



# Chevening (St Botolph's) CE Primary School Newsletter No 27



Friday 24th April 2020

**"Come on Mrs Edwards, keep up!"**



Keyworker children and Chevening staff  
enjoying the sunshine.

Dear Parents/Carers,  
Welcome to the first official newsletter at the start of our long Summer Term! Usually, this term is punctuated with Bank Holidays, formal tests and assessments, so our continuing separation means there's a different focus for us all. The good weather means we can appreciate early morning birdsong, plants moving into their growth cycle and flowers bringing glorious colour and beauty. Earth Day, St George's Day and "The Big Night In" have all been features of this week. How did you join in?

This week, the teachers have been honing new IT skills, so they can provide additional enhancement to the daily diet of class learning. More details will come in Monday's email.

Thank you to everyone for sharing snippets of Easter Holiday news... We are also delighted to announce the safe arrival of Otilie—a gorgeous baby sister for Beatrice and Kitty and a new member of our Chevening family!

Congratulations to our home-schooling families for making a good start to learning this term. Thank you to Classes 2, 3 and 4 for sharing some of your home-learning with us all this week. Also congratulations to our on-site team for working hard and looking after the staff so well.

Please use  
**1Peter3.8@chevening.kent.sch.uk**  
to share your news, photos and newsletter. Remember to "... *be like-minded, be sympathetic, love one another, be compassionate and humble*" each day. Please stay safe.

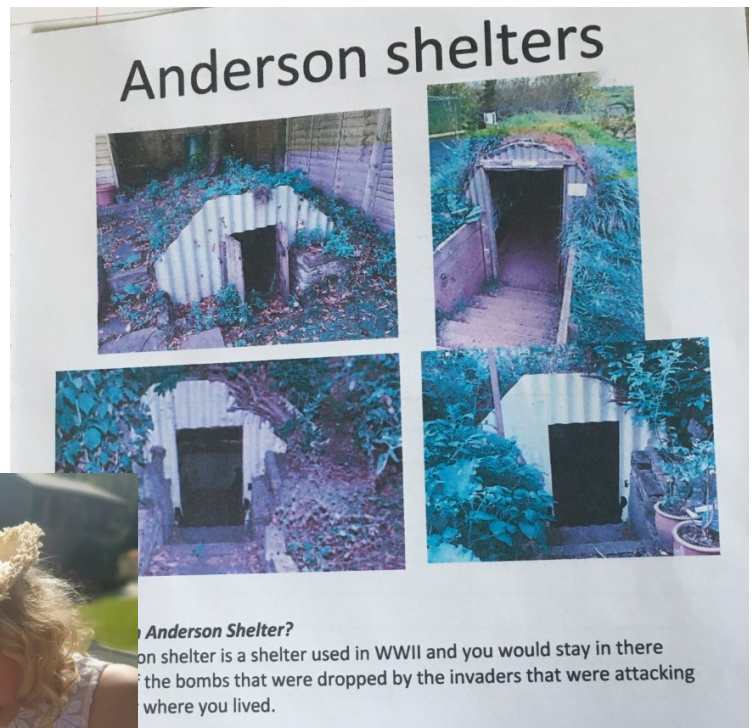
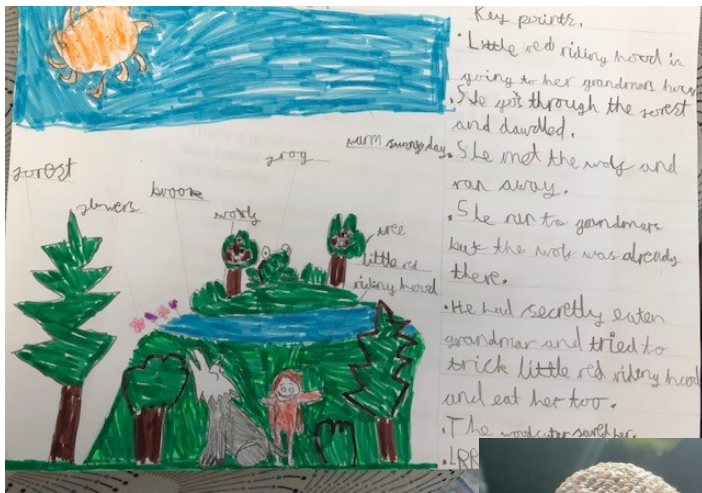
With best wishes to all, **Miss Minnis**

## Christian Values

This week, even though we are not all together, we are pleased to recognise the following children for their endeavours:

<b>Alfie W</b> <b>PERSEVERANCE</b>	<b>R</b>	For his excellent concentration and re-telling of the "Three Little Pigs" story with puppets
<b>James P</b> <b>PERSEVERANCE &amp; RESPECT</b>	<b>1</b>	For producing some wonderful work during home learning
<b>Molly G</b> <b>PERSEVERANCE</b>	<b>2</b>	For working so diligently with her maths work
<b>Jacob C &amp; Olly B</b> <b>FAITH</b>	<b>3</b>	To both for showing great belief in themselves, others and God, in such uncertain times
<b>Nia W</b> <b>LOVE</b>	<b>4</b>	For showing such care and kindness to her friends via email
<b>James W &amp; Florence O</b> <b>FAITH</b>	<b>5</b>	For holding thoughtful Act of Worship times with others
<b>Seth W</b> <b>COMPASSION</b>	<b>6</b>	For showing thoughtfulness and consideration in his communications with me

**Home Learning Gallery -Years 2, 3 & 4 - Please visit [Class Pages](#) for more**



## Turing Cryptography Results

Well done to all who had a go at the fiendish Alan Turing Cryptography Challenge. All the solutions have now been posted on the website if you want to explore the thinking behind them. Well done to Chevening's Team 'Ministry of Codes' in particular, who did exceptionally well, finishing in the top 10% of secondary schools. Certificates will be on the way.

