



Summer Term

Friday, 5th June 2020

## Christian Values

Dear Parents/Carers,

The gorgeous sunshine at the start of this week heralded what would ordinarily have been the start of the final school term. This is when our beautiful site really does shine, with good use made of our plentiful field for sports and outdoor learning, some Acts of Worship in the Reflective Garden and our newly refurbished swimming pool in daily use.

In the on-going unusual times we are living in, we have made a cautious and careful start to wider opening of the school, following the Government and Kent Guidance documents. This means that, following a day of briefing and training, four 'bubbles' or groups of children joined the on site provision in a staggered approach, each operating independently and in segregation on the school site.

The organisation and preparations have been an enormous challenge, with understandable apprehension from children, parents and staff. So, it was good to hear the children's laughter and chatter as they settled in to new rooms, systems and timetables.

We now await the impact of the easing of lockdown restrictions and further updates from the Government about what may come next, or from district/County sources about new localised measures and restrictions that may be required.

Whether the children are on-site or learning at home, there remains a huge concern about how to manage emotional and well-being needs during this time of huge tension and change. The Kent Community Health Team have circulated a useful [FAQs sheet](#), which may be of use to us all. (Please click on the link to access it.)

Hoping everyone has a safe and happy weekend,  
Miss Minnis

Our Christian Values are more important than ever during these uncertain times. As we have extra groups, taught by different staff members, we are also including our "bubble" groups within our celebration of school values. This week we are pleased to recognise the following for their endeavours:

<b>Kitty PERSEVERANCE</b>	<b>R</b>	For creating her own sea creatures for her learning on "Billie's Bucket"
<b>William PERSEVERANCE</b>	<b>1</b>	For trying so hard with all his work this week
<b>Seth PERSEVERANCE</b>	<b>2</b>	For trying so hard with all of his work
<b>Ivy &amp; Sienna PERSEVERANCE</b>	<b>3</b>	For continuing to try their best and using a positive mindset to overcome barriers
<b>All of Class 4 ALL OF OUR VALUES</b>	<b>4</b>	For supporting each other and remaining so positive this term
<b>Ellie, Sophia and Yvaine PERSEVERANCE</b>	<b>5</b>	For asking for help when unsure and making corrections
<b>Charlotte COMPASSION</b>	<b>6</b>	For encouragement of others, including staff!
<b>All of Apples LOVE &amp; COURAGE</b>	<b>A</b>	For settling back into a different school routine so well and looking out for each other!
<b>Klarissa LOVE Boats</b>	<b>B</b>	For working so well with others, responding so positively to other's ideas
<b>Rosie LOVE Ants</b>	<b>An</b>	For doing so well at being a great part of the Ants Team
<b>Digby PERSEVERANCE Butterflies</b>	<b>Bu</b>	For working so hard this week



**Class News**  
**Please visit [Class Pages](#) for more details**

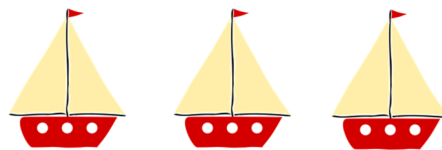
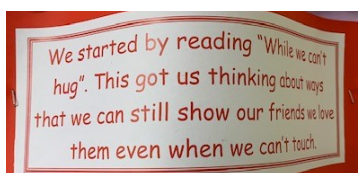


APPLES during outdoor choosing time.



APPLES also explored capacity in Maths by filling cups with different amounts of water and used the mathematical vocabulary: empty, nearly empty, half full, nearly full, full.

*All groups have been working on the different issues that we may encounter on the return to school during the COVID crisis.*



BOATS have been enjoying learning about capacity. Keeping apart, they took turns to measure the capacity of different containers using cups as their measurement.





## Class News

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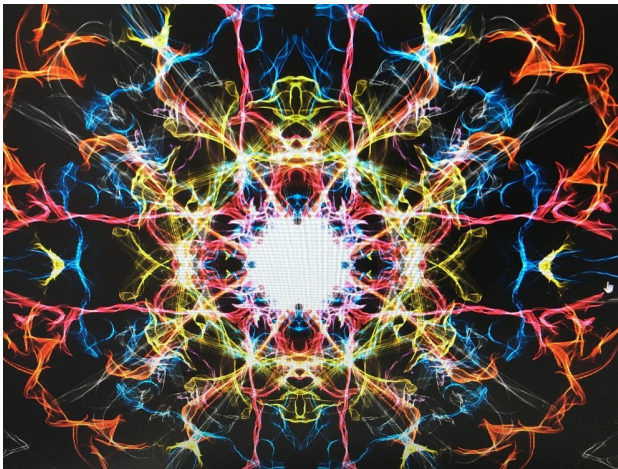
### UKS2 Class:

It's been a lovely week of people helping each other in the UKS2 group this week. Patrick, Freddie and Phoebe have made some great help sheets for when Year 5 take over the Y6 responsibilities in school. Meanwhile, Year 5 have written some helpful fact sheets for Y4 taking over looking after our Nursery friends. Sofia has produced a really useful sheet about competitions such as attending District Sports. We will pass them on when they are finished, but we are currently improving them even further.

