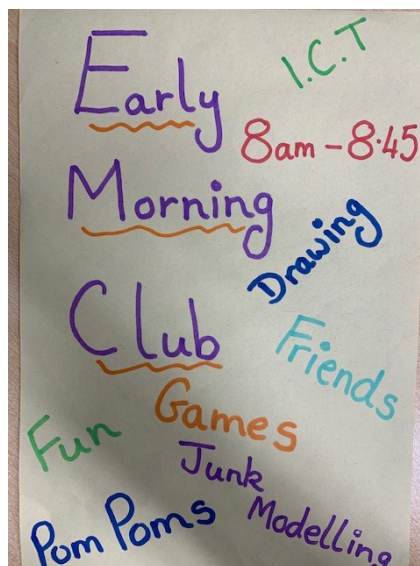
PTA News - Spring Ball - Tickets still available!

Dates Ahead

Date	Event
27th January	Sportshall Athletics Y5 & Y6 3:30 - 6:00 pm
29th January	Sportshall Athletics Y3* & Y4 3:30 - 6:00 pm *selected Y3
30th January	Maths Workshop for parents - 9—10am - Please let the office know if you would like to attend
31st January	PTA School Disco - KS1 4:15 - 5:45 pm; KS2 6-7:30 pm
3rd February	Love to Dance at Stag Theatre - Tickets go on sale - Details TBC
3rd February	Alternative Sports Festival - Details TBC
6th February	Young Voices at the O2
11th February	Internet Safety Talk at Stag Theatre Y5 - Details TBC
13th February	Class 4 trip to Tutankhamun Exhibit - Details to follow
17th - 21st Feb	Half-Term

EMC & Activ8

There are still places available at Early Morning Club (EMC) and After School Club (Activ8). EMC runs from 8:00 - 8:45 am and is just £3.75 and Activ8 runs from 3:15 - 5:30 pm and provides a light tea at a cost of £11.50.



KEY INFORMATION

A GLASS OF FIZZ ON ARRIVAL
3 COURSE SEATED DINNER
RAFFLE AND LIVE AUCTION
DJ UNTIL 12:30AM
PLUS - ONE LUCKY GUEST WILL WIN A PRIZE!

HOW TO BOOK

WE HAVE LIMITED TICKETS AVAILABLE AND LAST YEAR
THE EVENT SOLD OUT IN 15 MINUTES!
TICKETS ARE AVAILABLE TO PARENTS, CARERS AND STAFF OF
CHEVENING SCHOOL IN THE FIRST INSTANCE.

BOOKINGS ARE MADE ON A FIRST COME, FIRST SERVED BASIS AND OPEN TO THE
'LEAD BOOKERS' FROM 8.45AM ON MONDAY 13TH JANUARY 2020.

PLEASE NOMINATE A LEAD BOOKER AND COORDINATE A TABLE OF 10 GUESTS.
THE LEAD BOOKER MUST COMPLETE THE LEAD BOOKING FORM AND EACH
GUEST/COUPLE IS TO COMPLETE THEIR OWN BOOKING FORM
TO INCLUDE THEIR MENU CHOICES.

LEAD BOOKERS COLLECT ALL DEPOSITS AND FORMS FOR THEIR TABLE AND,
TOGETHER WITH THE LEAD BOOKING FORM, SUBMITS TO THE BALL TEAM IN
PERSON FROM 8.45AM ON MONDAY 13TH JANUARY 2020.

PLEASE NOTE: TABLES OF 8 MAY BE FILLED WITH OTHER GUESTS TO MEET THE
MAXIMUM NUMBERS

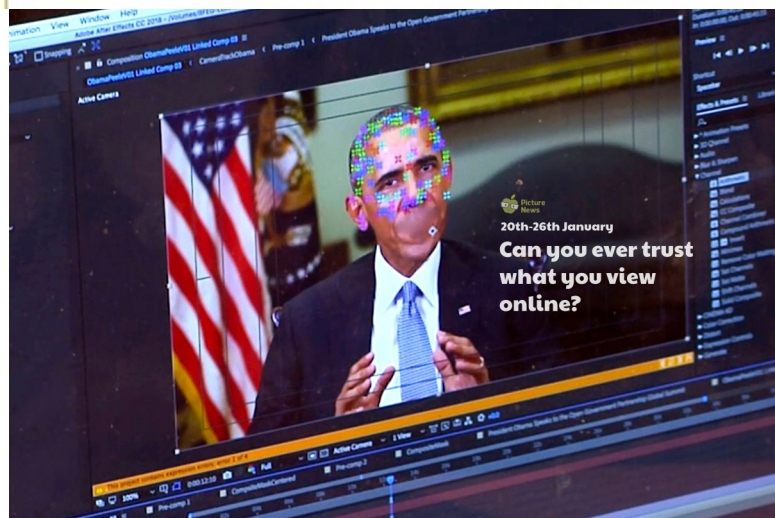
A DEPOSIT OF £20 PER PERSON IS REQUIRED AT THE TIME OF BOOKING
BALANCE PAYMENTS ARE DUE BY FRIDAY 7TH FEBRUARY 2020

www.chevening.kent.sch.uk

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Picture News



What's going on this week?

Facebook has announced a new policy banning all artificial intelligence (AI) created videos that are likely to mislead viewers into thinking someone said words that they didn't actually say. The new policy will mean that all videos that have been edited in ways that are likely to mislead someone into thinking that a person in a video said words that they didn't really say, or, if people or objects are placed onto a video, making them appear to be real, will be removed from both Facebook and Instagram (which is owned by Facebook).

Main question:

Can you ever trust what you view online?

Listen, think, share

- Look at this week's poster and talk about the different websites there are to find information, this could be news or videos. Talk about how we know if the information on them is true? Is it easy to tell if videos are real? Should we always believe videos?
- Ask the children what they know about fake news. Explain that the internet is very hard to monitor! Lots of people are creating and sharing information, some of it is true but sometimes it isn't – sharing untrue news stories is known as fake news. Ask if anyone has heard of deepfake videos? Explain that these are a new type of video that have been created by recreating a person's appearance or voice through artificial intelligence. They can be very realistic, and with some it's almost impossible to tell that they aren't real!
- The social media company Facebook have announced that they are going to ban deepfake videos. Watch this week's useful video, which explains what a deepfake video is. Do you think Facebook have made the right decision to ban these videos? Do you think it will be hard for them to tell which are real and which are fake?
- Read through the information found on the assembly resource which provides an overview of deepfake videos and offers some tips on how to spot fake news and deepfake videos. Do you think more laws should be in place to help stop fake news quicker?

Reflection

As technology improves, so do the possibilities to use it more easily in our everyday lives. Some people may choose to misuse this to spread misinformation. It's important to be aware and to check what we read and see online.