Turing was not just a great mathematician and code breaker, he was also a philanthropist who displayed many of Chevening's Christian values. Alan was a great believer in supporting those in need, sponsoring the education of a WWII refugee and funding one of his foster family to work in Africa.

## Lexia Legends

A number of our pupils make use of Lexia, which is an on-line reading portal which helps support readers across the globe.

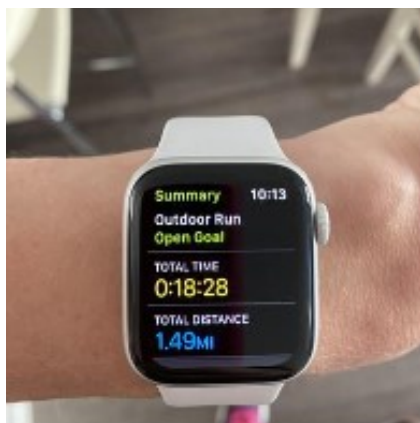
Congratulations to the following pupils who have exceeded their recent targets:

Murphy, Alice, Beatrice, Archie, Beatrix, Lucas, Seth and Patrick. Certificates will be sent to you by your class teacher.

## Personal Best Challenge

Further to Mrs Roll's letter earlier this week, the "Personal Best" challenge is now on!

**Remember, this is YOU against YOU!** Of course, if the rest of your family want to get involved, great...create a leader board and compete against each other! Please visit the [website](#) for all the latest "bests".



## World Earth Day

On Thursday this week, in celebration of Earth Day, it was wonderful to see so many of our Chevening community come together and join the mission to protect our beautiful planet and the amazing animals that call it home. Proving that, although, we may be socially distant at present that our bond with each other and the Earth has in fact been intensified. Not only were the activities we carried out in celebration of our incredible planet, but they in turn have helped raise awareness about looking after the environment, as they varied so widely from pollution audit walks to litter picks.



## On-site Learning



Our small group of on-site learners have filled their time with time! Ella, made the most of the sunshine to create her own sundial.

DID YOU KNOW....That the first device for indicating the time of day was probably the gnomon, dating from about 3500 BCE. It consisted of a vertical stick or pillar, and the length of the shadow it cast gave an indication of the time of day.

## Worship & Prayers

Today's Act of Worship ends the week with a pertinent theme—**the family**! The Bible is full of stories about families of all shapes and sizes, in trouble, in celebration, in danger and having adventures.

Through it all, Christians are encouraged to be thankful, **1 Thessalonians 1:2** *"We always thank God for all of you and continually mention you in our prayers."*

A group of parents and staff have committed to continue to pray for our **school family** each week. Please email the school office if you want to join in—we share themes and anonymous news, needs, information, songs, prayers via email. If you want the group to pray for something, please email the school office.



Congratulations and huge thanks to Mr Garrett for persevering and completing the task of removing the old and weather-rotted bus shelter and replacing it with this glorious new structure. Can't wait until we can have the first cake sale when we all get back together!

## Online Safety & Well-being

### A TO Z OF COPING SKILLS

<b>A</b> ASK for help	<b>B</b> BREATHE deeply and slowly	<b>C</b> COUNT forwards or backwards	<b>D</b> DRINK some cold water
<b>E</b> EXERCISE run, jump, skip, kick a ball or walk fast	<b>F</b> FIND a safe place	<b>G</b> GO to your happy place	<b>H</b> HUG a friend or family member
<b>I</b> IGNORE people who are annoying you	<b>J</b> JOKES to help you laugh	<b>K</b> KIND hands. Keep them to yourself	<b>L</b> LISTEN to calming music
<b>M</b> MEDITATE use yoga or mindfulness	<b>N</b> NAME the emotion you are feeling	<b>O</b> OBSERVE Use mindfulness techniques	<b>P</b> PAINT your feelings
<b>Q</b> QUESTION your thoughts	<b>R</b> RUN as fast as you can	<b>S</b> SEPARATE yourself from the situation	<b>T</b> THOUGHTS negative to positive
<b>U</b> USE your safe place	<b>V</b> VOICE your concerns	<b>W</b> WRITE down your feelings	<b>X</b> EXHALE breathe out your feelings
<b>Y</b> YELL as loud as you can into a pillow	<b>Z</b> ZONE out and relax yourself		

For further support and some free resources see [www.elsa-support.co.uk](http://www.elsa-support.co.uk)

[www.chevening.kent.sch.uk](http://www.chevening.kent.sch.uk)

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