Both classes have been working on symmetry in their maths books and we have to thank Eliza for introducing us to an amazing interactive program that makes use of symmetry. Thanks Eliza.

Here's Sebastian's picture below. Why not have a go yourself using the link?

<http://weavesilk.com>

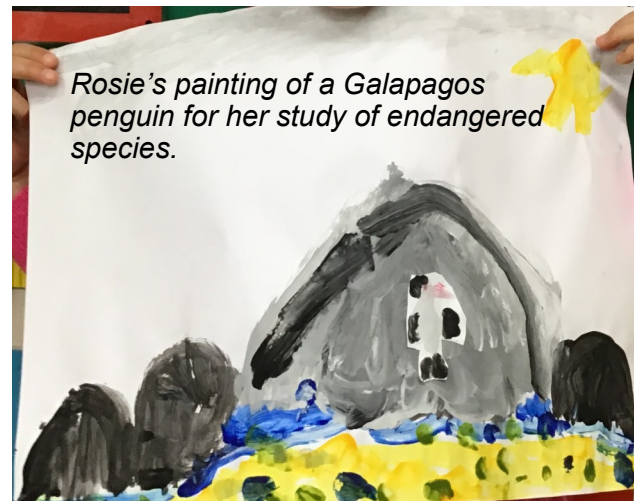


(This link shows how Ollie made his example... <http://r.weavesilk.com/?v=4&id=pei315wpg76>)

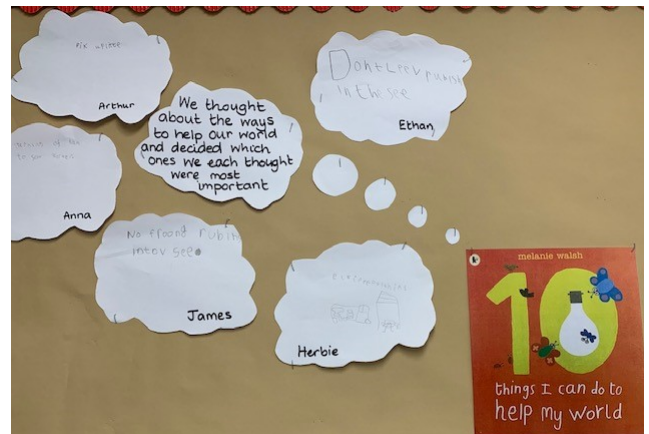
There's loads more great work to discover on all of the class pages, so please have a look if you have time.



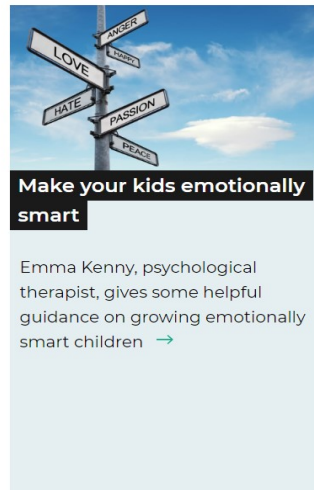
ANTS enjoying their morning work-out.



Rosie's painting of a Galapagos penguin for her study of endangered species.



## Supporting your child's well-being and resilience



The **Kent Resilience Hub** has gathered different resources to assist parents/carers in supporting children/young people's emotional growth and mental health. Clicking on the image above will take you to their website, with helpful information about topics including anxiety, ADHD, security, friendships and emotional regulation.

## Changes in Financial Circumstances

As many families have experienced considerable change in circumstance due to COVID-19, the process for applying for **Free School Meals** may be helpful. The criteria for successful application include:

- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit.

You can apply on-line [here](#).

The application process must be completed by parents; there is an additional benefit to successful FSM applications, in that the school will receive **Pupil Premium Funds** to support a child's well-being and development in school.

## News from School

Some more news from school... **Mr Garrett** has become a Grandad again!

Big congratulations to him and his clan...

**Mrs Yates** has decided that the time has come for her to finish working at Chevening Primary, following involvement as a parent and staff member spanning more than 16 years! Mrs Yates has exciting plans to relax and travel, once the pandemic restrictions are lifted. We are incredibly grateful to her for all her enthusiasm and involvement in school life and look forward to being able to say a proper thank you and farewell, when the whole school are allowed to gather again.

## Picture News



Black Lives Matter and Blackout Tuesday are movements to both raise awareness and educate people about racial inequalities around the world. Racism is something we can all learn about and find out ways that we can support and promote equality for all.

## Positivity Calendar

### June 2020

1 Draw yourself as a superhero

2 Share a happy memory of an achievement with a friend

3 Ask a friend what they think makes you a positive person

4 Write down 3 ways you could make a difference to the world

5 List 3 people you think are confident and why

6 Write a note to your future self and tell them how amazing they are

7 Remember to smile if you look in the mirror